

Intensive Reading/Research 2 Connections

	Quarter One August 10 – October 9	Quarter Two October 13 – December 18	Quarter Three January 5 – March 12	Quarter Four March 22 – May 28
ASSESSMENTS	UA 1 (9/2-9/9) RI 1.1, 2.4, 2.5, 2.6, 3.8 L. 1.1, 1.2 UA 2 (9/30-10/9) RI 1.2, 1.3, 2.4, 3.7, 3.9	October 14 PSAT/NMSQT UA 3 CBT (10/21-28) RL 1.3, 2.4, 2.5 UA 4 (11/4-11/10) RI 1.1, 2.4, 2.6 L. 1.1, 1.2 UA 5 (11/30-12/9) RL 1.2, 1.3, 3.7	UA 6 CBT (1/13-1/20) RL 1.1, 2.6, 3.9 L. 1.1, 1.2 UA 7 (2/3-2/10) RI 1.3, 2.5 UA 8 CBT (3/4-3-11) RL 1.1, 1.2, 2.4	UA 9 (4/14-4/21) RI. 1.1, 2.4 FSA Writing early April FSA Reading May
THEME	Hard-Won Liberty <i>Exploring how people win their freedom from oppression (Collection 6)</i>	Absolute Power <i>Exploring the nature of ambition and the conflicts surrounding it (Collection 5)</i>	Justice and Diversity <i>Exploring the concept of individual rights and the common good (Collection 1)</i>	The Natural World <i>We are intertwined with nature: We affect it as much as it affects us. (Various Collections)</i>
ELA English 2	Rubric Analysis/Exemplars Pre-Writing Strategies Sentence Strategies/Single Paragraphs Purpose and Focus/Thesis Statements Incorporating Evidence	Continue Previous and Add: Organization and Elaboration Sentence Combining/Expansion Single Paragraph Outlines Revision Topic/Concluding Sentences	Continue Previous and Add: Paragraph Revising and Editing Summarizing Multi-paragraph Outline Intentional Review	Continue Previous and Add: Intentional Review
SLPS Writing Plan 2.0 Resources available on Canvas	Diagnostic (8/12- 8/16) Informative Limit Car Usage Prompt 1 (October) Argumentative School Start Times	Prompt 2 (November) Argumentative Banning High School Football	Prompt 3 (January) Informative Preventing the Spread of Disease Prompt 4 (March) Argumentative Daylight Saving Time	Intentional Review Portfolio/ Research
READING Selections Recursive Standards 1.1, 2.4, 4.10 Resources are available in Canvas	UNIT 1 L. 1.1, 1.2 RI 1.2, 2.5, 2.6, 3.8, 3.9 <i>Who was Jim Crow? (NE)</i> <i>Rosa Parks (NE)</i> <i>Rosa Parks Myths (NE)</i> UNIT 2 RI 1.2, 1.3, 2.5, 2.6, 3.7, 3.9 <i>How Salt ... Empire (CL)</i> <i>King and Gandhi (NE)</i> CL = CommonLit.com NE = Newsela.com	UNIT 3 RL 1.2, 1.3, 2.5, 3.7, 3.9 ▶ <i>Shakespeare...Matters</i> Video <i>Shakespeare in Prison (CL)</i> UNIT 4 L. 1.1, 1.2 RI 1.3, 2.5, 2.6, 3.8, 3.9 <i>Shakespeare...Plagiarism Tool (NE)</i> <i>Play Credited to Shakespeare (NE)</i> <i>Shakespeare in the Park (NE)</i> UNIT 5 RL 1.3, 2.5, 2.6, 3.7, 3.9 <i>The Overcoat (CL)</i> <i>Sonnet 18 (CL)</i> ▶ <i>Sonnet 18</i> BBC	UNIT 6 L. 1.1, 1.2 RL 1.2, 1.3, 2.5, 2.6, 3.9 <i>Holocaust Survivor (CL)</i> <i>First They Came (CL)</i> UNIT 7 RI 1.3, 2.5, 2.6, 3.8 <i>Universal Declaration ...Human Rights (CL)</i> <i>The Bill of Rights (CL)</i> UNIT 8 RL 1.2, 1.3, 2.5 <i>Life Isn't Fair...Deal (CL)</i> ▶ <i>Life is not Fair Lion King</i> Video	UNIT 9 RI 1.1, 1.2, 2.4, 2.6, 3.7 <i>250 Babies Born...(NE)</i> <i>African Children Starving (NE)</i> UNIT 10 <i>Sneakers in China (NE)</i> <i>Pointed Shoes (NE)</i> <i>Vaporfly Shoes (NE)</i> Reteach Selections UNIT 11 Research Project
(Selections may vary based on site-specific resources such as Achieve 3000)				
Language/Editing FOCUS In addition to lower grade skills	Grammar Tips Subject /verb agreement Fragments/run-ons/variety Punctuation Frequently confused words Parallel structure	▶ Phrase Clause use Pronoun/antecedent agreement Correct verb tense Ellipsis, colons, commas Frequently confused words	▶ Phrase Clause use Semicolons Sentence variety Verb shifts Frequently confused words	Intentional review based on previous results