

# Fifth Grade Content Block ([Science – 5020060](#) & [Social Studies – 5021070](#))

| Unit of Study   | Time Frame                 | Content Block Benchmarks  | Content Resources  |   |
|---|----------------------------|---|--|---|
| Unit 1: Geography   | August 10 – August 23      | <a href="#">SS.5.G.1.1</a> , <a href="#">SS.5.G.1.2</a> , <a href="#">SS.5.G.1.3</a> ,<br><a href="#">SS.5.G.1.4</a> , <a href="#">SS.5.G.1.6</a> , <a href="#">SS.5.G.4.1</a> , <a href="#">SS.5.G.4.2</a>                                 | <ul style="list-style-type: none"> <li>Unit 1</li> </ul>   |   |
| Unit 2: Practice of Science                                       | August 24 – September 1    | <a href="#">SC.5.N.1.1</a> , <a href="#">SC.5.N.1.2</a> , <a href="#">SC.5.N.1.3</a> ,<br><a href="#">SC.5.N.1.4</a> , <a href="#">SC.5.N.1.5</a> , <a href="#">SC.5.N.1.6</a> ,<br><a href="#">SC.5.N.2.1</a> , <a href="#">SC.5.N.2.2</a> | <ul style="list-style-type: none"> <li>Essential Lab: Scientific Thinking*</li> <li>Plan to give the Science Pre-Test during this unit (Suggested date Thursday, August 24th)</li> <li>Science Handbook pgs: 2-25, 158-185</li> <li><a href="#">Resource Options First Days of School</a></li> <li><a href="#">Resource Options Observations, Inferences &amp; Predictions (Moon Phase Calendars)</a></li> <li><a href="#">Resource Options Types of Scientific Investigations</a></li> </ul>  |   |
| Unit 3: Living Things   | September 5 – September 20 | <a href="#">SC.5.L.14.1</a> , <a href="#">SC.5.L.14.2</a> , <a href="#">HE.5.C.1.5</a> ,<br><a href="#">HE.5.C.1.6</a>  | <ul style="list-style-type: none"> <li>Essential Lab: Body Parts Working Together*</li> <li><b>Founders Month (Sept)</b></li> <li><b>9/11 Hero's Day (9/10)**</b></li> <li><b>Constitution Day (9/18)</b></li> <li>Science Handbook pgs: 26-45; Science Journal pgs: 2-43</li> <li><a href="#">Resource Options Plant Structures &amp; Roles SC.3.L.14.1</a></li> <li><a href="#">Resource Options Pollination &amp; Fertilization SC.4.L.16.1</a></li> <li><a href="#">Resource Options Seed Dispersal &amp; Germination 4.L.16.1</a></li> <li><a href="#">Resource Options Plant Responses to Stimuli 3.L.14.2</a></li> <li><a href="#">Resource Options Flowering &amp; Nonflowering Plants and Life Cycles SC.3.L.15.2 &amp; SC.4.L.16.4</a></li> <li><a href="#">Resource Options Human Organs &amp; Functions 5.L.14.1</a></li> <li><a href="#">Resource Options Animal Classification SC.3.L.15.1 &amp; SC.4.L.16.4</a></li> <li><a href="#">Resource Options Life Cycles - Complete &amp; Incomplete Metamorphosis SC.4.L.16.4</a></li> <li><a href="#">Resource Options Compare &amp; Contrast Physical Structures of Plants and Animals SC.5.L.14.2</a></li> <li><a href="#">Organization and Development of Living Organisms Unit Review Options</a></li> </ul> |   |
| Unit 4: Historical Text Analysis & Pre-Columbian Native Americans | September 21 – October 11  | <a href="#">SS.5.A.1.1</a> , <a href="#">SS.5.A.1.2</a> , <a href="#">SS.5.A.2.1</a> , <a href="#">SS.5.A.2.2</a> ,<br><a href="#">SS.5.A.2.3</a> , <a href="#">SS.5.E.1.1</a><br>(Benchmark Integration: <a href="#">SS.5.G.1.1</a> )      | <ul style="list-style-type: none"> <li>Unit 2</li> <li>Unit 3</li> </ul>   | <ul style="list-style-type: none"> <li>Celebrate Freedom Week (Sept 18 – 22)</li> <li>Hispanic Heritage Month (Sept/15 – Oct/15)</li> </ul> |

Content Scope and Sequence tries to follow ELA scope and sequence as best as possible.

