

St. Lucie Public Schools Spanish 4 Scope and Sequence

Course: Spanish 4

Course Code: 0708370

Quarter: 4

Topic of Study: ¿A qué te dedicas?

Strand(s): Interpersonal communication; Presentational Speaking; Presentational Writing; Culture; Connections; Comparisons; Communities

Standard(s): The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing. The students will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Learning Goal:

Students will be able to demonstrate proficiency in expressing and communicating a variety of ideas in the target language in a culturally appropriate manner.

NGSSS	OUTLINE OF CONTENT	TARGETS
<p>WL.K12.IM.3.1 Express views and effectively engage in conversations on a variety of familiar topics</p> <p>WL.K12.IM.4.2 Describe events plans and actions using logically sequenced and connected sentences with relevant details.</p> <p>WL.K12.IL.5.2 Describe a familiar event or situation using a variety of sentences and with supporting details</p> <p>WL.K12.IM.6.1 Distinguish patterns of behavior and social interaction in various settings in the target culture(s).</p> <p>.WL.K12.IL.6.2 Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.</p> <p>WL.K12.IM.7.1 Use expanded vocabulary and structures in the target language to increase content area knowledge.</p> <p>WL.K12.IM.8.1 Compare language structures and skills that transfer from one language to another.</p> <p>WL.K12.IM.8.2 compare and contrast structural patterns in the target language and own.</p> <p>WL.K12.IL.9.1 Use the target language to participate in different activities for personal enjoyment and enrichment.</p>	<p>Verbs with indirect object pronouns (Verbs like “gustar”</p> <p>Verbs that express “to become”</p> <p>Uses of “se”</p> <p>Conditional</p> <p>Past Subjunctive with hypothetical statements</p> <p>Past Subjunctive with past tense</p> <p>Preterite and imperfect in storytelling</p> <p>Preterite and imperfect contrasted</p> <p>“Por” and “Para”</p> <p>Uses of the subjunctive</p> <p>Sequence of tenses</p>	<p>Students will be able to say what they can and cannot do.</p> <p>Students will be able to talk about what they do and do not understand.</p> <p>Students will be able to write a formal letter.</p> <p>Students will be able to talk about their plans.</p> <p>Students will be able to set the scene for a story.</p> <p>Students will be able to continue and end a story.</p> <p>Students will be able to talk about their hopes and wishes.</p> <p>Students will be able to express regret and gratitude.</p>

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Common Vocabulary

Saying what you can and cannot do

a la vez	at the same time
los adelantos	advances
la agenda electrónica	electronic planner
el (la) auxiliar administrativo(a)/ médico(a)/de laboratorio	administrative/medical/laboratory assistant
cambiar	to change
competente	competent
el contestador automatic	answering machine
decidirse a + infinitive	to decide to
la desventaja	disadvantage
empeorar	to make worse
enseguida	right away
en un santiamén	instantly
Eso me resulta fácil/bastante difícil.	That's easy/pretty difficult for me.
Está fuera de/a mi alcance.	It's outside/within my reach.
facilitar	to facilitate
la fotocopidora	photocopier
el hombre/la mujer de negocios	businessman/businesswoman
hoy (en) día	these days
inmediatamente	immediately
Lo puedo hacer.	I can do it.
Me cuesta trabajo (hacer)...	It takes a lot of work for me (to do) . . .
mejorar	to improve
No me es nada difícil.	It's not hard for me at all.
el robot	robot
sembrar	to plant
Soy capaz de (hacer)...	I am capable of (doing) . . .
tratar de + infinitive	to try to
el talento	talent
la tecnología	technology
utilizar	to utilize
la ventaja	advantage
la vida diaria	daily life
el (la) voluntario(a)	volunteer

Talking about what you do and do not understand

Está más claro ahora.	It's clearer now.
Hay algo que se me escapa.	There's something I can't quite grasp.

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No logro entender...	I can't seem to understand . . .
No me cabe en la cabeza.	I don't get it.
¡Vaya! Por fin capto la idea.	Aha! I finally get the idea.
¡Ya caigo!	I get it!

Writing a formal letter

actualizar	to update
el ambiente de trabajo	work environment
los beneficios	benefits
la carrera	career
los compañeros de trabajo	colleagues
conseguir	to obtain
el currículum (vitae)	resumé
dirigir	to direct
donar tiempo a una causa	to donate time to a cause
el (la) empleado(a)	employee
el empleo a tiempo completo/medio tiempo	full-time/part-time job
la empresa	company
la entrevista	interview
Muy estimado(a) Sr./Sra./Srta.:	Dear Sir/Madam/Miss:
el (la) gerente	manager
el horario	schedule
el jefe, la jefa	boss
Le/Les adjunto un(a)...	I'm enclosing a . . .
Muy atentamente,	Most sincerely,
Por medio de la presente...	The purpose of this letter is . . .
el puesto (de trabajo)	position (for work)
Reciba un cordial saludo,	Kind regards,
requerir (ie)	to require
los requisitos	requirements
el salario	salary
el seguro (médico)	(medical) insurance
solicitor	to apply, to ask for
la solicitud	application
supervisar	to supervise

Talking about your plans

Me gustaría ser un(a)...	I would like to be a . . .
Me interesaría estudiar para ser un(a)...	I would be interested in studying to be a . . .
¿Qué te gustaría hacer?	What would you like to do?

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Si pudiera, iría a... a estudiar....

Si tuvieras la oportunidad, ¿adónde irías?

Siempre he querido ser un(a)...

If I could, I would go to . . . to study . . .

If you had the chance, where would you go?

I have always wanted to be a . . .