

St. Lucie Public Schools Spanish 4 Scope and Sequence

Course: Spanish 4

Course Code: 0708370

Quarter: 2

Topic of Study: La familia y el arte

Strand(s): Culture, Comparisons, Interpersonal Communication, Presentational Writing

Standard(s): The student will be able to understand and interpret information, concepts, and ideas orally from a variety of culturally authentic sources on a variety of topics in the target language.

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language and cultures to others.

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Learning Goal:

Students will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language

NGSSS	OUTLINE OF CONTENT	TARGETS
WL.K12.IM.1.1 Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages. WL.K12.IM.1.2 Demonstrate understanding of the main idea and supporting details of presentations on familiar topics. WL.K12.IL.1.1 Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes. WL.K12.IM.2.1 Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context. WL.K12.IL.3.1 Initiate and engage in a conversation on familiar topics WL.K12.IM.3.1 Express views and effectively engage in conversations on a variety of familiar topics WL.K12.IM.3.2 Ask and answer questions on familiar topics to clarify information and sustain a conversation WL.K12.IL.5.2 Describe a familiar event or situation using a variety of	Present Progressive Past Progressive Imperfect (review) Present Perfect Indicative Past Perfect Indicative Irregular past participles Present Perfect Subjunctive The subjunctive with hopes and wishes All object pronouns and reflexive pronouns (Review) "Se" + Indirect Object Pronouns Passive "se" Impersonal "se" Passive voice with "ser"	Students will be able to ask about and respond to the latest news. Students will be able ask for and give opinions about specific topics. Students will be able to make suggestions and recommendations. Students will be able to offer and decline invitations.

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sentences and with supporting details WL.K12.IM.3.3 Express degrees of emotion and respond appropriately to the feelings and emotions of others.		
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Common Vocabulary

Asking about the latest news

el (anillo de) compromiso
 casarse (con)
 comprometerse
 la cuñada
 el cuñado
 dar a luz
 divorciado(a)(s)
 divorciarse (de)
 el divorcio
 estar casado(a)(s)
 Fíjate que se ha casado.
 el funeral
 graduarse (de)
 la hermanastra
 el hermanastro
 la madrastra
 la medio hermana
 el medio hermano
 nacer
 el padrastro
 Pues, sigue trabajando...
 ¿Qué anda haciendo...?
 ¿Qué me cuentas de...?
 ¿Qué sabes de...?
 la reunión familiar
 Según tengo entendido, ...
 separado(a)
 separarse (de)
 la suegra
 el suegro

engagement (ring)
 to marry
 to get engaged
 sister-in-law
 brother-in-law
 to give birth
 divorced
 to divorce
 divorce
 to be married
 Get this: he/she got married.
 funeral
 to graduate (from)
 stepsister
 stepbrother
 stepmother
 half sister
 half brother
 to be born
 stepfather
 Well, he's/she's still working . . .
 What's . . . up to?
 What can you tell me about . . . ?
 What do you know about . . . ?
 family reunion
 From what I understand, . . .
 separated
 to separate
 mother-in-law
 father-in-law

Reacting to news

Me has dejado boquiabierto(a).
 ¡No me digas!

You've left me speechless.
 You don't say!

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¡No me lo puedo creer!

I can't believe it!

Qué pena que se hayan...

What a shame that they have . . .

¡Qué sorpresa que se hayan...!

What a surprise that they have . . . !

Commenting on food

el aguacate

avocado

Al (A la)...le falta sabor, pero no sé qué le falta. The . . . lacks flavor, but I don't know what's missing.

el apio

celery

el bizcocho de chocolate

chocolate cake

el calabacín

zucchini

el camarón, los camarones

shrimp

la cereza

cherry

los chícharos

peas

el coliflor

cauliflower

la crema (agria)

(sour) cream

el dulce de coco

coconut candy

Está para chuparse los dedos.

It's good enough to lick your fingers.

Está pasada la leche.

The milk has gone bad.

los frijoles

beans

la langosta

lobster

la lima

lime

el limón

lemon

las pasas

raisins

el pavo (con relleno)

turkey (with stuffing)

el pepino

cucumber

el pollo frito

fried chicken

el puerco asado

roast pork

¡Qué asco!

That's disgusting!

Sabe delicioso(a).

It tastes delicious.

Se me hace la boca agua.

It makes my mouth water.

la salchicha

sausage

la sandía

watermelon

la toronja

grapefruit

el yogur

yogurt

Explaining and giving excuses

El/La... no sabe a nada.

The . . . doesn't taste like anything.

El/La... está salado(a)/picante.

The . . . is salty/spicy.

El/La... está seco(a)/no está muy dulce.

The . . . is dry/isn't very sweet.

Es que se me acabó...

It's just that I ran out of . . .

Es que se me olvidó ponerle...

It's just that I forgot to add . . .

Se me fue la mano con...

I got carried away with . . .

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Asking for and giving opinions

A decir verdad, me parece...

la acuarela

antiguo(a)

la arquitectura

las artes plásticas

la cinematografía

clásico(a)

contemporáneo(a)

To tell the truth, it strikes me as . . .

watercolor

antique

architecture

plastic arts (sculpture, painting, architecture)

cinematography

classic

contemporary

¿Cuál de estas pinturas te gusta más, la de... o la de...? Which of these paintings do you like better the one of (by) . . . or the one of (by) . . . ?

el dibujo

esculpir

la escultura

la estatua

Este retrato fue pintado por...

la exposición

la fotografía

la galería

imaginativo(a)

impresionante

llamar la atención

Lo/La encuentro muy...

maravilloso(a)

moderno(a)

original

el puente

¿Qué opinas de...?

¿Qué te parece?

En realidad, admiro...

Realista

tallar en madera

la torre

drawing

to sculpt

sculpture

statue

This portrait was painted by . . .

exhibit

photography

gallery

imaginative

impressive

to attract one's attention

I find it to be very . . .

marvelous

modern

original

bridge

What do you think of . . . ?

What do you think of it?

Actually, I admire . . .

realistic

to carve wood

tower

Introducing and changing a topic of conversation

Making suggestions and recommendations

las artes dramáticas

artístico(a)

el ballet

dramatic arts

artistic

ballet

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la comedia	comedy or play
crear	to create
creativo(a)	creative
de buen/mal gusto	in good/bad taste
desempeñar (el papel de...)	to play (the role of . . .)
el drama	drama
entretenido(a)	entertaining
Es mejor que veas la ópera. Es formidable.	It's better for you to see the opera. It's great.
el escenario	stage/scenery
estridente	shrill
formidable	great, tremendous
la función	performance
hermoso(a)	beautiful
incomprensible	incomprehensible
la letra	lyrics
la melodía	melody
melodioso(a)	melodic
No te olvides de ir al ensayo de la banda.	Don't forget to go to band practice.
la obra (de teatro)	play
la orquesta	orchestra
pésimo(a)	terrible
presentar	to present
el público	audience
la reseña (critical)	review
el ritmo	rhythm
Sería buena idea ir al concierto de la sinfónica.	It would be a good idea to go to the symphony.
superficial	superficial
Te aconsejo que vayas a la presentación de baile folclórico. Es muy... I recommend that you go to the folk dance performance. It's very . . .	
la tragedia	tragedy
Inviting someone to do something and turning down an invitation	