

Topic: Court Systems and Trial Processes	
Included Standards: CJO1 4.0;CJO1 04.01; CJO1 04.02; CJO1 04.03; CJO1 04.04; CJO1 04.05; CJO1 04.06; CJO1 04.07	
Grade: 9-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> •
Score 3.0	The student will describe court systems and trial processes <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	The student: <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> ○ Use correct legal terminology related to the court systems and trial processes. • Performs basic skills: <ul style="list-style-type: none"> ○ Describe the federal court system as it applies to the criminal justice system. ○ Describe the Florida court system as it applies to the criminal justice system. ○ Describe the pretrial, trial, and post-trial processes. ○ Describe the roles and responsibilities of the people involved in the trial processes. ○ Describe the warrant and summons processes. ○ Explain how to notify witnesses and defendants of court schedules. ○ Demonstrate courtroom demeanor and participate in a mock trial. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Criminal Justice II - Traffic Control Procedures	
Included Standards: 11.01, 11.02, 11.03, 11.04, 11.05, 11.06, 11.07, 11.08, 11.09	
Grade: 10-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. Students will be able to: <ul style="list-style-type: none"> • Conduct a mock traffic accident investigation.
Score 3.0	<i>The student will be able to demonstrate traffic control procedures.</i> <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Evaluate traffic emergencies and explain the actions to be taken. ○ Describe how to position an emergency vehicle and personnel at a traffic accident scene. ○ Describe and demonstrate the use of barricades and traffic cones at traffic accident scene. ○ Demonstrate proper use of hand signals, a whistle, and a flashlight for directing traffic. ○ Analyze a traffic emergency and classify and prioritize the steps to be taken. ○ Complete a traffic crash report. ○ Demonstrate the duties of a school crossing guard. ○ Demonstrate parking enforcement procedures. ○ Describe the use, flow, and value of regulatory citations. The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	The student: <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> ○ Citations, crash report, investigation, barricade • Performs basic skills: <ul style="list-style-type: none"> ○ Explain the parts that make up a crash report. ○ Identify traffic emergencies. ○ Explain the actions to be taken at a traffic emergency. ○ Describe how to position an emergency vehicle and personnel at a traffic accident scene. ○ Describe how to use barricades and traffic cones at a traffic accident scene. ○ Recognize proper use of hand signals. ○ Explain how to properly use a whistle for directing traffic. ○ Explain how to properly use a flashlight for directing traffic. ○ Describe the key parts of a traffic accident investigation. ○ Identify the parts that make up a crash report. ○ Describe the duties of a school crossing guard. ○ Identify parking enforcement procedures. No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.