



JOB TITLE	DEPARTMENT	REPORTS TO
Master Teacher Coach Grant Funded	School Based	Principal

Position No: 63012	Length of Work Year: 10, 11, or 12 Months
Salary Schedule: PG1	Date Approved: 5/8/18
FSLA: Exempt	Date Revised:

JOB GOAL
To serve in a dual role as a Classroom Teacher and a grade-level Instructional Coach for a portion of each day. The Master Teacher will provide all aspects of coaching to a specific grade level group of teachers at high needs schools. This position is specifically intended for proven turn-around teachers and coaches to simultaneously impact students and teachers and develop capacity within a school.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> 1. Bachelor's degree or higher. Master's degree preferred. 2. Three years of successful teaching experience. 3. Preference to candidates with experience in a school that had been a D or F within the last two years (or the equivalent of D/F schools if from another state). 4. Demonstrated ability to work with high poverty and diverse populations. 5. Preference to candidates with successful instructional coaching experience in high needs schools. 6. Strong instructional skills and a diversified knowledge of instructional technology. 7. Interpersonal and leadership skills for working effectively with teachers and administrators. 8. The ability to perform the functions of the position.

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> 1. Teach assigned students and subject areas for a portion of the school day and meet all requirements and perform all duties on the classroom teacher job description. 2. To provide all aspects of the Instructional Coaching Cycle to an assigned grade level team. 3. To facilitate professional development for assigned teachers or collaborate with other Master Teachers and Coaches in design and delivery of school-wide professional development. 4. To model best practices in classroom instruction in content, classroom management, technology integration and instructional strategies for teachers. 5. To provide on-going support and one-on-one assistance to teachers including team teaching, modeling, and feedback. 6. To remain current in all aspects of instructional leadership. 7. To facilitate Collaborative Learning and Planning sessions for your assigned teachers and train others to facilitate. 8. To conduct non-evaluative classroom observations in order to provide peer feedback. 9. Support the NEST program and mentoring to new teachers on team. 10. Participate in workshops, seminars, conferences and/or advanced coursework which further advance knowledge of current trends in effective instructional practices.

11. To identify and analyze grade level instructional needs
12. To perform assigned tasks in a timely and efficient manner.
13. To perform assigned tasks with a high standard of quality.
14. To perform other responsibilities as assigned by the supervisor.

PHYSICAL DEMAND CLASS:

Light-Medium (LM) - Frequent lifting and carrying of objects weighing 20 pounds or less. Infrequent lifting and carrying of objects weighing 21-50 pounds. Frequent walking and/or standing is required to carry out duties.