

# St. Lucie Public Schools Spanish 2 Scope and Sequence

**Course: Spanish 2**

**Course Code: 0708350**

**Quarter: 1**

**Topic of Study: Cuerpo sano, Mente sana**

**Strand(s):** Culture, Comparisons, Interpersonal Communication, Presentational Writing

**Standard(s):**

- The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.
- The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language and cultures to others.
- The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.
- The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

**Learning Goal:** Students will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language

NGSSS	OUTLINE OF CONTENT	TARGETS
<p><b>Communication</b></p> <p><b>WLC.1.2.2</b> Use target-language vocabulary or concepts to reinforce knowledge of a related topic studied in another class</p> <p><b>WLA.1.2.1</b> Express likes or dislikes regarding various objects, people, and events</p> <p><b>WLA.1.3.1</b> Exchange information about topics of common interest and about the target culture</p> <p><b>WLA.2.2.3</b> Organize information in spoken or written form</p> <p><b>Communication WLA.2.2.5</b> Comprehend and respond to oral messages based on familiar themes and vocabulary</p> <p><b>Communication WLA.3.2.1</b> Describe important people and objects present in his or her everyday environment</p> <p><b>Comparisons WL.D.2.3.1</b> Understand cultural traditions and celebrations that exist in the target culture and in the native culture</p> <p><b>Experiences FLE.1.4.1</b> Understand that knowing more than one language allows people to function</p>	<p>-Ser and estar</p> <p>-Nouns, adjectives, and gustar</p> <p>-Present tense of regular and stem changing verbs</p> <p>-Negative informal commands</p> <p>-Present progressive</p> <p>-Ir a with infinitives</p> <p>-Numbers to 1 million and costar</p> <p>-Demonstrative adjectives and comparisons</p> <p>-Quedar</p> <p>-Preterite of –ar, -er, -ir verbs</p> <p>-Reflexive pronouns</p> <p>-Preterite of verbs with reflexive pronouns</p> <p>-Preterite all regular verbs</p>	<p>Students will be able to:</p> <p>-Ask about people, routines, and activities</p> <p>-Express likes and dislikes</p> <p>-Offer help and talk about chores</p> <p>-Talk about what people do for a living</p> <p>-Talk about plans and places</p> <p>-Introduce people and respond to introductions</p> <p>-Describe a house</p> <p>-Say what needs to be done and complain</p>

# St. Lucie Public Schools Spanish 2 Scope and Sequence

## Vocabulary 1A

### Talking about your daily routine

acabar de	to just (have done something)
acostarse (ue)	to go to bed
afeitarse	to shave
antes de	before
bañarse	to bathe
la boca	mouth
el brazo	arm
la cara	face
el cepillo de dientes	toothbrush
despertarse (ie)	to wake up
los dientes	teeth
encontrar (ue)	to find
entrenarse	to work out
la espalda	back
estar listo(a)	to be ready
estirarse	to stretch
los hombros	shoulders
el jabón	soap
lavarse	to wash
levantar pesas	to lift weights
levantarse	to get up
el maquillaje	makeup
maquillarse	to put on makeup
la nariz	nose
la navaja	razor
la pantorrilla	calf
la pasta de dientes	toothpaste
el pecho	chest
peinarse	to comb your hair
el peine	comb
la pierna	leg
el pijama	pajamas
ponerse	to put on
prepararse	to get ready
¿Qué te falta hacer?	What do you still have to do?
quitarse	to take off
la secadora de pelo	hair dryer
secarse	to dry
la toalla	towel
vestirse (i)	to get dressed

### Talking about staying fit and healthy

mantenerse (ie)	en forma to stay in shape
¿Qué haces para relajarte?	What do you do to relax?
bajar de peso	to lose weight
buscar un pasatiempo	to find a hobby

## St. Lucie Public Schools Spanish 2 Scope and Sequence

la cabeza	head
caminar	to walk
el cuello	neck
los dedos	fingers
dejar de fumar	to stop smoking
doler (ue)	to hurt
enojarse	to get angry
Es que...	It's because/just that. . .
estar aburrido(a)	to be bored
estar cansado(a)	to be tired
estar contento	to be happy
estar enfermo	to be sick
estar enojado(a)	to be angry
estar nervioso(a)	to be nervous
estar triste	to be sad
el estómago	stomach
la garganta	throat
hacer yoga	to do yoga
las manos	hands
Me duele(n)...	My . . . hurt(s)
el oído	ear
los pies	feet
¿Qué te pasa?	What's wrong with you?
¿Qué tiene...?	What's the matter with . . . ?
seguir (i) una dieta sana	to eat a balanced diet
sentirse (ie)	to feel
subir de peso	to gain weight
¿Te duele algo?	Does something hurt?
Te veo mal.	You don't look well.
tener catarro	to have a cold
demasiado(a)	too much
dormir lo suficiente	to get enough sleep
ni	neither
No debes...	You shouldn't . . .
Para cuidarte la salud,	To take care of your health,
Para cuidarte mejor,	To take better care of yourself,
tanta grasa	so much fat
tanto dulce	so many sweets
tanto(a)	so much

### Vocabulary 2

#### Asking for and giving opinions

a la (última) moda	in (the latest) style
además	besides
barato(a)	inexpensive
caro(a)	expensive
costar (ue)	to cost
¡Es un robo!	It's a rip-off!

