

2017-2018 Civics Semester Exam Review

<p>SS.7.C.1.1</p> <p>Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.</p> <ul style="list-style-type: none"> List the ideals of Montesquieu and Locke. Create a cause and effect map showing how Montesquieu and Locke influenced the political thoughts of the colonists. 	<p>SS.7.C.1.2</p> <p>Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's <i>Common Sense</i> had on colonists' views of government.</p> <ul style="list-style-type: none"> Create a cause and effect map showing the influence on the colonists' views of government for each of the following: Magna Carta, English Bill of Rights, Mayflower Compact, and <i>Common Sense</i>. Make connections to democratic principles influenced by those documents. 	<p>SS.7.C.1.3</p> <p>Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.</p> <ul style="list-style-type: none"> Create a sequencing map to show the influence of Thomas Paine's <i>Common Sense</i> in the writing of the Declaration of Independence. Analyze selections of the Declaration of Independence to make connections to previous English policies.
<p>SS.7.C.1.4</p> <p>Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.</p> <ul style="list-style-type: none"> Summarize the different sections of the Declaration of Independence. Make connections to how the complaints within the Declaration are related to our modern day political system. 	<p>SS.7.C.1.5</p> <p>Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.</p> <ul style="list-style-type: none"> Create a sequencing map to show the order of ruling documents in our Nation. Create a compare and contrast map to show the similarities and differences of the Articles of Confederation and the Constitution. 	<p>SS.7.C.1.6</p> <p>Interpret the intentions of the Preamble of the Constitution.</p> <ul style="list-style-type: none"> Analyze the lines within the Preamble of the Constitution. Make connections to our modern day political system.
<p>SS.7.C.1.8</p> <p>Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.</p> <ul style="list-style-type: none"> Create a compare and contrast map to show the similarities and differences between the Federalists and Anti-Federalists. Role play a conversation/debate about the addition of a bill of rights to the Constitution from the viewpoints of the Federalists and Anti-Federalists. 	<p>SS.7.C.1.9</p> <p>Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.</p> <ul style="list-style-type: none"> Define rule of law and come up with different ways of stating its definition. Role play scenarios where various types of people (civilians, celebrities, public servants, members of the government) break the law to show how the rule of law applies to everyone. 	<p>SS.7.C.2.1</p> <p>Define the term "citizen," and identify legal means of becoming a U.S. citizen.</p> <ul style="list-style-type: none"> List the different ways of becoming a citizen. Create sequencing maps to show the different paths of becoming a citizen. List all of the requirements needed to be naturalized. Summarize the 14th Amendment to show how it can give automatic citizenship.

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<p style="text-align: center;">SS.7.C.2.2/SS.7.C.2.3</p> <p>Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries./Experience the responsibilities of citizens at the local, state, or federal levels.</p> <ul style="list-style-type: none"> List several obligations citizens have in the United States. Explain why citizens must: obey laws, pay taxes, defend the nation, and serve on juries. Explain the requirements to pay taxes/be registered for the selective service/serve on a jury. Summarize the difference between an obligation and a duty. 	<p style="text-align: center;">SS.7.C.2.8</p> <p>Identify America’s current political parties, and illustrate their ideas about government.</p> <ul style="list-style-type: none"> Define and compare the two major political parties in the US. Create a political party spectrum showing extreme left through extreme right. Summarize the political views of the conservative parties and the liberal parties in regards to political, social, and economical involvement. Explain why there are third parties and how they can affect the government. 	<p style="text-align: center;">SS.7.C.2.9</p> <p>Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.</p> <ul style="list-style-type: none"> List the qualifications for political offices at the local, state, and national level. Analyze examples of political platforms, debates, and ads to determine if the real or fictitious candidate is qualified for office.
<p style="text-align: center;">SS.7.C.2.10</p> <p>Examine the impact of media, individuals, and interest groups on monitoring and influencing government.</p> <ul style="list-style-type: none"> Summarize how the media, individuals, and interest groups can monitor the government. Summarize how the media, individuals, and interest groups can influence the government and analyze the benefits of those different paths. 	<p style="text-align: center;">SS.7.C.2.11</p> <p>Analyze media and political communications (bias, symbolism, propaganda).</p> <ul style="list-style-type: none"> Create examples of different types of media and political communications using bias, symbolism, and propaganda. Determine bias, symbolism, and propaganda in various examples of political advertisements. 	<p style="text-align: center;">SS.7.C.2.12</p> <p>Develop a plan to resolve a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action.</p> <ul style="list-style-type: none"> Create a classifying map to show the responsibilities of the different levels of government. Define public policy. Create sequencing maps using scenarios to determine the proper order of actions in solving a problem.
<p>SS.7.C.3.1</p> <p>Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).</p> <ul style="list-style-type: none"> Define the different forms of government Identify the political philosophy and organizational structure of the different forms of government 		

Other resources for students:

- Department of Education Tutorials: www.floridastudents.org
- Civics Review Games: www.icivics.org
- Civics360 (Practice Tests, Videos, etc.) www.civics360.org
- Florida Virtual School Practice Test: <https://flvs.net/docs/default-source/myflvs/eoc/mj-civics-eoc-practice-test.pdf?sfvrsn=2>