

Lesson Plans: 01 SS LPQ2 037 Celebrating Heroes of the Past

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Grade Level : Grade 1

Subject : Social Studies - Elementary

Standards/Assessed Benchmarks: Florida STATE FL Social Studies Standard (2008)

Florida Sunshine State Standards

Grade 1

American History

2: Historical Knowledge

SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.

Description/Abstract of Lesson: To identify contributions of historical figures who have influenced our nation. To describe ways people honor their heroes.

Essential Question-Scope & Sequence: Learning Goal: Students will understand that America is made of different cultures and people.

Technology Connections and Teacher Materials: Pictures and explanations of National Monuments National Geographic website: kids.nationalgeographic.com/kids/photos/us-monuments/ "At the Museum" by Jeri Cipriano

Technology Connections and Student Materials: Index cards, Props for a play, Internet access, Pictures of monuments, Markers, paper

Duration : 5 Days

Vocabulary: monument, memorial, hero

Steps to Deliver Initial Instruction: BIG IDEA: Americans remember their heroes in many ways. Visit the National Geographic Kids website and view some of the monuments. Have students identify the monuments and memorials shown on these pages. Explain that the people honored by these memorials are national heroes and this means that people all over the country are grateful for what they have done for us. Point out who the monuments honor, and have children tell why these people are important to us. Read the story "At the Museum" by Jeri Cipriano depicting how America honors heroes in museum collections. Access Prior Knowledge by asking the students if they have ever seen any monuments or memorials in the United States. Have students who have visited a monument or memorial share their experience.

Guided Practice with Feedback: Introduce and explain monuments. Review vocabulary with students. In addition to the text, display pictures or have students search the Internet for pictures of Arlington National Cemetery, the African American Civil War Memorial, and the Vietnam Veterans Memorial, and the Korean War Memorial. Explain that The Arlington National Cemetery honors soldiers who served our country, while the African American Civil War Memorial, the Korean War Memorial, and the Vietnam Veterans Memorial honor men and women who died helping our country during those wars.

Independent Practice: Students will research the heroes represented in the monuments by visiting the Library of Congress website: <http://www.americaslibrary.gov/aa/index.php> Help students write biographies of the heroes in this lesson by using the following template: • Name • Date and place of birth • Family history • Achievements and contributions • Special skills, talents, or awards • Quotes

Differentiated Instruction/Small Groups: Ask students to research Washington D.C., the National Mall, and monuments and memorials on the National Geographic website to find out why these people have monuments built in their honor: • Abraham Lincoln • Thomas Jefferson • George Washington • Franklin Roosevelt Emphasize that monuments and memorials are not the only ways to honor heroes. Naming streets, parks, buildings, and schools after people and putting their pictures on coins or stamps are also ways to honor American heroes. Discuss how these people are honored: Thurgood Marshall, Golda Meir, Louis Pasteur, Marie Curie, Albert Einstein, Dr. Martin Luther King, Jr., Susan B. Anthony, and Sacagawea. Have students write a letter to one of these heroes thanking them for what they did for our country. (Use correct letter writing technique).

ESE/ESOL Accommodations & ESE/ESOL Strategies: Pair-Share. Pair an ESOL student with an advanced reader to make vocabulary word cards, writing definitions and illustrating each. These pairs will also use index cards to write the names of the monuments or memorials on the front side explaining why it honors that person in the lesson and draw pictures of the monument or memorial on the back side.

Lesson

Closure/Review: Review the vocabulary and all of the monuments, memorials, and people honored in this lesson. Ask students to choose one of the monuments shown and do research to learn more about it and the person who inspired it. Have them find information about: • the monument's size • when it was built • what it is made of • and other interesting facts. Make a collage to hang on the bulletin board.

Assessment with Clear & Compelling Product Standards: Ask students to write riddles about the heroes described in this lesson, giving clues about when and where they lived and what their contributions were. Then have students take turns reading and answering each other's riddles. They will draw their favorite monument or memorial and tell who it remembers and why.

Explain Selected Design Qualities: Children will work in groups of five or six. Have groups plan a play in which one child is a visitor to a memorial park and the others are statues in the park. As the visitor approaches each statue, it comes to life and tells about the contributions the person made that resulted in his or her being honored. Tell children that the statues can represent local or national heroes. Encourage students to collect props that can show something about the people whose statues they are portraying. After students have planned their play, have them perform for the class.

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