

Topic: Counting and Cardinality (CC)	
Included Standards: MACC.K.CC.2.4 (a-c), MACC.K.CC.2.5, MACC.K.CC.1.1, MACC.K.CC.1.2, MACC.K.CC.1.3, MACC.K.CC.3.7)MACC.K.CC.2.4 (a-c), MACC.K.CC.2.5, MACC.K.CC.1.1, MACC.K.CC.1.2, MACC.K.CC.1.3, MACC.K.CC.3.7)MA.K.A.1.In.a, MA.K.A.1.In.b, MA.K.A.1.In.c, MA.K.A.1.Su.a, MA.K.A.1.Su.b, MA.K.A.1.Su.c, MA.K.A.1.Pa.a, MA.K.A.1.Pa.b, MA.K.A.1.Pa.c	
Grade: Kindergarten	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand representing, comparing, and ordering whole numbers and will be able to join and separate sets.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use one-to-one correspondence to count and compare sets of objects to 5 (KI) <input type="checkbox"/> Solve problems with up to 5 objects, involving simple joining (putting together) and separating (taking away) situations (KI) <input type="checkbox"/> Use one-to-one correspondence to count sets of objects to 3 (KS) <input type="checkbox"/> Solve problems with up to 3 objects involving simple joining (putting together) situations (KS) <input type="checkbox"/> Solve problems involving small quantities of objects or actions using language, such as enough, too much, or more (KP) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sets, number names, compare, object, joining, separating, too much, enough, more <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Represent quantities to 5 using sets of objects and number names (KI) <input type="checkbox"/> Represent quantities to 3 using sets of objects and number names (KS) <input type="checkbox"/> Indicate desire for more of an action or object (KP) <input type="checkbox"/> Indicate desire for no more of an action or object (KP) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Geometry	
Included Standards: MA.K.G.2.In.a, MA.K.G.2.In.b, MA.K.G.2.In.c, MA.K.G.2.In.d, MA.K.G.2.In.e, MA.K.G.2.Su.a, MA.K.G.2.Su.b, MA.K.G.2.Su.c, MA.K.G.2.Su.d, MA.K.G.2.Su.e, MA.K.2.Pa.a, MA.K.2.Pa.b, MA.K.2.Pa.c (MACC.K.G.1.1, MACC.K.G.1.2, MACC.K.G.1.3, MACC.K.G.2.4, MACC.K.G.2.5, MACC.K.G.2.6)	
Grade: Kindergarten	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to describe shapes and space. Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sort objects by single attributes, including shape and size (KI) <input type="checkbox"/> Match and name two- dimensional shapes, including circle and square (KI) <input type="checkbox"/> Match examples of three-dimensional objects, such as balls (spheres) and blocks (cubes) (KI) <input type="checkbox"/> Sort common objects by size (KS) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student: Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Square, circle, triangle, rectangle, cube, cone, cylinder, sphere, above, below, over, under, beside, between, next to, inside, outside, left, right, in front of, behind, 2-dimensional (flat), 3-dimensional (solid) <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify shapes including circle and square, in the environment (KI) <input type="checkbox"/> Identify spatial relationships, including in, out, up, down, top, bottom, on and off (KI) <input type="checkbox"/> Identify square objects or pictures when given the name (KS) <input type="checkbox"/> Identify three-dimensional objects, such as a block (cube) or ball (sphere) (KS) <input type="checkbox"/> Identify square shapes in the environment when given the name (KS) <input type="checkbox"/> Identify spatial relationships, including on, off, up and down (KS) <input type="checkbox"/> Recognize a common object with a two-dimensional shape (KP) <input type="checkbox"/> Recognize a common three-dimensional object (KP) <input type="checkbox"/> Recognize a movement that reflects a spatial relationship, such as up and down (KP) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Measurement and Data	
Included Standards: MA.K.G.3.In.a, MA.K.G.3.Su.a, MA.K.3.Pa.a (MACC.K.MD.1.1, MACC.K.MD.1.2)	
Grade: Kindergarten	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to order objects by measureable attributes.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compare overall size and length of objects and describe using terms, such as big, small, long and short (KI) <input type="checkbox"/> Identify size of objects using terms, such as big and little (KS) <input type="checkbox"/> Recognize differences in size of objects (KP) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compare, size, length, objects, attribute, measureable, height, big, little, long, short, weight, more of, less of, equal, balanced, longer, shorter, heavier, lighter <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Operations and Algebraic Thinking	
Included Standards: MACC.K.OA.1.4; MACC.K.OA.1.5; MACC.K.OA.1.1; MACC.K.OA.1.2; MACC.K.OA.1.3, MA.K.A.4. In. a, MA.K.A.4. Su.a, MA.K.A.4. In. a	
Grade: Kindergarten	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to identify repeating patterns of sound, physical movement & objects.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Match two-element repeating patterns of sounds, physical movements & objects.(I) • Match identical sounds, physical movements, and objects. (S) • Recognize two objects that are identical to each other. (P) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <p><input type="checkbox"/> match</p> <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.