\*Essential Labs are in Student Canvas

\*\*Required Instruction is through Social Studies when time permits. More information in Teacher Canvas Docs.

\*\*\*Request Everglades Literacy Lesson Materials by emailing: [asaldarriaga@evergladesfoundation.org](mailto:asaldarriaga@evergladesfoundation.org).

Last Edited: 7/13/2023

# Fifth Grade Content Block ([Science – 5020060](#) & [Social Studies – 5021070](#))

| Unit of Study   | Time Frame               | Content Block Benchmarks   | Content Resources  |  |
|---|--------------------------|--|--|--|
| Unit 5: Interdependence                               | October 12 – November 3  | <a href="#">SC.5.L.17.1</a> , <a href="#">SC.5.L.15.1</a>  | <ul style="list-style-type: none"> <li>Everglades Lesson 1: <a href="#">Incredible Shrinking Habitat</a>***</li> <li>Everglades Lesson 2: <a href="#">Invasive Species</a>***</li> <li>Everglades Lesson 3: <a href="#">Fishy Business</a>***</li> <li>Science Handbook pgs: 46-61; Sci Journal pgs: 44-89</li> <li><a href="#">Resource Options Food Chains SC.3.L.17.2, SC.4.L.17.2, SC.4.L.17.3</a></li> <li><a href="#">Resource Options Characteristics &amp; Behaviors of Plants &amp; Animals SC.4.L.16.2, SC.4.L.16.3</a></li> <li><a href="#">Resource Options Environmental Impact-Change, Move, or Die SC.5.L.15.1, SC.4.L.17.4</a></li> <li><a href="#">Resource Options Adaptations SC.5.L.17.1, SC.4.L.17.1, SC.3.L.17.1</a></li> <li><a href="#">Interdependence Unit Review Options</a></li> </ul>   |  |
| Unit 6: Exploration and Colonization of North America | November 6 – November 30 | <a href="#">SS.5.A.3.1</a> , <a href="#">SS.5.A.3.2</a> , <a href="#">SS.5.A.3.3</a> , <a href="#">SS.5.A.4.1</a> ,<br><a href="#">SS.5.A.4.2</a> , <a href="#">SS.5.A.4.3</a> , <a href="#">SS.5.A.4.4</a> , <a href="#">SS.5.A.4.5</a> ,<br><a href="#">SS.5.A.4.6</a> , <a href="#">SS.5.E.1.1</a> , <a href="#">SS.5.E.1.2</a> , <a href="#">SS.5.E.2.1</a> ,<br><a href="#">SS.5.G.1.5</a> , <a href="#">SS.5.G.3.1</a> , <a href="#">SS.5.HE.1.1</a><br>(Benchmark Integration: <a href="#">SS.5.A.1.1</a> ,<br><a href="#">SS.5.A.1.2</a> , <a href="#">SS.5.G.1.1</a> , <a href="#">SS.5.G.1.4</a> ) | <ul style="list-style-type: none"> <li>Unit 4</li> <li>DBQ: Jamestown: Why Did So Many Colonists Die?</li> </ul>   | <ul style="list-style-type: none"> <li><b>Veteran's Day (11/10)</b></li> <li><b>Unit 10 - Holocaust Education Week (Nov 6 – 10)**</b></li> </ul> |
| Unit 7: Earth in Space and Time                       | December 1 – December 21 | <a href="#">SC.5.E.5.1</a> , <a href="#">SC.5.E.5.2</a> , <a href="#">SC.5.E.5.3</a>   | <ul style="list-style-type: none"> <li>Essential Activity: What planet is this? *</li> <li>Science Handbook pgs: 62-79; Sci Journal pgs: 90-119</li> <li><a href="#">Resource Options The Sun &amp; Other Stars SC.3.E.5.1, SC.3.E.5.2, SC.3.E.5.3</a></li> <li><a href="#">Resource Options The Milky Way &amp; Other Galaxies SC.5.E.5.1</a></li> <li><a href="#">Resource Options Earth's Rotation SC.4.E.5.1, SC.4.E.5.3, SC.4.E.5.4</a></li> <li><a href="#">Resource Options Earth's Revolution &amp; Seasonal Constellations SC.4.E.5.1, SC.4.E.5.3</a></li> <li><a href="#">Resource Options Moon Phases SC.4.E.5.2.docx</a></li> <li><a href="#">Resource Options Planets SC.5.E.5.2, SC.5.E.5.3</a></li> <li><a href="#">Resource Options Objects of the Solar System (Asteroids &amp; Comets) SC.5.E.5.3</a></li> </ul>   |  |
| Unit 8: Energy  | January 8 – January 31   | <a href="#">SC.5.P.10.1</a> , <a href="#">SC.5.P.10.2</a> , <a href="#">SC.5.P.10.3</a> ,<br><a href="#">SC.5.P.10.4</a> , <a href="#">SC.5.P.11.1</a> , <a href="#">SC.5.P.11.2</a>   | <ul style="list-style-type: none"> <li>Essential Lab: Building a Circuit *</li> <li>Science Handbook pgs: 1102-123; Science Journal pgs: 180-225</li> <li><a href="#">Resource Options Forms of Energy Overview SC.5.P.10.1, SC.4.P.10.1, SC.3.P.10.1</a></li> <li><a href="#">Resource Options Sound Energy SC.5.P.10.1 &amp; SC.4.P.10.3</a></li> <li><a href="#">Resource Options Light's Behavior SC.5.P.10.1, SC.3.P.10.3 &amp; SC.3.P.10.4</a></li> <li><a href="#">Resource Options Light &amp; Heat, Heat Flow &amp; Conductors SC.5.P.10.1, SC.5.P.10.2, SC.4.P.11.1, SC.4.P.11.2 &amp; SC.3.P.11.1</a></li> <li><a href="#">Resource Options Mechanical Energy &amp; Frictional Heat SC.5.P.10.1, SC.5.P.10.2 &amp; SC.3.P.11.2</a></li> <li><a href="#">Resource Options Renewable &amp; Nonrenewable, Solar, Water, Wind &amp; Chemical SC.5.P.10.1, SC.5.P.10.2, SC.4.E.6.3, SC.4.E.6.6, SC.4.P.10.4, SC.3.E.6.1</a></li> <li><a href="#">Resource Options Static Electricity SC.5.P.10.3</a></li> <li><a href="#">Electrical Energy SC.5.P.10.1, SC.5.P.10.2, SC.5.P.10.4, SC.5.P.11.1, SC.5.P.11.2</a></li> </ul> |  |

