

Scope and Sequence 2020-2021
AICE English General Paper 8021 (Course #1009400)

	Quarter One August 10 – October 9	Quarter Two October 13 – December 18	Quarter Three January 5 – March 12	Quarter Four March 22 – May 28
ASSESSMENTS AICE Syllabus Overview	ELA Reading & Writing Retakes: SEPTEMBER 14-OCTOBER 2 SAT Saturday: 8/29, 9/26, 10/3 ACT Saturday: 9/12 UA 1-2 for grades 9-10	October 14 PSAT Semester Exams SAT Saturday: 11/7, 12/5 ACT Saturday: 10/24, 12/12 UA 3-5 for grades 9-10	March 3 SAT SD ELA Reading & Writing Retakes: February 22 – March 12 SAT Saturday: 3/13 ACT Saturday: 2/6 UA 6-8 for grades 9-10	May 3 - 28 U.S. History EOC SAT Saturday 5/8, 6/5 ACT Saturday: 4/17, 6/12 UA 9 for grades 9-10 AICE EGP Paper 1 and 2 (TBD May) Specimen Papers
THEMES/ Text Sets AICE Recommended Textbook Additional Resources	<i>Language and Communication</i> <i>Celebrity Culture</i> <i>Visual Arts</i> <i>The Individual and Society</i> <i>Technology, Gender, and Education</i>	<i>Food, Water, and Other Essential Resources</i> <i>Government Priorities</i>	<i>Tradition versus Modernity</i> <i>Government Priorities</i>	<i>Literature</i> <i>Poetry in the Modern World</i> <i>Media as Literature</i> <i>What Makes a Person Great?</i>
English 1-4 WRITING FOCUS W 1.1, 1.2 SLPS Writing Plan 2.0 <i>Resources available on Canvas</i>	Rubric Analysis/Exemplars Pre-Writing Strategies Sentence Strategies/Single Paragraphs Purpose and Focus/Thesis Statements Incorporating Evidence	Continue Previous and Add: Organization and Elaboration Sentence Combining/Expansion Single Paragraph Outlines Revision Topic/Concluding Sentences	Continue Previous and Add: Paragraph Revising and Editing Summarizing Multi-paragraph Outline Intentional Review	FSA ELA Intentional Review AICE EGP Exam Review
	FSA Grade-level Prompts AICE EGP Prompts	FSA Grade-level Prompts AICE EGP Prompts	FSA Grade-level Prompts AICE EGP Prompts	FSA Grade-level Prompts AICE EGP Prompts
Skills/Standards Focus Recursive Standards 1.1, 2.4, 4.10	UNIT 1 Overview (1) RI 1.2, 1.3, 2.5, 2.6, 3.7, 3.8, 3.9 (9th) RI 1.2, 2.5, 2.6, 3.8, 3.9; L 1.1, 1.2 (10th) Syllabus Outline Core Course Knowledge Reading Comprehension UNIT 2 Understanding/ Applying (64) Reading Comprehension RL 1.2, 1.3, 2.5, 2.6; L 1.1, 1.2 (9th) RI 1.2, 1.3, 2.5, 2.6, 3.7, 3.9 (10th) Summarizing/Explaining Planning and Organization Skills Practice	UNIT 3 Analyzing/Evaluating I (116) RI 1.2, 1.3, 2.6, 3.8; L 1.1, 1.2 (9th) RL 1.2, 1.3, 2.5, 3.7, 3.9 (10th) Argumentative Writing UNIT 4 Analyzing/Evaluating II (116) RL 1.3, 2.4, 2.5, 3.7, 3.9 (9th) RI 1.3, 2.5, 2.6, 3.8, 3.9; L 1.1, 1.2 (10th) Argumentative Writing UNIT 5 Analyzing/Evaluating III (164) RL 1.3, 2.4, 2.5, 2.6, 3.7, 3.9 (9th) RL 1.3, 2.5, 2.6, 3.7, 3.9 (10th) Skills Practice	UNIT 6 Analyzing/Evaluating IV (142) RL 1.2, 1.3, 2.5, 3.7; L 1.1, 1.2 (9th) RL 1.2, 1.3, 2.5, 2.6, 3.9, L 1.1, 1.2 (10th) Discursive Writing UNIT 7 Analyzing/Evaluating V (142) Skills Review (164) RI 2.4, 2.5, 2.6, 3.7, 3.8 (9th) RI 1.3, 2.5, 2.6, 3.8 (10th) Discursive Writing UNIT 8 Analyzing/Evaluating VI (154) RI 1.1, 1.2, 2.4 (9th) RL 1.2, 1.3, 2.5 (10th) Skills Practice	UNIT 9 Essential Language Skills (184) RL 1.1, 1.2, 2.4, 2.6, 3.7 (9th) RI 1.1, 1.2, 2.4, 2.6, 3.7 (10th) Use of English Parts of Speech for Detail Essential Parts of Speech Adding Complexity to your Writing UNIT 10 Intentional Review (268) Reviewing/Editing/Revising Review of Writing Skills Review of Reading Skills
Language/Editing FOCUS L 1.1, 1.2 In addition to lower grade skills	Grammar Tips Subject /verb agreement Fragments/run-ons/variety Punctuation Frequently confused words Parallel structure	Phrase Clause use Pronoun/antecedent agreement Correct verb tense Ellipsis, colons, commas Frequently confused words	Phrase Clause use Semicolons Sentence variety Verb shifts Frequently confused words	Intentional review based on previous results