



JOB TITLE	DEPARTMENT	REPORTS TO
Behavior Specialist	Exceptional Student Education	Director of ESE/Principal

Position No: 52026	Length of Work Year: 10 or 11Months
Salary Schedule: IN10, IN11	Date Approved: 8/26/97
FSLA: Exempt	Date Revised: 8/10/99; 2/12/13

JOB GOAL
To work collaboratively with educators to utilize recognized principles of Applied Behavior Analysis for assessment and development of behavioral interventions for students in Pre-K through high school settings.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> 1. Florida Educator's Certification or Bachelor's degree or higher in Behavior Analysis or in a related field with an emphasis in behavior science. 2. A minimum of three (3) years in behavioral management, behavioral management techniques or successful classroom experience. 3. Skills necessary to effectively manage disruptive students. 4. Ability to perform the functions of the position.

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> 1. To intervene with students whose behavior and/or school progress indicates need for assistance. 2. To consult with parents, teachers, and other school personnel to determine causes of problems and effect solutions. 3. To attempt to alter attitudes and behavior of students, parents and teachers that cause or aggravate problem behaviors. 4. To assist educators in completing behavioral assessments and to develop behavioral plans for students who exhibit extreme disruptive or non-compliant behavior. 5. To assist ESE personnel with development of IEP goals for students with disabilities evidencing emotional/behavioral challenges. 6. To maintain records relating to student progress in the areas of attendance, discipline, and academic achievement for those students served. 7. To serve as liaison between student, home, school, and community resources. 8. To serve as consultant to school personnel regarding students or situations which are not referred for direct service. 9. To lead group counseling sessions to enhance social development of individual members and provide peer support. 10. To train support staff in program implementation, data collection and monitor implementation of interventions as warranted. 11. To provide inservice/professional development for teachers and other professionals who work with students with behavioral difficulties. 12. To perform assigned tasks in a timely and efficient manner. 13. To perform assigned tasks with a high standard of quality. 14. To perform other duties as assigned by the Director.

PHYSICAL DEMAND CLASS:
Light (L) - Frequent lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties.