

Grade 6 Scope and Sequence 2020-2021

M/J Lang. Arts 1 (1001010) M/J Lang. Arts 1 ADV* (1001020) M/J IB Lang. Arts 1* (1001030)

	Quarter One August 10 – October 9	Quarter Two October 13 – December 18	Quarter Three January 5 – March 12	Quarter Four March 23 – May 28
ASSESSMENTS	UA 1 - RL.1.1, 1.3, 2.4 (9/2 – 9) UA 2 – RI.1.1, 1.3, 2.5 (9/23 - 30)	UA 3– RL.1.1, 1.2, 2.4, 2.5 (10/21-28) UA 4 – RI. 1.1, 1.3, 2.6, 3.9 (11/10-20) UA 5 – RL.1.1, 2.4,2.6,3.9 (12/9 – 18)	UA 6– RI.1.1, 1.2, 2.4, 2.6 (1/20 -27) UA 7 – RI. 1.1, 3.8 (2/17 – 24)	UA 8- RL.1.1, 1.2, 1.3, 2.4, 2.5, 3.9 (3/31-4/7) FSA Writing early April FSA Reading early May
THEME	Facing Fear Collection 1 Exploring how people experience fear	Making Your Voice Heard Collection 4 Exploring the many ways people express ideas	Animal Intelligence Collection 2 Exploring the intelligence of animals Decisions That Matter Collection 5 Exploring how people make choices	Dealing with Disaster Collection 3 Discovering how people react in disasters What Tales Tell Collection 6 Exploring traditional stories values
WRITING FOCUS W.1.1, 1.2	Rubric Analysis/Exemplars Pre-Writing Strategies Sentence/Single Paragraphs Purpose and Focus – Thesis Statement Identifying/incorporating Evidence	Continue previous and Add: Organization and Elaboration Sentence combination/Expansion Paragraph Frames/concluding sentences	Continue previous and Add: Paragraph Revision/Editing Summarizing Intentional Review	Intentional Review
Resources available in Canvas	Writing Diagnostic (8/10-8/18) Informative – Food Waste Prompt 1 (October) Informative - The Value of Sportsmanship	Prompt 2 (November) Argumentative - Social Media	Prompt 3 (January) Informative – Volunteering Prompt 4 (March) Argumentative – “Co-ed Sports”	Narrative Research Project
SpringBoard (select schools only) LC- Language Check EA - Embedded Assmt. WB – workbook assign.	Informative Writing Writing Workshops: 1 & 3 WB: 2.1 - 2.12; EA 1 LC: 2.4 Noun Agreement WB: 2.13 – 2.17; EA 2	Argumentative Writing Writing Workshops: 1 & 2 WB: 3.1 - 3.8, EA 1 LC: Using commas... WB: 3.9 - 3.16, EA 2	WB: 2.15 - 2.19, 3.3 -3.6, 3.8, 3.10 - 3.15 (suggestions for review)	Writing Workshop 4 & 6 WB: 1.8, 1.9 EA 1, 1.10 – 1.15 EA 2
READING FOCUS Eight Reading Strategies 🎥 = video CR – Close Reader CL- Commonlit NE- Newsela Resources available in canvas Recursive Standards LAFS.6.RL/RI.1.1,2.4,4.10	UNIT 1 RL.1.1, 1.3, 2.4 “The Ravine” (3) “Life Doesn’t Frighten Me” (37) UNIT 2 RI.1.1,1.3, 2.5, L.1.1 “In the Spotlight...” (51) 🎥 “Fears and Phobias” (41)	UNIT 3 RL.1.1, 1.2, 2.4, 2.5 “My Wonder Horse” (211) “Eleven” (233) UNIT 4 RI.1.1, 1.3, 2.6, 3.9, L.1.1, L.1.2 “Views on Zoos” (232c) CR “Wild Animals Aren’t Pets” (223) UNIT 5 RL. 1.1, 2.4, 2.6, 3.9 “A Voice/Words Like...” (241) “Master Jacob” CL Paired text “Pigs is Pigs” CL	UNIT 6 RI.1.1, 1.2, 2.4, 2.6 “How Smart Are Animals?” (105) “Tribute to the Dog” (93) UNIT 7 RI.1.1, 3.8, L.1.2 “from It Worked for Me: Colin Powell (253-265) “Three Elephants in Connecticut Just Got a Lawyer?” NE “Should Girls Be Allowed to play..?” CL	UNIT 8 RL.1.1, 1.2, 1.3, 2.4, 2.5, 3.9 “from After the Hurricane/ Watcher...(157) “Yeh-Shen: A Cinderella...” (335) “The Prince and the Pauper” (345)
Language/Editing FOCUS L.1.1, 1.2 In addition to lower grade skills	Pronouns proper case (subjective, objective, possessive) Intensive Subject/verb agreement Frequently confused words	Punctuation & Capitalization Fragments/run-ons Transitions/transitional phrases Sentence types (4 types)	Sentence Structure Frequently confused words Antecedent Agreement Transitional words and phrases	Intentional review based on previous results