







Scope and Sequence 2020-2021
Grade 10

English 2 (1001340) English 2 Honors (1001350)

	Quarter One August 10 – October 9	Quarter Two October 13 – December 18	Quarter Three January 5 – March 12	Quarter Four March 22 – May 28
ASSESSMENTS	UA 1 (9/2-9/9) RI 1.1, 2.4, 2.5, 2.6, 3.8 L. 1.1, 1.2 UA 2 (9/30-10/9) RI 1.2, 1.3, 2.4, 3.7, 3.9	October 14 PSAT/NMSQT UA 3 CBT (10/21-28) RL 1.3, 2.4, 2.5 UA 4 (11/4-11/10) RI 1.1, 2.4, 2.6 L. 1.1, 1.2 UA 5 (11/30-12/9) RL 1.2, 1.3, 3.7	UA 6 CBT (1/13-1/20) RL 1.1, 2.6, 3.9 L. 1.1, 1.2 UA 7 (2/3-2/10) RI 1.3, 2.5 UA 8 CBT (3/4-3/11) RL 1.1, 1.2, 2.4	UA 9 (4/14-4/21) RI. 1.1, 2.4 FSA Writing early April FSA Reading May
THEME	Hard-Won Liberty <i>Exploring how people win their freedom from oppression (Collection 6)</i>	Absolute Power <i>Exploring the nature of ambition and the conflicts surrounding it (Collection 5)</i>	Justice and Diversity <i>Exploring the concept of individual rights and the common good (Collection 1)</i>	The Natural World <i>We are intertwined with nature: We affect it as much as it affects us. (Various Collections)</i>
ELA English 2	Rubric Analysis/Exemplars Pre-Writing Strategies Sentence Strategies/Single Paragraphs Purpose and Focus/Thesis Statements Incorporating Evidence	Continue Previous and Add: Organization and Elaboration Sentence Combining/Expansion Single Paragraph Outlines Revision Topic/Concluding Sentences	Continue Previous and Add: Paragraph Revising and Editing Summarizing Multi-paragraph Outline Intentional Review	Continue Previous and Add: Intentional Review
SLPS Writing Plan 2.0 Resources available on Canvas	Diagnostic (8/12- 8/16) Informative Limit Car Usage Prompt 1 (October) Argumentative School Start Times	Prompt 2 (November) Argumentative Banning High School Football	Prompt 3 (January) Informative Preventing the Spread of Disease Prompt 4 (March) Argumentative Daylight Saving Time	Intentional Review Portfolio/ Research
READING FOCUS Eight Reading Strategies Recursive Standards 1.1, 2.4, 4.10 CR = Close Reader CL = CommonLit.com NE = Newsela.com Resources are available in Canvas  = Video	UNIT 1 L. 1.1, 1.2 RI 1.2, 2.5, 2.6, 3.8, 3.9 <i>Letter from Birmingham Jail (319)</i> <i>Speech at the March on Washington (CR)</i> UNIT 2 RI 1.2, 1.3, 2.5, 2.6, 3.7, 3.9 <i>Letter to Viceroy, Lord Irwin (351)</i>  <i>Gandhi: The Rise to Fame (359)</i> CR= Close Reader RI 1.2, 1.3, 2.5, 2.6, <i>College Board Scholarships (NE)</i> <i>SAT Prep for Free (NE)</i>	UNIT 3 RL 1.2, 1.3, 2.5, 3.7, 3.9 <i>Macbeth Act I (CR)</i>  Why Read Macbeth <i>Macbeth on the Estate (293)</i> UNIT 4 L. 1.1, 1.2 RI 1.3, 2.5, 2.6, 3.8, 3.9 <i>Why Read Shakespeare? (203)</i> <i>Holinshed's Chronicles (295)</i> UNIT 5 RL 1.3, 2.5, 2.6, 3.7, 3.9  Macbeth Film Clips <i>Macbeth Poetry Project 1 and 2</i> <i>Macbeth Murder Mystery (301)</i>	UNIT 6 L. 1.1, 1.2 RL 1.2, 1.3, 2.5, 2.6, 3.9 <i>What of this Goldfish (3)</i>  <i>My So-Called Enemy (13)</i> UNIT 7 RI 1.3, 2.5, 2.6, 3.8 <i>Texas v. Johnson (15)</i> <i>American Flag ...Tolerance (18)</i> UNIT 8 RL 1.2, 1.3, 2.5 <i>The Lottery (25)</i> <i>The Wife's Story (CR)</i> <i>The Trouble with Poetry (CR) Poem (2.5)</i> <i>Today (CR) Poem (2.5)</i>	UNIT 9 RI/RL 1.1, 1.2, 2.4, 2.6, 3.7 <i>Called Out (51) (R.I. 2.6)</i> <i>Hope for Animals (61) (RI 2.6)</i> <i>Musée des Beaux Arts (189) (RL 2.6 3.7) Poem</i> <i>Landscape with the Fall of Icarus (191) (RL 2.6 3.7) Poem</i> UNIT 10 Reteach Selections <i>Emma Marris: ...Pythons (CR) (RI 2.6)</i> <i>The Math Instinct (183) (RI 2.5)</i> UNIT 11 Research Project
Language/Editing FOCUS In addition to lower grade skills	Grammar Tips Subject /verb agreement Fragments/run-ons/variety Punctuation Frequently confused words Parallel structure	 Phrase Clause use Pronoun/antecedent agreement Correct verb tense Ellipsis, colons, commas Frequently confused words	 Phrase Clause use Semicolons Sentence variety Verb shifts Frequently confused words	Intentional review based on previous results