

Topic: English Language Arts/Reading	
Included Standards: 11-12 Access Points Vocabulary and Fluency	
Grade: 11-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to demonstrate the ability to read grade level text orally with accuracy, appropriate rate, and expression and will be able to use multiple strategies to increase knowledge of grade level appropriate vocabulary.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adjust reading rate based on purpose (e.g., for pleasure, information, task, completion) and difficulty (I/S) <input type="checkbox"/> Read text with accuracy (I/S) <input type="checkbox"/> Listen to, read, and discuss a variety of text (I/S) <input type="checkbox"/> Listen to and respond to stories and informational text (P) <input type="checkbox"/> Identify word relationships (e.g., common analogies) <input type="checkbox"/> Determine the meaning of a word with multiple meanings (e.g., homographs) in text (I/S) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> rate, expression, prefixes, suffixes, root words, context clues, graphics, <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use new vocabulary that is introduced and taught directly (I/S) <input type="checkbox"/> Use context clues and graphics to determine meaning of unknown words (I/S) <input type="checkbox"/> Categorize key vocabulary (I/S) <input type="checkbox"/> Relate new vocabulary to familiar words (I/S) <input type="checkbox"/> Identify new vocabulary that is introduced and taught directly (P) <input type="checkbox"/> Recognize and use prefixes, suffixes, and root words (I/S) <input type="checkbox"/> Determine the meaning of unknown words using a dictionary and digital tools (I/S) <input type="checkbox"/> Seek assistance to clarify the meaning of vocabulary (P) <input type="checkbox"/> Use phonics skills to decode unknown words (I/P) <input type="checkbox"/> Select and respond to objects, pictures, or symbols paired with words in the context of familiar real-world situations (P) <input type="checkbox"/> Accurately and consistently identify pictures or symbols paired with words in stories and in real world activities (P) <input type="checkbox"/> Identify pictures or symbols paired with words to indicate the next step in a familiar real-world activities (P) <input type="checkbox"/> Identify persons, objects, and actions by name or characteristics (P) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: English Language Arts/Reading	
Included Standards: Grade 11-12 Access Points Comprehension	
Grade: 11-12	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to use a variety of strategies to comprehend grade level text.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use strategies to repair comprehension of real-world text, including but not limited to rereading, checking context clues, predicting, structured note taking, using graphic organizers, questioning, and requesting assistance for clarification. (I/S) <input type="checkbox"/> Use resources when necessary to clarify meaning of pictures symbols, or words in school and real-world activities. (P) <input type="checkbox"/> Identify how the author’s purpose (e.g., inform, entertain, persuade) and point of view are used in a variety of text and media (stories, letters, reports, periodicals, advertisements). (I/S) <input type="checkbox"/> Identify cause and effect relationships in stories and informational text. (I) <input type="checkbox"/> Identify a variety of text structures (e.g., comparison/contrast, cause/effect, relationships, chronological order, lists, question/answer) in real-world text using strategies, including graphic organizers and structured note-taking. (I) <input type="checkbox"/> Identify text with similar topics or themes by different authors. (I) <input type="checkbox"/> Identify similarities and differences in characters, actions, settings, or problems and details in two texts. (I/S) <input type="checkbox"/> Identify explicit text structures (e.g., lists similarities and differences, sequence of events, cause/effect) in real-world text using strategies, including graphic organizers. (S) <input type="checkbox"/> Identify explicit cause/effect relationships in stories and informational text. (S) <input type="checkbox"/> Identify the author’s purpose (e.g., inform, entertain, persuade) in a variety of text and media. (S) <input type="checkbox"/> Determine the main idea or essential message in real-world text through guided retelling and identifying the topic and supporting details. (S) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> text feature, prediction, author’s purpose, main idea, supporting detail, cause/effect, similarities, differences <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Determine the main idea or essential message in real-world text through retelling, guided summarizing, and identifying relevance details and facts. (I) <input type="checkbox"/> Identify stories with similar topics or themes by different authors. (S) <input type="checkbox"/> Use background knowledge of the subject, guided previewing strategies (e.g., previewing discussion, generating questions), graphic representations, and text features to make and confirm predictions of content and purpose of reading selections. (I) <input type="checkbox"/> Identify persons, objects, settings, and events in read-aloud narrative and informational text. (P) <input type="checkbox"/> Respond purposefully to picture or symbols paired with words in school and real-world situations. (P) <input type="checkbox"/> Recognize topic and details in read-aloud stories and informational text used in daily activities in school and real-world situations. (P) <input type="checkbox"/> Use pictures of symbols paired with words to achieve desired cause/effect outcomes in school and real-world situation. (P) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.