

St. Lucie Public Schools
 Exceptional Student Education
Gifted Characteristics Checklist & Need for Program – Kindergarten & Grade 1

Name _____ Grade _____
 Teacher's Name _____ Date _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. **Please mark all items.**

4- Consistently (90-100 % of the time) 3- Almost Always (76-89 % of the time) 2- Often (51-74 % of the time)
 1- Sometimes (26-50 % of the time) 0- Rarely (0-25 % of the time)

1. Performs well mathematically	4	3	2	1	0
2. Has the ability to elaborate by using longer sentences.....	4	3	2	1	0
3. Uses unique and clever responses.....	4	3	2	1	0
4. Is uninhibited in expression of opinions.....	4	3	2	1	0
5. Shows intellectual curiosity	4	3	2	1	0
6. See relationships and makes connections.....	4	3	2	1	0
7. Uses a larger number of words easily and accurately.....	4	3	2	1	0
8. Solves problems in a unique and creative manner.....	4	3	2	1	0
9. Wants to know what makes people and things "tick"	4	3	2	1	0
10. Retains more information with less repetition	4	3	2	1	0
11. Learns skills rapidly, easily and efficiently	4	3	2	1	0
12. Has a long attention span in specific areas	4	3	2	1	0
13. Has the power to conceptualize and/or synthesize	4	3	2	1	0
14. Has a wide range of interests	4	3	2	1	0
15. Requires little direction; prefers to work independently	4	3	2	1	0
16. Has a high energy level	4	3	2	1	0
17. Is persistent	4	3	2	1	0
18. Likes structure, order and consistency	4	3	2	1	0
19. Often finds and corrects own or other's mistakes.....	4	3	2	1	0
20. Engages in self-directed activities	4	3	2	1	0
21. Is able to handle criticism	4	3	2	1	0
22. Likes to solve puzzles and trick questions.....	4	3	2	1	0
23. Has a highly developed sense of humor	4	3	2	1	0
24. Takes initiative and shows independence in actions.....	4	3	2	1	0
25. Seems well liked by classmates and is looked upon as a leader and/or motivator.....	4	3	2	1	0
26. Tends to dominate, organize, and direct group activities	4	3	2	1	0
27. Accepts responsibility; follows through on tasks.....	4	3	2	1	0
28. Shows a developing understanding of how to relate to teachers and classmates	4	3	2	1	0
29. Shows imagination in producing a variety of ideas.....	4	3	2	1	0
30. Is individualistic; does not fear being different	4	3	2	1	0
31. Makes insightful predictions.....	4	3	2	1	0
32. Uses expressive language, creating stories, plays, etc., with a richness of imagery.....	4	3	2	1	0
33. Demonstrates exceptional ability in fine arts or practical arts.....	4	3	2	1	0
34. Sets high standards for self.....	4	3	2	1	0
35. Needs stimulation of advanced program.....	4	3	2	1	0
36. Shows ability above regular class curricula.....	4	3	2	1	0

Signature _____ Position _____ Date Completed _____