

<b>Topic: Dance Choreography Performance</b>	
<b>Included Standards: DA.912.C.1.4</b>	
<b>Grade: 9 - 12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>• Students figure out a way to assist others with their understanding of dance choreography</li> <li>• Students adapt personal, emotional, and artistic intent beyond what the choreographer taught</li> <li>• Students experiment with ways to elaborate on assigned techniques</li> </ul>
<b>Score 3.0</b>	<p><b>The student will understand dance choreography and the emotional intent behind movement and will be able to perform choreography in its entirety with proper technique and musicality.</b></p> <ul style="list-style-type: none"> <li>• Performs complex skills: <ul style="list-style-type: none"> <li>○ Exact memorization of choreography</li> <li>○ Musicality (rhythm and tempo) is correct and dynamic</li> <li>○ Technique is identifiable and clean</li> <li>○ Body lines and shapes are proper</li> <li>○ Style and emotion are evident and relevant to what instructor illustrates and infers</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• Recognizes or recalls correct dance choreography: <ul style="list-style-type: none"> <li>○ Proper sequence</li> </ul> </li> <li>• Performs basic skills: <ul style="list-style-type: none"> <li>○ Basic memorization of choreography</li> <li>○ Musicality (rhythm and tempo) is correct, but not dynamic</li> <li>○ Technique is identifiable</li> </ul> </li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Dance Technique and Terminology</b>	
<b>Included Standards: DA.912.C.2.2</b>	
<b>Grade: 9 - 12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li>• Students figure out a way to assist others with their understanding of dance techniques</li> <li>• Students experiment with ways to manipulate techniques incorporating other complex movements</li> </ul>
<b>Score 3.0</b>	<p><b>The student will understand dance technique terminology and will be able to utilize terminology while executing dance techniques.</b></p> <ul style="list-style-type: none"> <li>• Performs complex skills: <ul style="list-style-type: none"> <li>○ With correct body alignment and placement</li> <li>○ Use individual's full potential of flexibility and strength</li> <li>○ Execute clear transitions</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• Recognizes or recalls specific dance technique terminology: <ul style="list-style-type: none"> <li>○ Definitions</li> <li>○ Basic descriptions</li> </ul> </li> <li>• Performs basic skills: <ul style="list-style-type: none"> <li>○ General body placement, improper alignment</li> <li>○ Basic demonstration of flexibility and strength</li> </ul> </li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.