



JOB TITLE	DEPARTMENT	REPORTS TO
Curriculum Developer Grant Funded	Curriculum, Instruction & Assessment	Director of Curriculum

<b>Position No:</b> 63103	<b>Length of Work Year:</b> 11, or 12 Months
<b>Salary Schedule:</b> IN11, IN12	<b>Date Approved:</b> 8/26/97
<b>FSLA:</b> Exempt	<b>Date Revised:</b> 4/28/09; 8/14/13

JOB GOAL
<p>The Curriculum Developer provides expertise to guide and assist in coordinating Title I schools' learning experiences in the specific curricular areas. The Curriculum Developer serves in a collaborative role between administration and teachers to coordinate an integrated curriculum. Guided by Title I schools' improvement plan, Curriculum Developers will coordinate and provide the professional development necessary to accomplish Title I schools' student performance improvement goal in the academic areas.</p> <p>This is a grant funded position.</p>

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> <li>1. Bachelor's Degree or higher, Master's Degree preferred.</li> <li>2. Florida teaching certificate – Certification in the content areas preferred.</li> <li>3. Pattern of implementing the latest research of teaching/learning in the classroom.</li> <li>4. A minimum of five years teaching experience.</li> <li>5. Ability to perform the functions of the position.</li> </ol>
DUTIES AND RESPONSIBILITIES
<p>The Curriculum Developer coordinates, promotes, and provides a focus on better comprehension and learning outcomes for all students in Title I schools through at least the following activities:</p> <ol style="list-style-type: none"> <li>1. To provide leadership in curriculum development in the assigned curriculum area, grades K-12, in direct collaboration with administrators and teachers.</li> <li>2. To promote the utilization of interdisciplinary efforts which emphasize activities that promote higher level thinking and reasoning skills.</li> <li>3. To promote expanded learning enhancement opportunities for students through the regular instructional program.</li> <li>4. To demonstrate, and model, in the use of learning strategies for teachers and students and coach teachers in their successful implementation.</li> <li>5. To promote learning community opportunities which promote a more effective instructional climate.</li> <li>6. To encourage classroom action research activities that provide evidence to teachers and students that specific learning techniques make a difference in their learning and achievement.</li> <li>7. To provide guidance and professional supervision to the content area coaches assigned to the schools, if applicable.</li> <li>8. To continue personal professional growth and development by 1) studying and applying research on learning and teaching; 2) implementing effective schools practices; 3) attending appropriate conferences; 4) sharing through presentations; and 5) networking with other learning specialists.</li> <li>9. To share up-to-date findings in research with appropriate staff.</li> </ol>

10. To facilitate an effective community relations effort focusing on the District's learning environment.
11. To provide assistance in selection of textbooks.
12. To provide assistance in test analysis and development.
13. To promote and assist in coordinating a comprehensive curriculum program in grades K-12.
14. To perform assigned tasks in a timely and efficient manner.
15. To perform assigned tasks with a high standard of quality.
16. To perform other duties as assigned by the Director of Curriculum.

**PHYSICAL DEMAND CLASS:**

Sedentary Light (SL) - Occasional lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-20 pounds. Occasional walking and/or standing may be required.