Content Scope and Sequence tries to follow ELA scope and sequence as best as possible.

\*Essential Labs are in Student Canvas

\*\*Required Instruction is through Social Studies when time permits. More information in Teacher Canvas Docs.

\*\*\*Request Everglades Literacy Lesson Materials by emailing: [asaldarriaga@evergladesfoundation.org](mailto:asaldarriaga@evergladesfoundation.org).

Last Edited: 7/13/2023

# Fifth Grade Content Block ([Science – 5020060](#) & [Social Studies – 5021070](#))

| Unit of Study                                   | Time Frame               | Content Block Benchmarks  | Content Resources   |  |
|---|--------------------------|---|---|--|
| Unit 9: American Revolution & Birth of a Nation | February 1 – February 16 | <a href="#">SS.5.A.5.10</a> , <a href="#">SS.5.CG.1.2</a> , <a href="#">SS.5.CG.1.3</a> ,<br><a href="#">SS.5.CG.1.4</a><br>(Benchmark Integration: <a href="#">SS.5.A.1.1</a> )  | <ul style="list-style-type: none"> <li>Unit 5</li> <li>Unit 6</li> <li>DBQ: Valley Forge: Would You Have Quit?</li> </ul>   | <ul style="list-style-type: none"> <li>Martin Luther King Jr. Day (1/16)</li> <li>Black History Month (Feb)</li> </ul> |
| Unit 10: Matter                                 | February 20 – March 8    | <a href="#">SC.5.P.8.1</a> , <a href="#">SC.5.P.8.2</a> , <a href="#">SC.5.P.8.3</a> ,<br><a href="#">SC.5.P.8.4</a> , <a href="#">SC.5.P.9.1</a>   | <ul style="list-style-type: none"> <li>Essential Lab: Conservation of Mass*</li> <li>Plan to give the Science Post-Test during this unit (Suggested date Monday, March 11th)</li> <li>Science Handbook pgs: 138-159; Science Journal pgs: 258-302</li> <li><a href="#">Resource Options Temperature &amp; States of Matter SC.5.P.8.1</a></li> <li><a href="#">Resource Options Mass &amp; States of Matter SC.5.P.8.1</a></li> <li><a href="#">Resource Options Volume &amp; States of Matter SC.5.P.8.1</a></li> <li><a href="#">Resource Options Solids, Liquids &amp; Gases SC.5.P.8.1</a></li> <li><a href="#">Resource Options Physical Properties &amp; Separating Solid Mixtures SC.5.P.8.1 &amp; SC.5.P.8.3</a></li> <li><a href="#">Resource Options Dissolving in Water SC.5.P.8.2</a></li> <li><a href="#">Resource Options Physical &amp; Chemical Changes SC.5.P.9.1, SC.4.P.9.1, SC.3.P.9.1</a></li> </ul> |  |
| Unit 11: Growth and Westward Expansion          | March 11 – April 2       | <a href="#">SS.5.A.5.9</a> , <a href="#">SS.5.A.6.1</a> , <a href="#">SS.5.A.6.2</a> , <a href="#">SS.5.A.6.3</a> ,<br><a href="#">SS.5.A.6.4</a> , <a href="#">SS.5.A.6.5</a> , <a href="#">SS.5.A.6.6</a> , <a href="#">SS.5.A.6.7</a> ,<br><a href="#">SS.5.A.6.8</a> , <a href="#">SS.5.A.6.9</a> , <a href="#">SS.5.E.1.3</a> , <a href="#">SS.5.G.2.1</a> ;<br>(Benchmark Integration: <a href="#">SS.5.A.1.1</a> ,<br><a href="#">SS.5.G.1.1</a> ) | <ul style="list-style-type: none"> <li>Unit 7</li> <li>DBQ: The California Gold Rush: A Personal Journal</li> </ul>   | <ul style="list-style-type: none"> <li>Women’s History Month (Mar)</li> <li>Medal of Honor Day (3/25)</li> </ul>       |
| Unit 12: Earth Systems and Patterns             | April 3 – April 16       | <a href="#">SC.5.E.7.1</a> , <a href="#">SC.5.E.7.2</a> , <a href="#">SC.5.E.7.3</a> ,<br><a href="#">SC.5.E.7.4</a> , <a href="#">SC.5.E.7.5</a> , <a href="#">SC.5.E.7.6</a> ,<br><a href="#">SC.5.E.7.7</a>  | <ul style="list-style-type: none"> <li>Essential Lab: Cycling Matter*</li> <li>Science Handbook pgs: 80-101; Science Journal pgs: 120-179</li> <li><a href="#">Resource Options Mineral Properties</a></li> <li><a href="#">Resource Options Weathering &amp; Erosion</a></li> <li><a href="#">Resource Options Rock Categories</a></li> <li><a href="#">Resource Options Water Cycle</a></li> <li><a href="#">Resource Options Types of Precipitation &amp; Clouds SC.5.E.7.4</a></li> <li><a href="#">Resource Options Weather SC.5.E.7.3</a></li> <li><a href="#">Resource Options Climate Zones SC.5.E.7.6</a></li> <li><a href="#">Resource Options Environmental Climates</a></li> </ul>  |  |

Content Scope and Sequence tries to follow ELA scope and sequence as best as possible.

\*Essential Labs are in Student Canvas

\*\*Required Instruction is through Social Studies when time permits. More information in Teacher Canvas Docs.

\*\*\*Request Everglades Literacy Lesson Materials by emailing: [asaldarriaga@evergladesfoundation.org](mailto:asaldarriaga@evergladesfoundation.org).

