



JOB TITLE	DEPARTMENT	REPORTS TO
Mathematics Coach (Grant Funded)	School Based	Principal

<b>Position No:</b> 64024, 64025, 064026	<b>Length of Work Year:</b> 10 or 11 Months
<b>Salary Schedule:</b> IN10, IN11	<b>Date Approved:</b> 5/26/09
<b>FSLA:</b> Exempt	<b>Date Revised:</b> 4/20/23; 6/11/25

JOB GOAL
To generate improvement in mathematics instruction and mathematics achievement for all students.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> <li>1. Bachelor's degree from an accredited higher education institution.</li> <li>2. Valid Florida teaching certificate appropriate to the level served: Elementary: K-6 Certification Middle Grades: 5-9 Certification or 6-12 Certification High School: 6-12 Certification</li> <li>3. Minimum of three (3) years successful teaching experience. Experience in teaching the mathematics preferred.</li> <li>4. Ability to perform the functions of the position.</li> </ol>

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> <li>1. To coordinate and implement high quality math instruction for all students.</li> <li>2. To observe, provide feedback and identify next steps to improve instruction in core mathematics classrooms for the purpose of support and not evaluation.</li> <li>3. To demonstrate, model and coach in the use of high yield learning strategies with teachers and students to enhance instructional delivery in the classroom based on the framework for quality instruction for the Florida academic standards.</li> <li>4. To participate in collaborative learning and planning for lesson design with high quality math curriculum.</li> <li>5. To support teachers with effective parent communication and family involvement.</li> <li>6. To communicate a belief in all students' abilities to be successful in mathematics</li> <li>7. To facilitate relevant professional learning to improve teachers' instructional practices to include current research regarding high yield strategies for math instruction.</li> <li>8. To participate in district-sponsored activities that include professional development designed to enhance the coaching model and teacher support and attend regular coach meetings.</li> <li>9. To analyze student data, identify trends, develop action plans, and support teachers in differentiated instruction and intervention.</li> <li>10. To maintain a log of coaching activities.</li> <li>11. To perform assigned tasks in a timely and efficient manner.</li> <li>12. To perform assigned tasks with a high standard of quality.</li> <li>13. To perform other duties assigned by the principal.</li> </ol>

PHYSICAL DEMAND CLASS:
Light (L) - Frequent lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties.