

St. Lucie Public Schools

REPORT CARD FOR PRIMARY GRADES

School				RECORD OF ATTENDANCE		Present Excused Unexcused Tardy		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 2px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 2px;"></div>		Excessive unexcused tardies may count as unexcused absences.							
Classroom Teacher		Phone				Date											
Student Name						Explanation of Grade Marks											
						<div style="display: flex; justify-content: space-between;"> <div> 4 Above Standard 3 At Standard 2 Near Standard 1 Below Standard </div> <div> * Strands not directly taught during the quarter will be shaded out </div> </div>											
												Florida I.D. #		Grade		Grade Placement Next Year	
Student is in Danger of Being Retained				Q1		Q2		Q3									

	Q1	Q2	Q3	Q4	FIN
Language Arts					
Print Concepts					
Phonological Awareness					
Phonics & Word Analysis					
Fluency					
Reading Prose/Poetry					
Reading Informational					
Communication Orally & Written					
Reading Across Genres					
Vocabulary					
Conventions					
Math					
Number Sense and Operations					
Algebraic Reasoning					
Data Analysis & Probability					
Measurement					
Music					
Music					
Physical Education					
Physical Education					

The areas of Science, Social Studies, Health and Art are part of your child's regular instruction; however, these subjects are not evaluated individually in primary grades.

	Q1	Q2	Q3	Q4
Personal Development				
Follows class and school rules				
Works well with others				
Completes tasks				
Works independently				
Completes and returns homework				

Parent/Guardian Signature: _____ Date: _____ Phone #: _____

Parent/Guardian is requested to sign this progress report and return white copy to school with the student within three(3) school days.

La traduccion en espanol de la nota explicative se puede conseguir de su escuela.

Lekol ou a gen tradiksyon senbol yo an kreyol.

St. Lucie Public Schools

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Dear Parents or Guardians:

The curriculum for First Grade students in St. Lucie County Schools follows the Florida Standards. The following information will help you understand some of the concepts included in the areas being graded under English Language Arts and Mathematics. For further information on any part of this progress report, contact your child's teacher.

English Language Arts

Concepts of Print includes, but is not limited to, the student's ability to:

- Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.

Phonological awareness includes, but is not limited to, the student's ability to:

- Segment spoken words into initial, medial, and final phonemes.
- Blend single-syllable spoken words with at least five phonemes.
- Segment single-syllable spoken words with at least five phonemes.
- Segment and blend phonemes in multi-syllable spoken words.

Phonics and Word Analysis includes, but is not limited to, the student's ability to:

- Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.
- Decode simple words with r-controlled vowels.
- Decode and encode one-syllable words.
- Decode two-syllable words.
- Decode words that use final -e and vowel teams.

Fluency includes, but is not limited to, the student's ability to:

- Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
- Read common high-frequency words by sight.

Reading Prose and Poetry includes, but is not limited to, the student's ability to:

- Identify and describe the main story elements in a story.
- Identify and explain the moral of a story.
- Explain who is telling the story using context clues.
- Identify stanzas and line breaks in poems.

Reading Informational Text includes, but is not limited to, student's ability to:

- Use text features to demonstrate understanding of texts.
- Identify the topic of and relevant details in a text.
- Explain similarities and differences between information provided in visuals and words in an informational text.
- Identify an author's opinion about the text.

Reading Across Genres includes, but is not limited to, the student's ability to:

- Identify and explain descriptive words and phrases in text.
- Retell a text in oral or written form to enhance comprehension.
- Compare and contrast two texts on the same topic.

Communication Orally and Written includes, but is not limited to, the student's ability to:

- Print upper- and lowercase letters.
- Write narratives that retell two or more appropriately sequenced events.
- Write opinions and expository texts about a topic.
- Present information orally using complete sentences.

Conventions includes, but is not limited to, the student's ability to:

- Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to 1st Grade.

Vocabulary includes, but is not limited to, the student's ability to:

- Use grade-level academic vocabulary in speaking and writing.
- Use picture/context clues, etc. to determine meaning of unknown words.

Mathematics

DOMAIN: Operations and Algebraic Thinking

*MAFS.1.OA.1- Represent and solve problems involving addition and subtraction.

- Solve word problems involving addition and subtraction within 20.
- Solve word problems that call for addition of three whole numbers whose sum is within 20.

*MAFS.1.OA.2- Understand and apply properties of operations and the relationship between addition and subtraction.

- Apply properties of operations as strategies to add and subtract.
- Understand subtraction as an unknown-addend problem.

*MAFS.1.OA.3- Add and subtract within 20.

- Relate counting to addition and subtraction.
- Add and subtract within 20.

*MAFS.1.OA.4- Work with addition and subtraction equations.

- Understand the meaning of the equal sign.
- Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

DOMAIN: Number and Operations in Base Ten

*MAFS.1.NBT.1- Extend the counting sequence.

- Count to 120.
- Read, write, and represent numerals up to 120.

*MAFS.1.NBT.2- Understand place value.

- Understand the two digits represent tens and ones.
- Compare 2 two-digit numbers.

*MAFS.1.NBT.3- Use place value understanding and properties of operations to add and subtract.

- Add within 100.
- Given a two-digit number, find 10 more or 10 less without counting.
- Subtract multiples of 10.

DOMAIN: Measurement and Data

*MAFS.1.MD.1- Measure lengths indirectly and by iterating length units.

- Order three objects by length.
- Understand how to use a ruler.

*MAFS.1.MD.2- Work with Time and Money.

- Tell and write time in hours and half hours.
- Identify and combine values of money.

*MAFS.1.MD.3- Represent and interpret data.

- Organize, represent, and interpret data with up to 3 categories.

DOMAIN: Geometry

*MAFS.1.G.1- Reason with shapes and their attributes.

- Distinguish between defining and non-defining attributes.
- Compose two-dimensional and three-dimensional shapes to create a composite shape.
- Partition circles and rectangles into halves and fourths.