



JOB TITLE	DEPARTMENT	REPORTS TO
Behavior Intervention Classroom (BIC) Monitor	School Based (Secondary)	Principal

<b>Position No:</b> 51079	<b>Length of Work Year:</b> 10 Months
<b>Salary Schedule:</b> C30	<b>Date Approved:</b> 7/14/09
<b>FSLA:</b> Non-exempt	<b>Date Revised:</b> 9/6/13

JOB GOAL
To monitor attendance, class work, and behavior of students assigned to the Behavior Intervention Classroom.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> <li>1. High School Diploma or equivalent plus either AA/AS or sixty 60 college credit hours, or a passing score on a rigorous locally identified test.</li> <li>2. Related experience working with students with behavior problems and prior experience in behavior analysis preferred.</li> <li>3. Successful completion of the St. Lucie County School District Behavior Technician basic competencies within 12 months of employment.</li> <li>4. Ability to perform the functions of the position listed below.</li> </ol>

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> <li>1. To keep records of attendance, behavior, and completion of assignments for students assigned to BIC.</li> <li>2. To supervise and manage the behavior of students assigned.</li> <li>3. To assist assigned students as necessary with understanding of class work provided by the regular teacher for completion during BIC.</li> <li>4. Effectively utilizes district technologies appropriate to the position. To include use of the district approved data collection system that is in place for monitoring student placement within BIC.</li> <li>5. Assume responsibility for attending ongoing district Applied Behavior Analysis training needed to successfully perform designated responsibilities as directed by supervisor.</li> <li>6. Comply with State Law and District policies and regulations.</li> <li>7. Maintain a safe and orderly environment for students, conducive to learning.</li> <li>8. Establish models and maintains standards of student behavior to achieve an effective learning environment.</li> <li>9. Anticipate and effectively address unforeseen crises associated with working with students in BIC.</li> <li>10. Strictly adhere to established District protocol based on Applied Behavior Analysis procedures for behavioral intervention, to include analysis of BIC referral data.</li> <li>11. When necessary, obtain student assignments for those assigned to BIC.</li> <li>12. Provide district approved social skills training, reflection or other appropriate intervention.</li> <li>13. Consistently maintain communication with Guidance Counselors/ESE Chairs regarding students who have developed a pattern of BIC referrals.</li> <li>14. Maintain mandatory certification in district approved intervention and crisis prevention (CPI, PCM).</li> <li>15. When no BIC intervention is necessary, assignment to be determined by administration.</li> <li>16. To perform assigned tasks in a timely and efficient manner.</li> </ol>

17. To perform assigned tasks with a high standard of quality.
18. To perform other duties as may be assigned by the principal.

**PHYSICAL DEMAND CLASS:**

Very Heavy:(VH) Frequent lifting and carrying of objects weighing 50-100 pounds. Infrequent lifting and carrying of objects weighing in excess of 100 pounds. Continuous standing and/or walking is required to carry out duties. Occasional 'walking at a fast pace and/or running may be required.