

Scope and Sequence **2023-2024**
Grade 6
M/J Intensive Reading 1 (1000010)

	Quarter One	Quarter Two	Quarter Three	Quarter Four
Focused Instruction	Hispanic Heritage Freedom/Constitution Day	Disability Awareness and History Native American Heritage Holocaust Education	Black History Women’s History	Haitian/Asian American Pacific Islander Heritage Medal of Honor/Memorial Day
<p>TEXTS</p> <p>Recursive ELA Expectations EE.1.1-6.1 (B.E.S.T. page 147)</p> <p>Video (V) Common Lit (CL) Newsela (NE)</p>	<p>Annotation/Metacognition</p> <p>Unit 1 A Intro: Hispanic Heritage (V) Drum Dream Girl (CL) Wind, Water, Stone (CL) I am Offering This Poem (CL)</p> <p>Unit 1 B Intro: Freedom/ Constitution Day Issues with ... Confederation (CL) The Constitution of the U.S. (NE)</p>	<p>Unit 2 A Intro: Disability Awareness (V) Sometimes...Dream (CL) Breaking Through (CL)</p> <p>Unit 2 B Intro: Native American Heritage The Man Who Painted the Truth (CL)</p> <p>Unit 2 C Intro: Holocaust Education Good Hours (CL – poem) The Woman Who Helped Anne Frank (CL)</p>	<p>Unit 3 A Intro: Black History (V) African American...Museum (NE) Zora Neal Hurston (NE)</p> <p>Unit 3 B Intro: Women’s History NASA Spacesuits...Women (NE) Fish Cheeks (CL)</p> <p>Unit 3 C – Novel Study <i>The Watsons Go to Birmingham</i></p>	<p>Unit 4 A – Novel Study <i>The Watsons Go to Birmingham</i></p> <p>Unit 4 B Focused Instruction Video: Memorial Day Video: Medal of Honor The Origins of Memorial Day (CL) Veteran’s Medal of Honor (NE)</p> <p>Unit 4 C – Review Informational Text Is Jurassic Park Possible? (CL) Let there Be Lights (CL) Farms of the Future (CL)</p> <p>Unit 4 D – Review Prose and Poetry Smog City (CL) Seventh Grade (CL) Tornado Coming (CL)</p>
Benchmarks/Reading Strategies	<p>TPFASTT – Analyzing Poetry Text Structure Figurative Language Seminal Documents</p> <p>Metacognition& Annotation</p>	<p>TPFASTT – Analyzing Poetry Plot Development</p> <p>Metacognition& Annotation</p>	<p>Rhetorical Appeals (Ethos, Logos, Pathos) Author’s Purpose and Perspective Shifts in POV Comparative Reading</p> <p>Metacognition& Annotation</p>	<p>Context Clues Main Idea POV Finding the Best Evidence</p> <p>Metacognition& Annotation</p>
WRITING SKILLS	<p>Fragments v. Sentences 26-32 Sentence Expansion – using questions 55-68 4 Sentence Types 33-38 Because, But, So 39-43 Appositives 46-49</p>	<p>Single Paragraph Outline (SPO) pp. 83-85 Topic Sentences 87-93 Concluding Sentences 87-93 Eliminating Irrelevant Details 92-93</p>	<p>Single Paragraph Outline 83-110 Sentence Summary 138-142</p>	<p>Multi-paragraph outline 152-161</p>
<p>Digital Comprehension Practice (45 minutes weekly + mastery)</p>				
<p>Foundational Benchmarks (As needed) ELA 612 F.2.1, F.2.2, F.32.3, F.2.4 iReady Phonics for Reading or Reading Horizons (Elevate)</p>				