

Communication Skills Checklist (K-5)

Student Name _____ Student ID# _____ Date of Interview _____

Date of Birth _____ School/Grade _____ Teacher _____

Is this student a dual language learner? _____ How long has this student been exposed to English? _____

Considering all factors and data available, what do you consider to be this student's PRIMARY area of concern at this time?

___ **academic** ___ **behavior** ___ **intellectual/cognitive** ___ **language** ___ **speech**

SPEECH If there are no speech concerns, check here _____ (and skip to the language section)

1. How does this student's speech sound different than that of his/her peers?

2. When the student is talking, approximately how much do you understand? _____%
3. What sounds or words do you notice the student has trouble saying? _____
4. Does the child seem to "stutter" (repeat parts of words over and over or get stuck on a single sound in a word ie: m-m-m-m-m-aybe, can-can-can-can I get a d-d-d-rink) _____
5. How do the student's speech difficulties impact his/her academic or social performance?

LANGUAGE

SLP use only	For each listed skill indicate the level at which the student is able to.....	Equal to peers	Sometimes	Rarely	Not observed
OE	Express his wants, needs and ideas				
LC	Follow classroom routines and simple verbal directions				
PL	Interact socially with his/her peers in non-structured situations (lunch, recess, free time,etc.)				
PL	Participate in a conversation with a peer or adult maintaining topic and turn taking				
OE	Use grade/age appropriate vocabulary (specific vs. general— 'thing', 'stuff', etc.)				
OE	Speak in complete sentences without omitting words or word endings (ie: plurals, "ed")				
LC	Repeat a verbally stated sentence accurately				
LC	Follow multistep verbal directions				
PL	Ask and answer questions appropriately across situations				
LC	Respond accurately to "wh" questions about stories or information presented verbally				
OE	Tell about a real event or a story with accurate detail and sequence				
PP	Count syllables or sounds in a word				
PP	Identify/produce rhyming words				
PP	Blend and segment CVC words				
PP	Use invented spelling				
WE	Write a complete sentence (accurate word order/not omitting words)				
WE	Write a sentence with grade/age appropriate vocabulary choices				
WE	Write a sentence with accurate word forms, verb tenses, pronouns, and word endings				
RC	Silently read an ability level passage and accurately answer comprehension questions				
RC	Silently read an ability level passage and retell the content with accurate details				

COMMENTS (use the back of form if needed):

Teacher Signature _____

SLP Signature _____