

# Lesson Plans: 01 SS LPQ2 005 Cultural Diversity

**Title:** 01 SS LPQ2 005 Cultural Diversity

**Grade Level :** Grade 1

**Subject :** Social Studies - Elementary

**Standards/Assessed Benchmarks:** Florida STATE FL Social Studies Standard (2008)

Florida Sunshine State Standards

Grade 1

American History

2: Historical Knowledge

SS.1.A.2.2 Compare life now with life in the past.

**Description/Abstract of Lesson:** To describe how people of different cultures share their customs and traditions.

**Essential Question-Scope & Sequence:** **How has community life changed over time?**

**Technology Connections and Teacher Materials:** *Aesop's Fables Poem Come; Let's Celebrate by Jean Warren*

**Technology Connections and Student Materials:** *Capstone Digital*

**Duration :** 1 Days

**Vocabulary:** custom, fable, folktale, legend, myth, culture, religion

**Steps to Deliver Initial Instruction:** Explain to students the Big Idea: People around the world have different cultures. To understand diversity, explain that physical environment and culture can affect a person's point of view. Explain how people like eggs fixed in different ways and that food choices reflect their culture. Fables and folktales are ways of telling how different cultures are diverse.

**Guided Practice with Feedback:** Read *one of Aesop's Fables* Explain that these stories and pictures provide clues about different cultures. Discuss with students that people in the United States come from all over the world and have brought parts of their cultures with them. Read the poem "Come; Let's Celebrate" by Jean Warren. Encourage children to discuss how people are alike and different. Ask students to choose a tradition, illustrate it, and write a caption describing its importance.

**Independent Practice:** Have students make a scrapbook showing their family's culture. Give each child drawing paper and 3 sheets of construction paper. Write these headings on the board, and have children copy one heading on each sheet of construction paper: Foods We Eat; Special Clothing; Things We Like To Do. Ask them to draw or cut out pictures to show their cultures and glue on the pages. Make a title page titled, MY Family Scrapbook.

**Differentiated Instruction/Small Groups:** Read the fable, "The Hare and the Tortoise" by Aesop. Tell students that different cultures pass down stories that show their diversity. Explain that fables teach a lesson through the adventures of animal characters that act and talk like people. Share other fables, "The Grasshopper and the Ant", "Androcles and the Lion", "The Lion and the Mouse." Have students choose a fable or folktale and illustrate, writing the lesson or moral taught.

**ESE/ESOL Accommodations & ESE/ESOL Strategies:** Students will write vocabulary words on one index card and the definition on another. Students will pair with a Buddy to play a memory match game.

**Lesson Closure/Review:** Read about a legend, such as The Legend of Bluebonnet by Tomie de Paola. Ask the students to identify the main idea of the legend. Invite volunteers to retell the legend for the class.

**Assessment with Clear & Compelling Product Standards:** Students will make up a fable, folktale, legend, or myth showing cultural diversity. Illustrate and share with the class.

**Explain Selected Design Qualities:** Students can practice saying "hello" in different languages. Explain that it means the same all over but just shows different diverse cultures.

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