



JOB TITLE	DEPARTMENT	REPORTS TO
Behavior Analyst Grant Funded	Exceptional Student Education	Executive Director, Student Services & ESE

Position No: 63105	Length of Work Year: 10 or 11 Months
Salary Schedule: IN10, IN11	Date Approved: 1/14/97
FSLA: Exempt	Date Revised: 8/10/99; 2/12/13; 7/18/16; 6/26/18

JOB GOAL
To work collaboratively with educators to utilize recognized principles of Applied Behavior Analysis for assessment and development of behavioral interventions for students in Pre-K through high school settings.
MINIMUM QUALIFICATIONS
1. Master's degree in exceptional education, psychology, social work, counseling, behavior analysis or related field; AND Board certification in Behavioral Analysis, Florida teaching certification in ESE desirable. OR 2. Bachelor's degree in Behavior Analysis or in a related field with an emphasis in Behavior Analysis and Board Certification in Behavior Analysis; AND a minimum of three years working as a Behavior Analyst with a minimum of one year supervision under a Certified Behavior Analyst. 3. Ability to perform the functions of the position.
DUTIES AND RESPONSIBILITIES
1. To act as a direct service professional to E.S.E. students who need behavioral training. 2. To assist teachers in developing behavioral plans for E.S.E. students who exhibit extreme disruptive or non-compliant behavior. 3. To assist school personnel in the development of I.E.P.'s to address Social/Emotional goals of students with challenging behaviors. 4. To assist school personnel to develop, implement, coordinate, document, evaluate and revise behavioral programming and interventions as needed; 5. To train support staff in program implementation, data collection and monitor implementation of interventions as warranted. 6. To provide in-service for teachers and other professionals who work with students with behavioral difficulties. 7. To develop a district-wide behavior management system for ESE classes focusing on students with Emotional/Behavioral Disabilities at all levels. 8. To develop and implement guidelines for the use of time out procedures. 9. To develop and implement a data based management system for teachers of students with behavioral difficulties. 10. To assist in the development of alternatives to suspension for ESE students. 11. To attend relevant workshops and conferences that focus on children with behavioral difficulties. 12. To complete and submit Medicaid forms for eligible students. 13. To perform assigned tasks in a timely and efficient manner. 14. To perform assigned tasks with a high standard of quality. 15. To perform other duties as required by the Supervisor.
PHYSICAL DEMAND CLASS:
Light (L) - Frequent lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties.