



JOB TITLE	DEPARTMENT	REPORTS TO
Student Transition Coach	Division of Student Services	Director of Student Services

Position No: 52022	Length of Work Year: 11 months
Salary Schedule: IN11	Date Approved: 6/4/24
FSLA: Exempt	Date Revised:

JOB GOAL	
<p>To provide assistance to transitioning middle school and high school students, individually and in groups, by facilitating smooth transitions from alternative school setting to a comprehensive school. Offers a continuum of supports that include prevention, intervention, and intensive strategies that meet the needs of individual students behaviorally and academically while in Alternative Education setting and for a period of time after transition to identified comprehensive campuses.</p>	
MINIMUM QUALIFICATIONS	
<ol style="list-style-type: none"> 1. Bachelor's degree; Master's preferred. 2. Valid Florida certification in any of the following areas: Math, English Language Arts, Science, Social Studies, Counseling, or ESE. 3. Minimum of three (3) years successful teaching experience at the secondary level. 4. Understanding of the St. Lucie County Public Schools Student Progression Plan. 5. Understanding of High School promotion criteria. 6. Knowledge of local and state graduation criteria. 7. Two (2) years of experience working with youth having experienced behavioral health issues, and/or have been otherwise at-risk, in crisis, or potential crisis. 8. Ability to effectively communicate, both orally and in writing. 9. Plans, conducts, or monitors appropriate interventions to include short-term, solution-focused individual, group, and/or family counseling services for students to facilitate personal, social, emotional, and academic growth. 10. Supports the implementation of research best practices, including but not limited to, Multi-Tiered Systems of Support (MTSS) and School Wide Positive Behavior Support (PSIS). 	
DUTIES AND RESPONSIBILITIES	
<ol style="list-style-type: none"> 1. Builds relationships and develops an understanding of the individual student needs of assigned students at alternative site coming from identified targeted campuses and supports those students for a prescribed time period once reassigned to comprehensive campus. 2. Assists with the coordination of students entering and exiting alternative education programs. 3. Participates in the effective monitoring of the reintegration process into comprehensive school-based activities and functions at identified target schools. 4. Collects, tracks, compiles, and assembles data for the purpose of monitoring student attendance, behavior and academics during transition periods. 5. Provides individual, group, and family supports in alignment with a school behavioral health continuum of supports. 6. Communicates effectively within the school and with parents for the support of the student which includes conducting home visits and providing referral services. 	

7. Consults and collaborates with appropriate multidisciplinary teams, teachers, school counselors, school psychologists, administrators, and others as needed to address a broad range of behavioral health challenges and support needs.
8. Encourages understanding of, and sensitivity to, multicultural values and trauma informed practices.
9. Works with faculty and administrators to meet the needs of identified at risk students.
10. Demonstrates interpersonal skills as a member of the academic coaching team and build trust with students, teachers and school leadership.
11. To perform assigned tasks in a timely and efficient manner.
12. To perform assigned tasks with a high standard of quality.
13. To perform other duties as assigned by the Supervisor.

PHYSICAL DEMAND CLASS:

Light (L) - Frequent lifting and carrying of objects weighing 1 Q pounds or less. Infrequent lifting and carrying of objects weighing 11-35 pounds. Frequent walking and/or standing is required to carry out duties