

JOB TITLE	DEPARTMENT	REPORTS TO
Alternative to Expulsion Classroom Monitor – Grant Funded	School Based (Secondary)	Principal

Position No: 52055	Length of Work Year: 11 Months
Salary Schedule: C31	Date Approved: 3/12/19
FSLA: Non-exempt	Date Revised:

JOB GOAL
To provide a safe learning environment for students who are at risk of being expelled to maintain academic progress.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> 1. High School Diploma or equivalent plus either AA/AS or sixty (60) college credit hours, or a passing score on a rigorous locally identified test. 2. Related experience working with students with behavior problems and prior experience in behavior analysis preferred. 3. Successful completion of the St. Lucie County School District Behavior Technician basic competencies within 12 months of employment. 4. Ability to perform the functions of the position listed below.
DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> 1. To keep records of attendance, behavior, and completion of assignments for students assigned to the alternative to expulsion class. 2. To supervise and manage the behavior of students assigned. 3. To assist assigned students as necessary with understanding of class work provided by the regular teacher and through online credit recovery programs. 4. Effectively utilizes district technologies appropriate to the position. To include use of the district approved data collection system that is in place for monitoring students. 5. Collaborate with community resource partnerships and the Department of Juvenile Justice to provide additional supports for the students. 6. Comply with State Law and District policies and regulations. 7. Maintain a safe and orderly environment for students, conducive to learning. 8. Establish models and maintains standards of student behavior to achieve an effective learning environment. 9. Anticipate and effectively address unforeseen crises associated with working with students in the alternative to expulsion classroom. 10. Collaborate with teachers to obtain and return assignments for those students assigned to the alternative to expulsion classroom. 11. Provide district approved social skills training, reflection or other appropriate intervention. 12. Obtain and maintain certification in district approved intervention and crisis prevention (e.g., CPI PCM). 13. Maintain communication with the Director of Alternative Education, School Principal, Guidance Counselor and ESE Chair regarding the needs and progress of the students. 14. To perform assigned tasks in a timely and efficient manner. 15. To perform assigned tasks with a high standard of quality. 16. To perform other duties, for students who are categorized as Neglected and Delinquent, as may be assigned by the principal.

PHYSICAL DEMAND CLASS:

Very Heavy:(VH) Frequent lifting and carrying of objects weighing 50-100 pounds. Infrequent lifting and carrying of objects weighing in excess of 100 pounds. Continuous standing and/or walking is required to carry out duties. Occasional 'walking at a fast pace and/or running may be required.