

School Board of Saint Lucie County
REPORT CARD FOR PRIMARY GRADES

School			RECORD OF ATTENDANCE	Present Excused Unexcused Tardy	<table border="1" style="width:100%; height: 40px;"> <tr><td style="width:25px; height:20px;"></td></tr> <tr><td style="width:25px; height:20px;"></td></tr> <tr><td style="width:25px; height:20px;"></td></tr> <tr><td style="width:25px; height:20px;"></td></tr> </table>								Excessive unexcused tardies may count as unexcused absences.			
Classroom Teacher	Phone	Date														
Student Name							Explanation of Grade Marks									
Florida I.D. #	Grade	Grade Placement Next Year					* Strands not directly taught during the quarter will be shaded out									
	KG						4	Above Standard								
							3	At Standard								
							2	Near Standard								
							1	Below Standard								
							0	Not Attempted								
Student is in Danger of Being Retained			Q1		Q2		Q3									
			Q1	Q2	Q3	Q4	FIN	Working Below Grade								
Language Arts								Q1 Q2 Q3 Q4								
Reading: Foundational Skills								Reading								
Reading: Literature								Math								
Reading: Informational Text																
Speaking and Listening																
Language																
Writing																
Math																
Counting and Cardinality																
Number and Operations in Base 10																
Geometry																
Measurement and Data																
Operations and Algebraic Thinking																
Music																
Music																
Physical Education																
Physical Education																
The areas of Science, Social Studies, Health and Art are part of your child's regular instruction; however, these subjects are not evaluated individually in primary grades.											Teacher requests a conference with the parent/guardian.					
Personal Development			Q1	Q2	Q3	Q4	Parent/Guardian Comments									
Works and plays well with others																
Demonstrates self control																
Practices good safety habits																
Follows classroom rules																
Makes acceptable independent decisions																
Assumes responsibility																
Respects authority																
Organizes self and materials for task																
Follows directions																
Stays on task																
Works cooperatively																
Works independently																
Cares for materials/cleans workspace																
Listens attentively																
Demonstrates fine motor skills																
											Parent/Guardian requests a conference with the teacher.					

Parent/Guardian Signature: _____ Date: _____ Phone #: _____

Parent/Guardian is requested to sign this progress report and return white copy to school with the student within three(3) school days.

La traducción en español de la nota explicativa se puede conseguir de su escuela.

Lekol ou a gen tradiksyon senbol yo an kreylol.

FORM XL0008 Rev 09/12