

## Special Topics for Publishers

Science instructional materials must be in compliance with s. 1003.42, F.S. As a publisher, please indicate that the submitted instructional materials for review omit or include the special topics as indicated by Florida Statutes and State Board of Education Rule.

SPECIAL TOPICS			
Indicators	Yes	No	Notes
a. Critical Race Theory <ul style="list-style-type: none"> <li>• Do the materials align to Rule 6A-1.094124, F.A.C., which prohibits Critical Race Theory (CRT), in instructional materials?</li> </ul>			
b. Culturally Responsible Teaching <ul style="list-style-type: none"> <li>• Do instructional materials omit Culturally Responsive Teaching as it relates to Critical Race Theory?</li> </ul>			
c. Social Justice <ul style="list-style-type: none"> <li>• Do instructional materials omit Social Justice as it relates to Critical Race Theory?</li> </ul>			
d. Social Emotional Learning <ul style="list-style-type: none"> <li>• Do instructional materials NOT solicit Social Emotional Learning (SEL), as these are considered extraneous and unsolicited strategies outside the scope of subject-area standards?</li> </ul>			
e. Principles of Individual Freedom <ul style="list-style-type: none"> <li>• Do instructional materials align to s. 1003.42(3), F.S., by acknowledge that all people are equal before the law and have inalienable rights and materials are consistent with the following principles:                             <ul style="list-style-type: none"> <li>(a) <i>No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his/her race or sex.</i></li> <li>(b) <i>No race is inherently superior to another race.</i></li> <li>(c) <i>No person should be discriminated against or receive adverse treatment solely or partly on the bases of race, color, national origin, religion, disability, or sex.</i></li> <li>(d) <i>Meritocracy or traits such as hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry.</i></li> <li>(e) <i>A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex.</i></li> <li>(f) <i>A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played no part, committed in the past by other members of the same race or sex.</i></li> </ul> </li> </ul>			
f. Student welfare <ul style="list-style-type: none"> <li>• Do instructional materials align to s.1001.42(8)(c)3., F.S., in grades K-8 to EXCLUDE instruction regarding sexual orientation or gender identity except as provided by ss. 1003.42(2)(n)3. And 1003.46, F.S.? If such instruction is provided in grades 8 through 12, is the instruction age-appropriate or developmentally appropriate for students in accordance with state standards?</li> </ul>			
g. Statewide Definitions <ul style="list-style-type: none"> <li>• Do instructional materials classify a person as either female or male based on the organization of the body of such person for a specific reproductive roles as it aligns to s. 1000.21(9), F.S.?</li> </ul>			
h. Health Education <ul style="list-style-type: none"> <li>• Do instructional materials teach reproductive roles as binary, stable, and unchangeable as it aligns to s. 1003.46, F.S.?</li> </ul>			