

Hello parents and guardians,

Your child has recently taken a Renaissance Star assessment. Your child's teacher uses the results to measure general achievement in reading and/or math, and to determine your child's learning needs.

It is important to understand that these test scores provide only one picture of how your child is doing in school. If you have any questions, please reach out to your child's teacher.

In addition to the Star Family Report your child received, the information below will provide more context about your child's scores and performance.

What scores are shown on the report?

Here is a sample report. These scores will not match your child's scores.

Bella's score of **613** on the Star Reading test results in a placement in Level 2, below the target of Level 3. This score is higher than 37% of students in third grade and is typical of a 3rd grade student after the second month of the year.

Scaled Score (Example: 613)

Scaled Score is useful for comparing student performance over time and across grades. A scaled score is calculated based on the difficulty of the questions and the number of correct responses.

Benchmark Categories (Example: Level 2)

Each state or school district has established unique benchmarks that students must reach to be considered proficient. Use the Star Family Report to determine if your child is meeting expectations.

Percentile Rank (Example: 37)

Percentile Rank (PR) ranges from 1–99 and compares student performance to other students in the same grade nationwide. For example, a student with a percentile rank score of 37 performed as well as or better than 37 percent of other students in the same grade nationally.

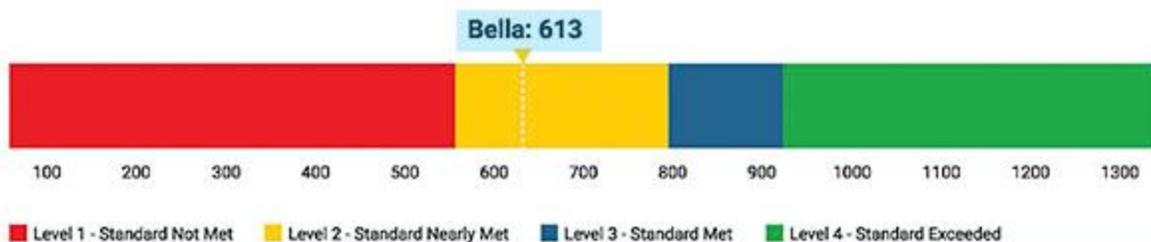
B	Student Barrett, Bella	Grade 3rd	School East Elementary School	Subject Reading	Test Date Apr 14, 2020
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Bella's Overall English/Language Arts Level

Level 2
Standard Nearly Met

Bella's score of **613** on the Star Reading test is based on the difficulty of the questions and the number of correct responses. The scale has a range of 0-1400. This score results in a placement in **Level 2**, below the target of Level 3. It is higher than **37%** of students in third grade and is typical of a **3rd grade student after the second month of the year.**

California Grade 3 Score Levels



Domain Scores

These scores range from 0-100, and represent Bella's estimated percent of mastery at a third-grade level.

- Beginning: 0-59 percent mastery
- Developing: 60-79 percent mastery
- Secure: 80-100 percent mastery

Literature	Score
Key Ideas and Details	■ 37
Range of Reading and Level of Text Complexity	■ 28
Language	Score
Vocabulary Acquisition and Use	■ 74

Informational Text	Score
Key Ideas and Details	■ 39
Craft and Structure	■ 62
Integration of Knowledge and Ideas	■ 66
Range of Reading and Level of Text Complexity	■ 32

Reading Recommendation

Zone of Proximal Development (ZPD): **0.9 - 1.9**
Bella's ZPD identifies books at the right level to provide appropriate reading challenge without frustration. Enter Bella's ZPD of 0.9 - 1.9 in **ARBookFinder.com** to find books at that level.



Scan here or go to renaissance.com/star-scores to learn more about what all of these scores mean and how you can help your child succeed!

Grade Equivalent (Example: 3.2)—Optional

Grade Equivalent scores show how your child's test performance compares with that of other students nationally. For example, a second-grade student with a GE of 3.2 performed as well on Star as a typical third grader after the second month of the school year. This score doesn't necessarily mean that the student is capable of doing third-grade work. Instead, it indicates that this student's skills are above average for the second grade.

Domain Scores

Ranging from 0–100, domain scores estimate your child's mastery of each domain for the student's grade level. For example, a domain score of 50 for a third grader means the student would be expected to answer correctly about 50 percent of the third-grade items in that domain.

Please note: Students are not expected to have mastery of grade-level skills at the beginning of the year. Students are taught skills throughout the year and should move towards mastery as the school year progresses.

The domain scores are colored as (red), Developing (yellow), and Secure (green). Here are the categories for the scores:

- Beginning means 0–59 percent mastery
- Developing means 60–79 percent mastery
- Secure means 80–100 percent mastery

[Learn how domain scores differ from benchmark category.](#)