



JOB TITLE	DEPARTMENT	REPORTS TO
Equipment Operator	Custodial Services	Area Manager or Custodial Services Coordinator

Position No: 81021	Length of Work Year: 12 Months
Salary Schedule: CWM	Date Approved: 9/28/04
FSLA: Non-exempt	Date Revised: 6/23/14; 10/27/17; 5/24/18

JOB GOAL
To assist in the maintenance of all facilities throughout the District and to oversee the work of the Apprentice Utility Worker(s).

MINIMUM QUALIFICATIONS

1. High School Diploma, or equivalent.
2. Valid Florida Drivers License; CDL Class B with air brakes is required.
3. Must have one of the following:
 - An Associates Degree in Recreation/Sports Management and three (3) experience in the operation of light/heavy equipment; or
 - Three (3) years experience in the operation of light/heavy equipment, including turf management equipment or farm equipment on roads/highways.
4. Physically fit for the demands of the job as determined by a School Board approved physician.
5. Ability to give instructions and oversee the work of vendors and other school board employees in the completion of an assigned task.
6. Ability to follow both verbal and written instructions and apply them in a productive manner.
7. Personal basic hand tools required.
* The School District will only furnish power tools.
8. Ability to perform the functions of the position.
9. Successful completion of a Physical Capacity Test specific to the essential functions and measured physical demands of the position.

DUTIES AND RESPONSIBILITIES

1. Transport construction equipment using a tandem truck in local hauling tasks, load and unload vehicles as required.
2. Properly use and maintain District equipment (i.e., dump truck, trailer, box truck, flat bet transport, reel mower, sand rake and edger).
3. Fertilize athletic fields, operate heavy-duty equipment in impacting playground areas and athletic fields.
4. Operate front-end loader or small tractor rigged with hydraulic loading left and backhoe digging shovel.
5. Demonstrate proficiency in the use of tools and equipment necessary for the completion of any assigned tasks.
6. Observe all safe work practices when using tools, equipment and chemicals.
7. Demonstrate the ability to give written and verbal directions to others.
8. To make accurate estimates of time and materials needed for an assigned task.
9. Demonstrate the ability to represent the Maintenance Department and the District in a cooperative and professional manner when working on a school site or dealing with the public.
10. Complete an assigned task with minimum supervision or correction.
11. Perform assigned tasks within industry time and quality standards.

12. Perform such other duties as may be assigned by the Senior Utility Worker and/or the Central Services Maintenance Manager.

PHYSICAL DEMAND CLASS:

Heavy (H) - Frequent lifting and carrying of objects weighing 25-50 pounds; Infrequent lifting and carrying of objects weighing 51-100 pounds; Continuous standing and/or walking is required to carry out duties; Occasional walking at a fast pace and/or running may be required.

For the Position of: **EQUIPMENT OPERATOR**
PDC Test Level: HEAVY

The physical demands described here are representative of those that must be met by an employee to successfully perform the functions of this job. Candidates will be required to successfully complete the following job specific tests prior to being recommended to the School Board for hire.

Job Specific Task I

Task simulated: Lift / Carry materials/equipment

Equipment Used: NIOSH box weighted to 100 lbs.

Description of Task Simulation 1: Candidate will demonstrate ability to lift 100 lb. NIOSH box from the floor using the top handles to carry it 15-feet to return it to the floor start point. This is to be done for two (2) repetitions in a controlled manner.

Job Specific Task II

Task simulated: Lifting materials above waist

Equipment Used: Overhead lift box with side-bar handles weighted to 50 lbs.

Description of Task Simulation 2: The candidate will demonstrate ability to lift the 50 lb. box from the floor using the side handles to carry it for 20-feet, then lift it to shoulder height followed by returning it to the floor. This will be done for one (1) repetition.

Job Specific Task III

Task Simulated: Push/Pull of equipment/materials

Equipment used: Force gauge

Description of Task Simulation 3: Candidate will demonstrate ability to generate a peak horizontal push force of 75 lbs. using a force gauge w/ handles at self-selected height followed by demonstrating ability to generate a peak horizontal pull force of 75 lbs. with the gauge at a self-selected height. This is to be done for one (1) repetition for each direction in a smooth controlled manner.

Job Specific Task IV

Task simulated: Climbing

Equipment Used: Step ladder

Description of Task Simulation 4: (High step / Ladder)

High Step: Using available handholds, candidate will demonstrate ability to climb up/down from the floor directly to the 2nd rung, avoiding the first. This will be done for four (4) repetitions.

Ladder: The candidate will then demonstrate ability to climb up/down the secured ladder to the 3rd or 4th rung using 3-point contact for a total of 20 rungs climbed. This will be done for one (1) repetition.

Job Specific Task V

Task Simulated: Tool/Material Handling

Equipment Used: Fine Motor handling activity, 20 lb. hand weight

Description of Task Simulation 5: The candidate will demonstrate ability to assume stoop, squat/crouch or kneel to reach to the floor to perform a fine motor handling activity for 1-minute followed by a transition to standing and lifting a 20 lb. weight from the floor to hold it overhead for 1-minute in the overhead position. This will be done for one (1) repetition.

Job Specific Task VI

Task Simulated: Rotating to body and/or neck to see while driving heavy machinery

Equipment Used: Chair, letters or numbers 1 to 2 inches in size, something to simulate a steering wheel (another chair could be used)

Description of Task Simulation 6: Place one letter/number to the right and left sides of the chair and directly behind it. The letters should be placed between 36 to 48 inches off the floor and should be no further than 5 feet away from the chair on any side. While keeping one hand on the “steering wheel” the candidate will demonstrate the ability to identify all three letters/numbers by rotating, twisting, or turning in the chair.