



JOB TITLE	DEPARTMENT	REPORTS TO
K-5 Reading Tutor (Grant Funded)	School Based	Principal

Position No: 51079	Length of Work Year:
Salary Schedule: Various	Date Approved: 10/3/22
FSLA: Exempt	Date Revised: 2/27/24

JOB GOAL
The primary role of the K-5 Reading Tutor is to support student learning in the classroom by providing reading tutorial services to students in grades K-5. This position requires the employee to have excellent communication skills and the ability to adapt their teaching methods to meet the needs of the student, as well as have a desire to see students succeed. The Tutor may be required to implement instructional activities in both individual and group tutorial sessions during school hours. The Tutor will not work more than 25 hours a week.

MINIMUM QUALIFICATIONS
<u>Level 5 – Associates Degree/60 Post-Secondary Credit Hours: \$20.00 an hour</u> Will provide one-on-one or small group tutoring with the support of the classroom teacher. <u>Qualifications:</u> <ul style="list-style-type: none"> • An Associates Degree/60 Post-Secondary Credit Hours • Ability to perform the functions of the position
<u>Level 6 – Bachelor’s Degree or higher: \$33.00 an hour</u> Will provide one-on-one or small group tutoring with the support of the classroom teacher. <u>Qualifications:</u> <ul style="list-style-type: none"> • A Bachelor’s Degree • Experience in teaching Reading preferred • Ability to perform the functions of the position

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> 1. Provide reading tutoring to students in grades Kindergarten through 5th grade. 2. Use active listening strategies to allow student to determine content and pace of tutoring 3. Utilize listening and questioning strategies as the primary tutoring method to diagnose student needs and monitor progress. 4. Participate in initial training program for developing teaching techniques and learning skills and on-going training sessions as required 5. Utilize feedback and reflection to improve practice 6. Recognize primary role to help students become more confident, more successful, self-directed learners 7. Monitor students’ attendance and progress 8. Document and communicate student progress to Principal or designee 9. Serve as a resource for other tutors 10. To perform assigned tasks in a timely and efficient manner. 11. To perform assigned tasks with a high standard of quality. 12. To perform other duties assigned by the principal.

PHYSICAL DEMAND CLASS:
Light (L) - Frequent lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties.