

Topic: 1st Semester 2D Art	
Included Standards: VA.912.c.1.3, c.1.6, c.1.8, c.2.1, c.2.3, c.2.5,c.2.7,c.3.1; VA.912.h.1.3,h.1.4,h.1.8; VA.912.O.1.1,O.1.3,O.2.3; VA.912f.1.4; VA.912 s.1.4, s.1.5, s.1.9,s.2.1,s.2.2,s.2.3, s.2.6, s.3.1,s.3.3,s.3.4,s.3.5, s.3.7, s.3.10, s.3.11, s.3.12	
NVAS- 1.a, 1.b; NVAS 2.a, 2.b,2.c; NVAS 3.a, 3.b; NVAS 4.a, 4.b, 4.c; NAVS 5.a, 5.b, 5.c; 6.a,6.b	
Grade: 9-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand the structural elements of art and organization of design in works of art and will be able to establish an interpretive and technical foundation for visual coherence.</p> <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> • Recognizes and classifies the element and categories within • Deduces which elements will make their composition aesthetically pleasing • Compares and contrasts their compositions with a targeted artist • Critiques their art works based on an established criteria <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> • Elements of art • Principles of design • Tools and medium • Performs basic skills: <ul style="list-style-type: none"> • Make and defend their art works <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: 2nd Semester 2D Art	
Included Standards: VA.912. C.1.1- C.1.8, C.2.1 – c.2.8, c.3.1- c.3.3, c.3.5, 3.6, VA.912. H.1.1, h.1.4, h.1.7- h.1.9, h.2.2,h.2.5,h.2.6, h.3.2,h3.3;VA.912.O.2.1-2.4, O.3.1, VA.912.F.1.2, F.2.1, F2.2;F.3.3, F.3.4, F.3.6,F.3.10, VA.912.S.1.1, S.1.3, S.1.4, S.1.9, S.2.1-S.2.3, S.3.3, S.3.4, S.3.7, S3.8, S.3.10-S.3.12. NVAS- 1.a, 1.b; NVAS 2.a, 2.b,2.c; NVAS 3.a, 3.b; NVAS 4.a, 4.b, 4.c; NAVS 5.a, 5.b, 5.c; 6.a,6.b	
Grade: 9-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>Students will be able to work within various art topics, including but not limited to perspective, portraiture, painting, drawing, sculpture, printmaking, mixed media, and art historical styles.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Recognizes and classifies the element and principle categories within • Deduces which elements will make their composition aesthetically pleasing • Compares and contrasts their compositions with a targeted artist • Critiques their art works based on an established criteria <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student will be able to :</p> <p>Describe the relationship between the terminology of:</p> <ul style="list-style-type: none"> • Elements of art • Principles of design • Tools and medium • Historical and artistic terminology <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Make and defend their art works • Make a portfolio of their personal projects <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.