## St. Lucie Public Schools Spanish 2 Scope and Sequence

ese(a)	that
este(a)	this
feo(a)	ugly
la ganga	bargain
pasado(a) de moda	out of style
pequeño(a)	small
quedar bien/mal	to fit well/badly
tener razón	to be right

### Asking for and offering help in a store

el abrigo	(over)coat
la blusa	blouse
la bolsa	purse /bag
las botas	boots
los calcetines	socks
la camisa	shirt
la camiseta	T-shirt
cerrar (ie)	to close
la chaqueta	jacket
el/la cliente	client, customer
de algodón/lana/seda	(made of) cotton/wool/silk
el/la dependiente	salesclerk
devolver (ue)	to return something
¿En qué le puedo servir?	How can I help you?
Nada más estoy mirando.	I'm just looking.
la falda	skirt
llevar	to wear
Me gustaría...	I would like . . .
el número	(shoe) size
los pantalones (cortos/vaqueros)	pants (shorts/jeans)
un par de...	a pair of . . .
para hombres/mujeres/niños	for men/women/children
el saco jacket,	sports coat
las sandalias	sandals
el sombrero	hat
el suéter	sweater
la talla	(clothing) size
la tienda de ropa	clothing store
el traje de baño	swimsuit
usar	to use, to wear
el vestido	dress
los zapatos (de tenis)	(tennis) shoes

### Saying where you went and what you did

ahorrar	to save money
el almacén	department store
el anillo	ring
anoche	last night

## St. Lucie Public Schools Spanish 2 Scope and Sequence

anteayer	day before yesterday
los aretes	earrings
los audífonos	headphones
ayer	yesterday
comprar	to buy
el dinero	money
el disco compacto	CD
el DVD (en blanco)	(blank) DVD
gastar	to spend
la heladería	ice cream shop
la joyería	jewelry store
la juguetería	toy store
los juguetes	toys
la librería	bookstore
mirar las vitrinas	to window shop
pagar (una fortuna)	to pay (a fortune)
la plaza de comida	food court in a mall
la pulsera	bracelet
la revista de tiras cómicas	comic book
la tarjeta (de cumpleaños)	greeting card (birthday card)
la tienda de... . . .	store
tomar un batido	to have a milkshake
vender (de todo)	to sell (everything)
la zapatería	shoe store

### Vocabulario 3

#### Describing people, routines, and activities

activo(a)	active
alto(a)	tall
atlético(a)	athletic
bajo(a)	short
bonito(a)	pretty
¿Cómo eres (tú)?	What are you like?
¿Cómo son...?	What are . . . like?
Estoy en una silla de ruedas.	I use a wheelchair.
extrovertido(a)	outgoing
los fines de semana	on weekends
jugar al tenis (al ajedrez)	to play tennis (chess)
Me levanto, me baño...	I get up, I take a bath . . .
Mi... se llama...	My . . . 's name is . . .
montar en bicicleta	to ride a bike
las novelas de misterio	mystery novels
moreno(a)	dark-haired; dark-skinned
¿Qué hacen tus amigos los fines de semana?	What do your friends do on weekends?
¿Qué haces todas las mañanas?	What do you do every morning?
rubio(a)	blond
serio(a)	serious
simpático(a)	friendly

## St. Lucie Public Schools Spanish 2 Scope and Sequence

Soy...	I'm . . .
Tengo pelo castaño y ojos de color café. todos los días	I have brown hair and brown eyes. every day
Ven televisión, traen películas...	They watch television, bring movies . . .

### Expressing likes and dislikes

A mí (no) me gusta(n)...	I (don't) like . . .
Le encanta(n)...	He/she/you love(s) . . .
Le gusta(n) mucho...	He/she/you like(s) . . . very much.
Le gusta ver la televisión.	He/she/you like(s) to watch television.
A ellos les gusta(n)...	They like . . .
Prefiere pasar el rato solo(a).	He/she/you prefer(s) to spend time alone.
Prefiero...	I prefer...
¿Qué te gusta hacer...?	What do you like to do . . .
¿Te gustan más... o...?	Do you like . . . or . . . more?
Y a tus amigos, ¿qué les gusta hacer?	And your friends, what do they like to do?

### Offering help and talking about chores

¿Algo más?	Anything else?
arreglar la sala	to clean up the living room
cortar el césped	to mow the lawn
Debes lavar los platos.	You should wash the dishes.
decorar el patio	to decorate the patio
limpiar el baño	to clean the bathroom
No te olvides de cortar el césped.	Don't forget to cut the grass.
Pasa la aspiradora en la sala.	Vacuum the living room.
poner	to put
poner la mesa	to set the table
preparar la cena	to make dinner
¿Puedo ayudarte?	Can I help you?
¿Qué hay que hacer en la cocina?	What needs to be done in the kitchen?
¿Qué más tengo que hacer?	What else do I have to do?
sacar la basura	to take out the trash
Tenemos que poner el postre	We have to put the dessert
los refrescos en el refrigerador.	We have to put the drinks in the refrigerator.
Vamos a limpiar...	We're going to clean...

### Talking about plans and places

¿Adónde piensan ir esta noche?	Where do you plan to go tonight?
conocer el centro	to get to know downtown
Vamos a celebrar...	We're going to celebrate . . .
Está decorando...	He/she/you is (are) decorating . .
ir al zoológico	to go to the zoo
ir de compras al mercado	to go shopping at the market
No sé. Tengo ganas de...	I don't know. I feel like . . .
pasear en bote	to go boating
¿Prefieres... o...?	Do you prefer . . or . . ?
Prefiero...	I prefer...

## St. Lucie Public Schools Spanish 2 Scope and Sequence

¿Qué quieres hacer esta tarde?

Quiero ir a...

salir

¿Tienes planes para...?

Vamos a ir a...

visitar un museo

What do you want to do this afternoon?

I want to go to . . .

to go out

Do you have plans for . . . ?

We're going to . . .

to visit a museum