

# St. Lucie Public Schools Spanish 1 Scope and Sequence

**Course: Spanish 1**

**Course Code: 0708340**

**Quarter: 1**

**Topic of Study: Empecemos a Conocernos**

**Strand(s):** Culture, Comparisons, Interpersonal Communication, Presentational Writing

**Standard(s):**

- The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.
- The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language and cultures to others.
- The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.
- The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

**Learning Goal:**

Students will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language.

NGSSS	OUTLINE OF CONTENT	TARGETS
<p>WL.K12.NM.6.1 Recognizes basic practices and perspectives of cultures where the target language is spoken (such as greetings, holidays, celebrations, etc.)</p> <p>WL.K12.NM.8.3 Identify celebrations typical of the target culture and one's own.</p> <p>WL.K12.NM.3.1 Introduce self and others using basic, culturally-appropriate greetings.</p> <p>WL.K12.NM.3.5 Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.</p>	<p>Culture of the Spanish speaking world.</p> <ul style="list-style-type: none"> <li>• Introducing someone</li> <li>• Asking someone's name</li> <li>• Asking how someone is</li> <li>• Saying where you and others are from</li> </ul> <p>(6 days)</p> <ul style="list-style-type: none"> <li>• Numbers 0-100</li> <li>• Telling time</li> <li>• Days of the week, months</li> <li>• Alphabet</li> <li>• Asking someone's age &amp;</li> </ul>	<p>Students will be able to identify where on a world map Spanish speaking countries are located.</p> <p>Students will be able to compare cultural aspects of the Spanish speaking world to their own culture.</p> <p>Students will be able to communicate in the target language in which they ask and answer questions that address the identified skills.</p> <p>Students will be able to use repetition and rephrasing to pronounce and say numbers, alphabet, days of the week &amp; months effectively.</p> <p>Students will be able to communicate</p>

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<p>WL.K12.NM.5.3 Write simple sentences about self and/or others.</p>	<p>birthday.</p> <ul style="list-style-type: none"> <li>• Asking for and giving e-mail addresses</li> </ul> <p>(6 days)</p> <ul style="list-style-type: none"> <li>• Describing people/things using adjective agreement</li> <li>• Talking about what you and others like</li> <li>• Subjects, verbs, subject pronouns, definite articles</li> <li>• Present tense of ser</li> <li>• Punctuation &amp; accent marks</li> <li>• Negation</li> </ul> <p>(10 days)</p>	<p>basic information such as birthdays and e-mail addresses.</p> <p>Students will be able to describe themselves and others including likes, dislikes, and descriptive characteristics using grammatically correct sentences.</p> <p>Students will be able to negate their statements by placing “no” in the grammatically correct position in a sentence.</p>
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### Asking someone’s name and saying yours

¿Cómo se llama él (ella)?  
 ¿Cómo se llama usted?  
 ¿Cómo te llamas?  
 Él (Ella) es...  
 Él (Ella) se llama...  
 Me llamo...  
 ¿Quién es...?  
 Soy...

What's his (her) name?  
 What's your name? (formal)  
 What's your name? (familiar)  
 He (She) is . . .  
 His (Her) name is . . .  
 My name is . . .  
 Who's . . .?  
 I'm . . .

### Asking and saying how you are

Adiós.  
 Buenas noches.  
 Buenas tardes.  
 Buenos días.  
 ¿Cómo está usted?  
 Estoy bien, gracias.  
 Estoy regular/mal.  
 Hasta luego.  
 Hasta mañana.  
 Hasta pronto.  
 Hola, ¿cómo estás?  
 Más o menos.  
 Nos vemos.  
 ¿Qué tal?  
 señor

Goodbye.  
 Good evening, good night.  
 Good afternoon.  
 Good morning.  
 How are you?  
 I’m fine, thanks.  
 I'm all right/not so good.  
 See you later.  
 See you tomorrow.  
 See you soon.  
 Hi, how are you?  
 So-so.  
 See you.  
 How's it going?  
 sir, Mr.

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señora  
señorita  
Tengo que irme.

ma'am, Mrs.  
Miss  
I have to go.

