

JOB TITLE	DEPARTMENT	REPORTS TO
ELL Resource Teacher- Grant Funded	School Based	Principal/Director

<b>Position No:</b> 51076	<b>Length of Work Year:</b> 10 Months
<b>Salary Schedule:</b> IN10	<b>Date Approved:</b> 6/14/22
<b>FSLA:</b> Exempt	<b>Date Revised:</b>

JOB GOAL
To provide supplementary language intervention to small groups of ELL students with identified needs, to track and record ELL students' progress, and to monitor and adjust ELL students' language interventions in support of the school-wide multi-tiered systems of support.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> <li>1. Bachelor's Degree or higher from an accredited college or university.</li> <li>2. Florida certification:               <ol style="list-style-type: none"> <li>a. ESOL K-12 OR a combination of ESOL Endorsement with one of the following: Middle Grade English, Middle Grades Integrated Curriculum, English 6-12, Elementary Education K-6, Elementary Grades 1-6.</li> <li>b. Any World Language certification plus English Speakers of Other Languages (ESOL) Endorsement.</li> </ol> </li> <li>3. Ability to work with a diverse student population.</li> <li>4. Three years or more of successful teaching experience implementing English for Speakers of Other Languages (ESOL) strategies and appropriate accommodations within the state standards.</li> <li>5. Bilingual skills including strong academic English language skills.</li> <li>6. Good moral character.</li> <li>7. Ability to perform the functions of the position.</li> </ol>

KNOWLEDGE, SKILLS, AND ABILITIES
<ol style="list-style-type: none"> <li>1. Knowledge of current trends, research and best practices in the field of Second Language Acquisition, and the ability to apply the knowledge to instructional practices for English Language Learners (ELLs) in the classroom.</li> <li>2. Knowledge of the WIDA Framework.</li> <li>3. Knowledge of evidence-based instructional practices and curriculum in academic content areas.</li> <li>4. Knowledge of problem-solving process, gap analysis, root cause analysis.</li> <li>5. Knowledge of second language acquisition theory and acculturation as it impacts the social and academic development of K-12 students.</li> <li>6. Ability to implement and model best practices.</li> <li>7. Ability to establish and maintain effective relationships with students, parents, teachers, and administrators.</li> </ol>

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> <li>1. Co-teaches the English Language Development course.</li> <li>2. Plans individual or small group instruction.</li> <li>3. Meets and instructs a schedule of assigned ELL students for small group instruction in</li> </ol>

the locations and at the times designated.

4. Provide supplemental, targeted, and intensive small group instruction to identified ELL students to continue to develop literacy and English language skills to support academic language development (e.g. academic vocabulary, reading comprehension, etc.).
5. Works with ELL students to better understand current standards being addressed in core classes.
6. Works with ELL students on different content area skills and support with Access for ELLs.
7. Assists and contributes in classroom preparations and strategies for reinforcing instructional materials and skills according to ELLs' proficiency levels and needs.
8. Assist with the selection of Tier 2 & Tier 3 evidence-based intervention materials.
9. Participate in individual PST (Problem Solving Team) Meetings.
10. Participate in the data analysis process and identification of students for tiered intervention supports for academics.
11. Support teachers in documenting ELL students' progress.
12. Creates an environment that is conducive to learning and appropriate to the maturity and interests of the students.
13. Prepares for classes assigned and shows written evidence of preparation upon request of immediate supervisor.
14. Encourages ELL students to set and maintain standards of classroom behavior.
15. Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
16. Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.
17. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities.
18. Maintains accurate, complete and correct records as required by law, district policy and administrative regulation.
19. Assists the administration in implementing all policies and/or rules governing student life and conduct and for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
20. Makes provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
21. Plans and supervises purposeful assignments for ESOL paraprofessionals and/or volunteer(s).
22. Strives to maintain and improve professional competence.
23. Attends staff meetings and serves on staff committees as required.
24. Travels between schools, or between schools and central offices.
25. To perform other duties as assigned by the principal and/or director.

**PHYSICAL DEMAND CLASS:**

Light (L) - Frequent lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties.