

St. Lucie Public Schools Spanish 4 Scope and Sequence

Course: Spanish 4

Course Code: 0708370

Quarter: 3

Topic of Study: ¡Ponte al día!

Strand(s): Interpretive Listening; Interpretive Reading; Interpersonal communication; Presentational Speaking; Presentational Writing; Culture

Standard(s): The student will be able to understand and interpret information, concepts, and ideas orally and in writing from a variety of culturally authentic sources on a variety of topics in the target language. The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing.

Learning Goal:

Students will be able to demonstrate proficiency in expressing and communicating a variety of ideas in the target language in a culturally appropriate manner.

NGSSS	OUTLINE OF CONTENT	TARGETS
WL.K12.IM.1.2 Demonstrate understanding of the main idea and supporting details of presentations on familiar topics. WL.K12.IL. 1.1 Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes. WL.K12.IM.2.1 Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context. WL.K12.IM.3.1 Express views and effectively engage in conversations on a variety of familiar topics WL.K12.IM.3.2 Ask and answer questions on familiar topics to clarify information and sustain a conversation WL.K12.IM.3.3 Express degrees of emotion and respond appropriately to the feelings and emotions of others WL.K12.IM.4.2 Describe events plans and actions using logically sequenced and connected sentences with relevant details. WL.K12.IL.5.2 Describe a familiar event or situation using a variety of sentences and with supporting details WL.K12.IM.6.1 Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	Indicative after expressions of certainty. Indicative in compound sentences. Subjunctive after expressions of doubt and disbelief. Present perfect subjunctive. Indefinite expressions. “Decir” with the subjunctive. Subjunctive after adverbial conjunctions. Subjunctive with future actions. Indicative with habitual or past actions. Preterite and imperfect with stative verbs. Uses of “haber” Reflexive actions. Grammatical Reflexives. “Lo” and “Lo que”	The student will be able to express certainty. The student will be able to express doubt and disbelief. The student will be able to ask about information and explain where they found it. The student will be able to talk about what they know and don’t know. The student will be able to talk about challenges. The student will be able to talk about accomplishments. The student will be able to talk about future plans. The student will be able to express cause and effect.

St. Lucie Public Schools Spanish 4 Scope and Sequence

To express certainty

alguno(a) que otro(a) (cosa)	the occasional (thing)
el canal	channel
el concurso	game show
considerarse	to consider oneself
controvertido(a)	controversial
la crisis ambiental/ económica/política	environmental/economic/political crisis
detallado(a)	detailed
el documental	documentary
de modo... in a . . .	way
educativo(a)	educational
la emisora	radio/TV station
Es evidente que...	It's evident that . . .
estar al tanto	to be up-to-date
estar bien/mal informado(a)	to be well/poorly informed
Estoy convencido(a) de que...	I'm convinced that . . .
Estoy seguro(a) (de) que...	I'm positive that . . .
imparcial	unbiased, objective
informar	to inform
informativo(a)	informative
inspirarle confianza	to inspire trust in (someone)
investigar	to research
el (la) locutor(a)	announcer, newscaster
las noticias (en línea)	(online) news
el noticiero	newscast
parcial	biased
pasar por alto	to overlook
(poco) fiable	(un)trustworthy
la radio	radio (as a medium)
el reportaje	news report
el (la) reportero(a)	reporter
reseñar	to review, critique
la telenovela	soap opera
tratar un tema a fondo	to cover a topic in depth

To express doubt and disbelief

Dudo que estés bien informado(a) sobre.../que sepas... I doubt that you're well informed about . . ./that you know . . .

No creo que los periodistas/los noticieros sean... I don't think that journalists/newscasts are . . .

No estoy seguro(a) (de) que tengas razón sobre... I'm not sure that you're right about . . .

Parece mentira que haya.../que digan... It's hard to believe that there are . . ./that they say . . .

St. Lucie Public Schools Spanish 4 Scope and Sequence

To ask about and explain where you found information

los anuncios clasificados	classified ads
el artículo	article
la censura	ensorship
el comentario	commentary
¿Cómo supiste el resultado?	How did you find out the score?
¿Cómo te enteraste de...?	How did you find out about . . . ?
los editorials	editorial section
el enfoque local/nacional/ mundial	local/national/world perspective
entrevistar	to interview
Estaba en primera plana.	It was on the front page.
Lo leí en la sección deportiva.	I read it in the sports section.
los obituarios	obituaries
opinar	to think, to be of the opinion
el (la) periodista	journalist
la prensa	the press
la primera plana	front page
la sección de cocina	cooking section
la sección deportiva	sports section
la sección financiera	financial section
la sección de moda	fashion section
la sección de ocio	entertainment section
la sección de sociedad	society section
suscribirse a	to subscribe to
las tiras cómicas	comic strips
los titulares	headlines

To talk about what you know and don't know

Entiendo algo de..., pero nada de...	I understand a little about . . . , but nothing about . . .
¿Qué sé yo de...? No entiendo ni jota de...	What do I know about . . . ? I don't understand a thing about . . .
No tengo la menor idea si...	I don't have the slightest idea if . . .
Que yo sepa, (no) hay...	That I know of, there is/are (isn't/aren't) ...

Talking about challenges

alcanzar	to reach
los antepasados	ancestors
el aporte	contribution
apoyar	to support

St. Lucie Public Schools Spanish 4 Scope and Sequence

el apoyo	support
aprovecharto	take advantage of
asimilar	to assimilate
el compromiso	commitment, obligation
contribuir	to contribute
las costumbres	customs
criarse (en)	to grow up (in)
el desafío	challenge
discriminar	to discriminate
encajar (en)	to fit in
el estilo de vida	lifestyle
estar agradecido(a) por	to be thankful for
expresarse	to express (yourself)
el grupo étnico	ethnic group
Había muchos desafíos en...	There were many challenges in ...
la herencia	heritage
mantener	to maintain
Mis... enfrentaron obstáculos cuando...	My ... faced obstacles when ...
el modo de ser	way of being
Nos costó trabajo acostumbrarnos a...	It took a lot of work for us to get used to ...
el orgullo	pride
el origen	origin
pertenecer a	to belong to
Poco a poco se adaptaron a...	Little by little they adapted to ...
las raíces	roots
el sacrificio	sacrifice
ser de ascendencia...	to be of...descent
la tradición	tradition
tener éxito	to be successful
Tuvimos que hacer un gran esfuerzo para...	We had to make a big effort to ...
Talking about accomplishments	
Con el tiempo pude asimilar...	With time I was able to assimilate ...
Gracias al apoyo de..., he podido superar...	Thanks to the support of ... I have been able to overcome ...
Nos esforzamos en...	We made a big effort to ...
Por fin, logré...	Finally, I managed to ...
Trabajo duro... y por eso...	I work hard... and for that reason...
Talking about future plans	
acostumbrarse	to get accustomed to
Antes de que empiecen las clases, quiero...	Before classes start, I want to ...

St. Lucie Public Schools Spanish 4 Scope and Sequence

las aspiraciones	aspirations
Cuando sea mayor, me gustaría...	When I'm older, I'd like to ...
(no) darse por vencido(a)	to (not) give up
empeñarse en	to insist on, be determined to
En cuanto cumpla los... años, voy a...	As soon as I turn ... years old, I'm going to ...
enfocarse en	to focus on
esforzarse (ue) por	to make an effort to
establecerse	to get established
llegar a ser	to become
lograr	to achieve, to manage (to do something)
luchar por	to fight for
la meta	goal
el objetivo	objective
realizar (un sueño)	to fulfill (a dream)
seguir adelante	to move forward
soñar (ue) con	to dream of
Tan pronto como... pienso...	As soon as ... I plan on ...
Tengo la intención de...	I intend to ...
tomar la iniciativa	to take the initiative
triunfar	to triumph
Voy a... con la idea de...	I'm going to ... with the intention of ...
Expressing cause and effect	
Hablamos del tema; por consiguiente...	We discussed the issue; consequently ...
Mi éxito en... se debe a...	My success in ... is due to ...
No estudié, así que...	I didn't study, so ...
Soy bilingüe; por lo tanto, tengo muchas oportunidades... I'm bilingual; therefore, I have many opportunities ...	