### Introducing others

Encantado(a).  
Ésta es Rosa/la señora...  
Éste es Juan/el señor...  
estudiante  
Igualmente.  
mi mejor amiga  
mi mejor amigo  
mi profesora  
mi profesor  
...de ciencias  
...de español  
la muchacha  
el muchacho  
Mucho gusto.  
una compañera de clase  
un compañero de clase

Pleased/Nice to meet you.  
This is Rosa/Mrs....  
This is Juan/Mr....  
student (male or female)  
Likewise.  
my best friend (female)  
my best friend (male)  
my teacher (female)  
my teacher (male)  
science . . .  
Spanish . . .  
the girl  
the boy  
Pleased/Nice to meet you.  
a (female) classmate  
a (male) classmate

### Saying where you and others are from

¿De dónde eres?  
¿De dónde es...?  
¿De dónde es usted?  
Es de...  
ser  
Soy de...

Where are you from? (familiar)  
Where is . . . from?  
Where are you from? (formal)  
He (She) is from . . .  
to be  
I'm from . . .

### Exchanging phone numbers

¿Cuál es el teléfono de...?  
¿Cuál es tu teléfono?

What's . . . telephone number?  
What's your telephone number?

### Los números 0–31 . . . . .

#### Telling time

de la mañana  
de la noche  
de la tarde  
en punto  
Es la una.

in the morning A.M.  
at night P.M.  
in the afternoon P.M.  
on the dot  
It's one o'clock.

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medianoche	midnight
mediodía	midday, noon
menos cuarto	a quarter to
¿Qué hora es?	What time is it?
Son las...	It's . . . o'clock.
y cuarto	a quarter past
y media	half past

### Giving the date and the day

Es el primero (dos, tres) de...	It's the first (second, third) of . . .
Hoy es lunes.	Today is Monday.
¿Qué día es hoy?	What day is today?
¿Qué fecha es hoy?	What's today's date?
Los días de la semana	
Los meses y las estaciones del año	
El alfabeto	

### Spelling words and giving e-mail addresses

#### Describing people

aburrido(a)	boring
activo(a)	active
alto(a)	tall
antipático(a)	unfriendly
atlético(a)	athletic
bajo(a)	short
bastante	quite, pretty (+ adjective)
bonito(a)	pretty
cómico(a)	funny
¿Cómo eres?	What are you like?
¿Cómo es...?	What's...like?
¿Eres...?	Are you...?
Es...	He (She, It) is...
extrovertido(a)	outgoing
gracioso(a)	witty
guapo(a)	good-looking
intelectual	intellectual
inteligente	intelligent
moreno(a)	dark-haired; dark-skinned
muy	very
pelirrojo(a)	red-headed
perezoso(a)	lazy

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romántico(a)	romantic
rubio(a)	blond
serio(a)	serious
simpático(a)	friendly
Soy...	I'm...
también	also
tímido(a)	shy
tonto(a)	silly, foolish
trabajador(a)	hard-working
un poco	a little

### Asking and saying how old someone is

¿Cuándo es el cumpleaños de...?	When is...’s birthday?
¿Cuándo es tu cumpleaños?	When is your birthday?
¿Cuántos años tiene...?	How old is...?
¿Cuántos años tienes?	How old are you?
Él (Ella) tiene ... años.	He (She) is...years old.
Es el ... de...	It's the... of ...
Tengo ... años.	I’m... years old.

### Numbers 32–100

#### Describing things

el ajedrez	chess
los animales	animals
los carros	cars
la comida china (italiana, mexicana)	Chinese (Italian, Mexican) food
los deportes	sports
Es algo divertido(a).	It's kind of fun.
Es bastante bueno(a).	It's pretty good.
Es delicioso(a).	It's delicious.
Es pésimo(a).	It's awful.
fenomenal	awesome
las fiestas	parties
formidable	great
las frutas	fruit
las hamburguesas	hamburgers
el helado	ice cream
horrible	horrible
interesante	interesting
los libros (de aventuras, de amor)	(adventure, romance) books
malo(a)	bad

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la música (de...)	music (of/by... )
las películas (de ciencia ficción, de terror, de misterio)	(science fiction, horror, mystery) movies
la pizza	pizza
las verduras	vegetables
los videojuegos	videogames

### Talking about what you and others like

Me da igual.	It's all the same to me.
Me gusta(n) ... mucho.	I like... a lot.
Me gusta(n) más...	I like... more.
No, no me gusta(n)...	No, I don't like...
¿Te gusta(n)...?	Do you like... ?
¿Te gusta(n) más ... o ...?	Do you like... or ... more?