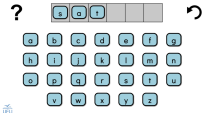
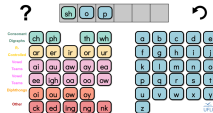




Weekly Reading and Spelling Home Practice Guide

This school year, your child's teacher will be using the UFLI Foundations program for reading and spelling instruction. Your child will be learning **new concepts** (sounds and letter patterns) to build their skills in **reading and spelling words**. The UFLI Foundations program includes Home Practice sheets to help families support their child's learning at home. This is a guide for how to use these UFLI Foundations Home Practice sheets.

New Concept and Sample Words sh shop shin dish lash crush	The Home Practice sheet will have the new concept listed at the top with a list of sample words for each concept. Instead of having your child memorize these words, use them to help your child practice applying what they have learned about letters and sounds. To read words, your child should say the sound for each letter or letter combination (d-i-sh) and then blend the sounds to read the word (dish). To spell words, your child should break the word into sounds and write the letter or letter combination for each sound.
Word Work Chains 1. shin → ship → shop → shot 2. rash → dash → dish → wish Sample Word Work Chain Script shin → ship → shop → shot 1. Make the word shin. [spelling] 2. Change the n to p. What word is this? [reading] 3. Change ship to shop. [spelling] 4. Change the p to t. What word is this? [reading]	When children practice building and changing words using word work chains, they are strengthening their reading and spelling skills. You can guide your child's practice by asking them to spell or read a new word. The Sample Word Work Chain Script shows how to alternate reading and spelling practice. <i>Resources for Word Work:</i> Beginner Word Work Mat bit.ly/WordWorkMat1  Intermediate Word Work Mat bit.ly/WordWorkMat2  Paper Letter Tiles 
New Irregular Words said, we* ♥ ♥	Your child will also learn to read and spell irregular words. These words have a tricky part, and that part needs to be learned "by heart." The rest of the word can be sounded out. An asterisk* next to a word indicates that the word is temporarily irregular. This just means your child hasn't yet learned all the letter-sound connections in the word.
Sentences 1. We go to the shop. 2. She said to pick up the trash.	It is important for children to have opportunities to practice applying new letter-sound connections in connected text (sentences and books). Have your child practice both reading and spelling the sentences provided.