



JOB TITLE	DEPARTMENT	REPORTS TO
School Psychology Intern	Student Services	Director, Student Services

Position No: 61420	Length of Work Year: 10, 11, or 12 Months
Salary Schedule: IN10, IN11, IN12 (hourly)	Date Approved: 4/27/10
FSLA: Exempt	Date Revised: 7/12/18; 8/17/18

JOB GOAL
To function as a member of the total educational team and bring specialized knowledge and skills related to learning processes, techniques of assessment of learning and social adjustment, research design, and modification of behaviors.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> 1. Currently enrolled in a program of School Psychology, graduating with at least a Master's degree and the ability to be certified in School Psychology. 2. Teaching experience or equivalent preferred. 3. Ability to perform the functions of the position.

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> 1. To complete the Intern Preparation Program with all competencies attained. 2. To consult with teachers, administrators, student service workers, parents, and other appropriate personnel regarding specific cases in which assistance is requested (SST, inservice, referrals). 3. To utilize psychological methods, instruments and techniques for purposes of measurement, understanding, and prediction of learning and behavior in the school child. 4. To produce in a timely manner word-processed reports reflecting the results of the above measurements to be used by school and staff personnel in designing Individual Educational Plans for students as needed. 5. To counsel using psychological principles and techniques for the purpose of improving communications, socialization, adjustment, adaptation, and achievement on a short-term basis. 6. To utilize learning theory and principles to aid teachers or parents with individual child and/or group behavior management. 7. To plan and/or participate in educational research aimed at improving instructional programs. 8. To attend and conduct inservice meetings and conferences to develop professional attitudes and skills. 9. Communicate with the parents regarding programs and services available to meet the educational, health behavioral, and mental health needs of students. 10. To perform assigned tasks in a timely and efficient manner. 11. To perform assigned tasks with a high standard of quality. 12. To perform such other tasks and assume such other responsibilities as the Director of Student Services or his/her designee may assign.

PHYSICAL DEMAND CLASS:
Sedentary Light (SL) - Occasional lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-20 pounds. Occasional walking and/or standing may be required.