

**St. Lucie Public Schools**  
**PSET2: Student Observation Form**

This form should be completed after completing the **PSET1: Private/Home School Student Cumulative Review Form**. **NOTE:** The PSET2 form should be completed by someone **other than the student's teachers** if the student is being considered for an ESE program.

**SECTION I: DEMOGRAPHIC INFORMATION**

<b>Student Name</b>	<b>Grade</b>
<b>School</b>	<b>Observer Name &amp; Title</b>
<b>Observation Date &amp; Time</b> (minimum 20 minutes)	<b>Subject/Activity Observed</b>

**SECTION II: OBSERVATIONS** - Check all observed.

**Areas of Strength**

- Able to answer questions posed to him/her
- Creative in thoughts, new ideas, seeing associations, etc.
- Empathetic; sensitive to the feelings of others
- Humorous; highly developed sense of humor
- Positive role model
- Respectful
- Positive attitude
- Persistent; stays with a project until completed
- Stays in seat during instruction
- Works well in groups
- Follows directions independently
- Participates in lesson
- Flexible; adapts easily to new situations
- Leader in class or in group activities
- Inquisitive; asks questions
- Independent; takes initiative
- Volunteers/raises hand to answer questions
- Appears motivated
- Prepared for class
- Confident

**Areas of Improvement**

- Difficulty following direction in sequence
- Reverses or confuses letters, numbers, and/or words
- Leads or joins others in inappropriate behavior
- Uses poor judgment in social/ interpersonal relationships
- Makes inappropriate responses to conversation
- Engages in destructive and/or aggressive behavior
- Slow to react to and follow directions
- Difficulty staying on the line when writing
- Impulsive; talks out; difficulty waiting turn
- Constantly seeks attention- especially from adults
- Withdrawn
- Low frustration tolerance
- Poor fine motor control
- Poor gross motor control
- Difficulty completing assignments
- Poor understanding of vocabulary
- Appears inattentive, easily distracted
- Difficulty expressing ideas
- Misinterprets verbal questions and directions

**SECTION III: EXPLANATION OF OBSERVATION** - This section must be completed. In addition, please make note of any observations not listed above.

**Observer's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_