

April 28, 2023

TO: All Prospective Proposers

FROM: Kim Albritton  
Director Financial Operations

RE: RFP 23-19 Educational English Language Arts Software and Curriculum

**ADDENDUM 1 TO RFP 23-19**

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This addendum is issued as a part of the aforementioned RFP. The changes incorporated herein are an amendment to and supersede those conditions shown in the original solicitation. The Proposer shall acknowledge receipt of this addendum by signing this form and returning with their submittal. Failure to do so may subject Proposer to disqualification.

Q1. Will the proposed solution be used within the core classroom (not a designated separate class)?

A1. It is designated as part of the core classroom, not a separate course.

Q2. Regarding Attachment N, page 41: Can you please provide a breakdown of the number of students, per grade, that will be served through this RFP?

A2. The below chart is an estimate of students and teachers.

<b>Grade Level</b>	<b>Approximate Students</b>	<b>Approximate Teachers</b>
Kindergarten	2,734	137
1 <sup>st</sup> Grade	2,809	142
2 <sup>nd</sup> Grade	2,833	141
3 <sup>rd</sup> Grade	3,083	153
4 <sup>th</sup> Grade	2,775	127
5 <sup>th</sup> Grade	3,071	128
6 <sup>th</sup> Grade	3,428	127
7 <sup>th</sup> Grade	3,154	113
8 <sup>th</sup> Grade	3,343	131
9 <sup>th</sup> Grade	3,518	118
10 <sup>th</sup> Grade	3,410	142
11 <sup>th</sup> Grade	3,419	187
12 <sup>th</sup> Grade	3,244	169



Q3. Can you please provide a breakdown of the number of teachers, per grade, that will be served through this RFP?

A3. See A2.

Q4. Regarding Attachment J, pages 36-37: Are vendors allowed to submit a cost proposal in addition to completing Attachment J?

A4. Proposers may submit supplemental pricing; however, the proposal will only be scored based on Attachment J.

Q5. Are physical samples requested at the deadline for submission of responses? If so, how many and where do vendors submit the physical samples?

A5. No.

Q6. Does St. Lucie want vendors to provide online digital access with the written proposal response as a sample demonstration of our program?

A6. No, please refer to the submission instructions.

Q8. Can we submit materials for only specific courses or does the submission need to cover the entire scope?

A8. Yes, all programs submitted will be scored according to the rubric.

Q9. What academic year will this adoption begin? And how long are you looking to utilize adopted materials?

A9. We are looking to start using materials in the 2023-24 school year. For additional information, please see the RFP.

Q10. Will material samples be required (digital and/or print)? And, if so, how should we address those samples?

A10. No.

Q11. Can you provide enrollment counts per course?

A11. See A2.

Q12. Should the need arise, will negotiation to the specifics of your terms be considered? And in what format would you prefer we submit any deviations?

A12. Firms should include exceptions to the terms and conditions with their response.

Q13. Will the district consider vendors who offer content for partial grade bands, such as a K-2 product?

A13. Yes, all programs submitted will be scored according to the rubric.

Q14. Can the district provide student enrollment numbers by grade?

A14. See A2.

Q15. How many teachers and educators would need to be trained on the software?

A15. The below chart is an estimate of students and teachers.

<b>Grade Level</b>	<b>Approximate Students</b>	<b>Approximate Teachers</b>
Kindergarten	2,734	137
1 <sup>st</sup> Grade	2,809	142
2 <sup>nd</sup> Grade	2,833	141
3 <sup>rd</sup> Grade	3,083	153
4 <sup>th</sup> Grade	2,775	127
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12 <sup>th</sup> Grade	3,244	169

Q16. How many school sites will be included in the implementation?

A16. Please see the RFP.

Q17. Is an all-digital solution acceptable? If not, is St. Lucie seeking both print and digital or print only?

A17. Yes.

Q18. Other than the specific grade bands listed, would St. Lucie consider programs that serve portions of the grade band, i.e., if the RFP states K-5, would St. Lucie accept a program that only covers grades K-2 or 3-5?

A18. Yes, all programs submitted will be scored according to the rubric.

Q19. We are looking for additional information regarding one of the requirements listed on section 1.1 "Has an adaptive diagnostic assessment": Are you seeking a mechanism directly built into the software for both fluency and comprehension? Is one of the two suitable and is a data mechanism for measurement of student engagement suitable as a second mechanism?

Is integration into an LMS system with assessments such as Canvas or Google Forms, for example, acceptable if all other requirements are met?

Does the district use an LMS or similar system such as Google Classroom with its students currently, or are there plans in the future for this type of learning management platform?

A19. We currently use Canvas as our Learning Management System as well as Microsoft products.

Q20. Will the district accept a program that is completely online but with the ability to print activities/assessments, if desired?

A20. Yes, all programs submitted will be scored according to the rubric.

Q21. Does the district plan to award multiple vendors?

A21. Please refer to the RFP.

**\*\*\*\* RFP DUE DATE IS MAY 12, 3:00 P.M... \*\*\*\***

_____	_____
Name (Please Print)	Company Name
_____	_____
Signature (Authorized Representative of Company)	Date

Failure to file a protest within the time prescribed in s. 120.57(3), Florida Statutes, or failure to post the bond or other security required by law within the time allowed for filing a bond shall constitute a waiver of proceedings under chapter 120, Florida Statutes. (Note: Florida Statutes 120.57(3) and School Board Policy 7.701 contain entire procedure for filing).