

St. Lucie Public Schools Spanish 2 Scope and Sequence

Course: Spanish 2

Course Code: 0708350

Quarter: 3

Topic of Study: Día a Día, Recuerdos

Strand(s): Culture, Comparisons, Interpersonal Communication, Presentational Writing

Standard(s):

- The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.
- The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language and cultures to others.
- The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.
- The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Learning Goal: Students will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language.

| NGSSS | OUTLINE OF CONTENT | TARGETS |
|---|---|--|
| <p>Communication</p> <p>WL.D.2.4.4 Recognize the contributions of other parallel cultures to the target culture</p> <p>WL.A.2.2.1 Give and understand written and verbal instructions, using known, verbal patterns in the target language</p> <p>WL.A.2.2.3 Organize information in spoken or written form</p> <p>WL.A.2.2.7 Recognize and use multiple ways in which an idea may be expressed</p> <p>WL.A.3.2.1 Describe important people and objects present in his or her everyday environment</p> <p>WL.A.3.2.2 Provide information in spoken or written form on topics of popular and cultural interest</p> <p>Culture</p> <p>WL.B.1.2.1 Recognize activities and celebrations in which children participate in the target culture</p> <p>WL.B.1.2.3 Experience and react to authentic, expressive, and day-to-day aspects of the target culture</p> <p>Comparison</p> <p>WL.D.2.3.1 Understand cultural traditions and celebrations that exist in the target culture and in the native culture</p> <p>Experiences</p> <p>WL.E.1.3.1 Know major languages</p> | <p>-Preterite of poder and traer</p> <p>-Verbs with reflexive pronouns</p> <p>-Possessive pronouns</p> <p>-Negative expressions and ninguno</p> <p>-Pero and sino</p> <p>imperfect of regular verbs</p> <p>imperfect of ir and ver</p> <p>verbs with reciprocal actions</p> <p>imperfect of ser and haber</p> <p>preterite with mental and emotional states</p> <p>preterite of creer, leer, construir, oír; caerle a uno</p> | <p>-Talk about what you used to like and dislike</p> <p>-Talk about what you used to do and what you wanted to be</p> <p>-Describe people and things in the past</p> |

St. Lucie Public Schools Spanish 2 Scope and Sequence

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| other than English used in the United States and geographic regions in which they are most commonly used | | |
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Vocabulario 1A

Telling someone to hurry

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| <p>acabar de acordarse (ue) de agarrar to get, apagar la luz/las luces arreglarse to get ready, cepillarse cerrar (ie) la puerta con llave la crema darse prisa ducharse el impermeable irse el lápiz labial los lentes de contacto la llave No te preocupes. el paraguas peinarse pintarse las uñas ponerse ponerse nervioso preocuparse recoger Se nos hace tarde. Sólo me falta... tanto tardarse (en) el teléfono celular ¿Todavía no estás...? Tranquilo(a). ¡Ya voy!</p> | <p>to have just to remember to grab to turn off the light(s) to dress up to brush to lock the door cream to hurry to take a shower raincoat to leave lipstick contact lenses key Don't worry. umbrella to comb one's hair to paint one's nails to put (something) on to get nervous to worry to pick up It's getting late. I just need to . . . so long, so much to take a long time (to), to be late cell phone Aren't you . . . yet? Relax. I'm coming.</p> |
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Reminding someone to do something

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| <p>No, no pude encontrar... Se me olvidó por completo. ¿Te acordaste de...? ¿Trajiste tu...?</p> | <p>No, I couldn't find. . . I totally forgot. Did you remember to. . .? Did you bring your . . .</p> |
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Vocabulario 1B

Expressing interest and disinterest

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| <p>aburrirse al aire libre aprender (a) cansarse</p> | <p>to get bored open-air, outdoor to learn (to) to get tired</p> |
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St. Lucie Public Schools Spanish 2 Scope and Sequence

