



JOB TITLE	DEPARTMENT	REPORTS TO
School Psychologist	Student Services	Director of Student Services & ESE

<b>Position No:</b> 61420	<b>Length of Work Year:</b> 11, or 12 Months
<b>Salary Schedule:</b> IN11, IN12	<b>Date Approved:</b> 8/26/97
<b>FSLA:</b> Exempt	<b>Date Revised:</b> 11/09/04; 3/26/13; 1/8/16; 7/18/16; 12/6/16

JOB GOAL
To function as a member of the total educational team and bring specialized knowledge and skills related to learning processes, techniques of assessment of learning and social adjustment, research design, and modification of behaviors.

MINIMUM QUALIFICATIONS
<ol style="list-style-type: none"> <li>1. Master's degree with certification in School Psychology or Florida state licensure in school psychology or psychology.</li> <li>2. Minimum of three years' experience in education or related field preferred.</li> <li>3. Ability to perform the functions of the position.</li> </ol>

DUTIES AND RESPONSIBILITIES
<ol style="list-style-type: none"> <li>1. To consult with teachers, administrators, student service staff, parents, and other appropriate personnel to find effective solutions to learning and behavior problems.</li> <li>2. To actively participate in the PS/RtI (Problem Solving/Response to Intervention) process at the school and district level.</li> <li>3. To utilize psychological methods, instruments and techniques for purposes of measurement, understanding, and prediction of learning and behavior in the school child.</li> <li>4. To produce in a timely manner typed reports reflecting the results of the above measurements to be used by school and staff personnel in designing Individual Educational Plans for students as needed</li> <li>5. To counsel using psychological principles and techniques for the purpose of improving communications, socialization, adjustment, adaptation, and achievement on a short-term basis.</li> <li>6. To utilize learning theory and principles to aid teachers or parents with individual child and/or group behavior management.</li> <li>7. To plan and/or participate in educational research aimed at improving instructional programs.</li> <li>8. To attend and conduct in-service meetings and conferences to develop professional attitudes and skills.</li> <li>9. Communicate with the parents regarding programs and services available to meet the educational, health behavioral, and mental health needs of students.</li> <li>10. To complete and submit Medicaid forms for eligible students.</li> <li>11. To perform assigned tasks in a timely and efficient manner.</li> <li>12. To perform assigned tasks with a high standard of quality.</li> <li>13. To perform such other tasks and assume such other responsibilities as the Supervisor or his/her designee may assign.</li> </ol>

PHYSICAL DEMAND CLASS:
Sedentary Light (SL) - Occasional lifting and carrying of objects weighing 10 pounds or less. Infrequent lifting and carrying of objects weighing 11-20 pounds. Occasional walking and/or standing may be required.