Last Edited: 7/13/2023

# Fifth Grade Content Block ([Science – 5020060](#) & [Social Studies – 5021070](#))

| Unit of Study  | Time Frame       | Content Block Benchmarks  | Content Resources   |  |
|--|------------------|---|---|--|
| Unit 13: Forces and Changes in Motion                      | April 17 – May 3 | <a href="#">SC.5.P.13.1</a> , <a href="#">SC.5.P.13.2</a> , <a href="#">SC.5.P.13.3</a> ,<br><a href="#">SC.5.P.13.4</a>  | <ul style="list-style-type: none"> <li>• Essential Lab: What is at Work?*</li> <li>• Science Handbook pgs: 124-137; Science Journal pgs: 226-257</li> <li>• <a href="#">Resource Options Pushes &amp; Pulls SC.5.P.13.1</a></li> <li>• <a href="#">Resource Options Magnetic Force SC.5.P.13.1 &amp; SC.4.P.8.4</a></li> <li>• <a href="#">Resource Options Gravity SC.5.P.13.1 &amp; SC.3.E.5.4</a></li> <li>• <a href="#">Resource Options Oppositional Friction SC.5.P.13.1</a></li> <li>• <a href="#">Resource Options Speed &amp; Motion SC.4.P.12.2 &amp; SC.4.P.12.1</a></li> <li>• <a href="#">Resource Options Greater Force = Greater Change in Motion SC.5.P.13.2 &amp; SC.4.P.12.1</a></li> <li>• <a href="#">Resource Options More Mass = Less Effect of a Given Force on Motion SC.5.P.13.3 &amp; SC.4.P.12.1</a></li> <li>• <a href="#">Resource Options Balanced &amp; Unbalanced Forces SC.5.P.13.4 &amp; SC.4.P.12.1</a></li> </ul> |  |
| Unit 14: U.S. Constitution and Roles of Citizens           | May 6 – May 17   | <a href="#">SS.5.CG.2.2</a> , <a href="#">SS.5.CG.2.3</a> , <a href="#">SS.5.CG.2.4</a> ,<br><a href="#">SS.5.CG.2.5</a> , <a href="#">SS.5.CG.2.6</a> , <a href="#">SS.5.CG.3.1</a> ,<br><a href="#">SS.5.CG.3.2</a> , <a href="#">SS.5.CG.3.3</a> , <a href="#">SS.5.CG.3.4</a> ,<br><a href="#">SS.5.CG.3.5</a> , <a href="#">SS.5.CG.3.6</a> ,<br>(Benchmark Integration: <a href="#">SS.5.A.5.10</a> ) | <ul style="list-style-type: none"> <li>• Unit 8</li> <li>• Unit 9</li> <li>• <b>DBQ:</b> What Types of Citizens Does a Democracy Need?</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>Asian American and Pacific Islander Month (May)</b></li> <li>• <b>Memorial Day (5/28)</b></li> </ul> |
| Natural Disasters and Family Preparedness Plans and Health | May 20 – May 30  | <a href="#">SC.5.E.7.7</a> , <a href="#">HE.5.P.8.1</a> , <a href="#">HE.5.P.7.1</a> ,<br><a href="#">HE.5.P.7.2</a> , <a href="#">HE.5.B.3.1</a> , <a href="#">HE.5.B.5.1</a> ,<br><a href="#">HE.5.B.4.2</a> , <a href="#">HE.5.B.4.3</a> , <a href="#">HE.5.B.4.4</a> ,<br><a href="#">HE.5.B.5.3</a> , <a href="#">HE.5.C.1.5</a>   | <ul style="list-style-type: none"> <li>• <a href="#">Disaster Preparedness Student Tutorial</a></li> <li>• <a href="#">Atoms Make Up Everything Student Tutorial</a></li> <li>• How Can We Help Each Other Make Healthy Choices?</li> <li>• How Can We Take a Stand Against Bullying?</li> <li>• Are You Being Clear with Your Friends?</li> </ul>  |  |

Content Scope and Sequence tries to follow ELA scope and sequence as best as possible.

\*Essential Labs are in Student Canvas

\*\*Required Instruction is through Social Studies when time permits. More information in Teacher Canvas Docs.

\*\*\*Request Everglades Literacy Lesson Materials by emailing: [asaldarriaga@evergladesfoundation.org](mailto:asaldarriaga@evergladesfoundation.org).

Last Edited: 7/13/2023