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| conversar | to talk, to have a conversation |
| coleccionar estampillas/monedas/pósters | to collect stamps/coins/posters |
| coser | to sew |
| crear/grabar CDs | to burn CDs |
| crear un álbum | to create an album/scrapbook |
| el cuento | story |
| cuidar a una mascota | to take care of a pet |
| diseñar páginas Web | to design Web pages |
| disfrutar de | to enjoy |
| la guitarra | guitar |
| hacer crucigramas | to do crossword puzzles |
| hacer diseño por computadora | to do computer design |
| hacer ejercicios aeróbicos | to do aerobics |
| intercambiar | to exchange, to trade |
| interesar | to interest |
| jugar (ue) naipes | to play cards |
| llamarle la atención | to be interested in |
| para nada | not a bit |
| participar | to participate |
| pintar | to paint |
| el poema | poem |
| ¡Qué pesado! | How boring! |
| el rato libre | free time |
| las revistas cómicas | comic books |
| ser un rollo | to be dead boring |
| tejer | to knit |
| tomar clases de... | to take . . . lessons |
| trabajar en mecánica | to work on cars |
| trotar | to jog |
| el vestido de gala | fancy dress, gown |

Saying how long something has been going on

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| las artes marciales | martial arts |
| ¿Cuánto tiempo hace que tú...? | How long have you been . . . ? |
| Estoy loco(a) por... | I'm crazy about . . . |
| Hace mucho tiempo que yo... | I've been . . . for a long time. |
| Hace poco tiempo que yo... | I've been . . . for a little while. |
| ¿Sigues practicando...? | Are you still doing . . . ? |
| el violín | violin |
| Ya no. | Not anymore. |

Vocabulario 2A

Talking about what you used to like and dislike

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| ¡Al contrario! | Not at all! As a matter of fact... |
| los animales de peluche | stuffed animals |
| columpiarse | to swing (on a swing) |
| compartir los juguetes | to share toys |
| contar (ue) chistes/cuentos | to tell jokes/stories |
| de pequeño(a) | as a child |
| los dibujos animados | cartoons |
| echar carreras | to run races |
| fascinar | to love |

St. Lucie Public Schools Spanish 2 Scope and Sequence

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|---|---|
| fastidiar | to bother |
| hacer travesuras | to play tricks |
| jugar | to play |
| a la casita | house |
| a las damas | checkers |
| al escondite | hide and seek |
| con bloques | with blocks |
| con carritos | with cars |
| al pilla-pilla | tag |
| las láminas | trading cards |
| llevarse bien/mal | to get along well/badly |
| molestar | to bother |
| las muñecas | dolls |
| odiar | to hate |
| pelearse | to fight |
| ¿Qué te gustaba hacer cuando tenías...años? | What did you use to do when you were...years old? |
| sacar buenas/malas notas | to get good/bad grades |
| saltar a la cuerda | to jump rope |
| trepar a los árboles | to climb trees |

Talking about what you used to do and what you wanted to be

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|-------------------------|--|
| el (la) astronauta | astronaut |
| ¿Con qué soñabas? | What did you dream of (being when you grew up)? |
| Solía... | I used to... |
| Soñaba con ser... | I dreamed of being... |
| ¿Qué querías ser? | What did you want to be? |
| ¿Qué hacías de niño(a)? | What did you do when you were a little boy/girl? |

Vocabulario 2B

Describing people and things in the past

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| amable | nice |
| aventurero(a) | adventurous |
| bondadoso(a) | generous |
| buena gente | nice (person) |
| caerle bien/mal (a alguien) | to make a good/bad impression, to like/dislike someone |
| callado(a) | quiet |
| cariñoso(a) | tender, affectionate |
| chismoso(a) | a gossip |
| chistoso(a) | funny |
| ¿Cómo eras...? | What were you like...? |
| consentido(a) | babied, spoiled |
| conversador(a) | talkative |
| el cuento | story |
| curioso(a) | curious |
| egoísta | selfish |
| en aquel entonces | back then |
| estricto(a) | strict |
| impaciente | impatient |
| juguetón, juguetona | playful |
| obediente | obedient |
| paciente | patient |
| ¡Qué chismoso(a)! | What a gossip! |

St. Lucie Public Schools Spanish 2 Scope and Sequence

el recuerdo
solitario(a)

memory
likes to be alone

Giving an emotional reaction

el bautizo
¿Cómo te sentiste cuando supiste lo de...?
Cuando me enteré, no lo pude creer.
Cuando oí la noticia, no lo quise creer.
la enfermedad
la muerte
el nacimiento
Me pareció...
la partida

baptism
How did you feel when you heard about...?
When I found out, I couldn't believe it.
When I heard the news, I didn't want to believe it.
sickness
death
birth
I thought it was...
departure