

# Lesson Plans: 02 SS LPQ3 037 Celebrating Heroes of the Past

**Title:** 02 SS LPQ3 037 Celebrating Heroes of the Past

**Grade Level :** Grade 2

**Subject :** Social Studies - Elementary

**Standards/Assessed Benchmarks:** Florida STATE FL Social Studies Standard (2008)

Florida Sunshine State Standards

Grade 2

Civics and Government

2: Civic and Political Participation

SS.2.C.2.5 Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.

**Description/Abstract of Lesson:** To identify contributions of historical figures who have influenced our nation. To describe ways people honor their heroes.

**Essential Question-Scope & Sequence:** **What are some of the people and symbols that represent America?**

**Technology Connections and Teacher Materials:** *Books about American Monuments*

**Technology Connections and Student Materials:** *Books about American Monuments, Monument videos from Discovery Streaming At the Museum by Jeri Cipriano, Index cards, Props for a play, Computers, Pictures of monuments, Markers, paper*

**Duration :** 5 Days

**Vocabulary:** monument, memorial, hero

**Steps to Deliver Initial Instruction:** BIG IDEA: African Americans, Hispanics, Native Americans, veterans, and women have made important contributions to America Read about American monuments with students. Have students identify the monuments and memorials. Explain that the people honored by these memorials are national heroes and this means that people all over the country are grateful for what they have done for us. Point out that all of the monuments shown honor United States Presidents and a First Lady, and have children tell why these people are important to us. Read the story At the Museum by Jeri Cipriano depicting how America honors heroes in museum collections. Access Prior Knowledge by asking the students if they have ever seen any monuments or memorials in the United States. Have students who have visited a monument or memorial share their experience.

**Guided Practice with Feedback:** Read aloud a book of monuments and discuss with children. Review vocabulary listed above with students. In addition to the text, display pictures or have students search the Internet for pictures of Arlington National Cemetery, the African American Civil War Memorial, and the Vietnam Veterans Memorial, and the Korean War Memorial. Explain that The Arlington National Cemetery honors soldiers who served our country, while the African American Civil War Memorial, the Korean War Memorial, and the Vietnam Veterans Memorial honor men and women who died helping our country during those wars.

**Independent Practice:** Students will research the heroes identified in the lesson by using resources on the parents and students page of the district website such as World Book online and Gale Kids Infobits. Help students write biographies of the heroes in this lesson by using the following template: • Name • Date and place of birth • Family history • Achievements and contributions • Special skills, talents, or awards • Quotes

**Differentiated Instruction/Small Groups:** Ask students to research Washington D.C., the National Mall, and monuments and memorials to find out why these people have monuments built in their honor: • Abraham Lincoln • Thomas Jefferson • George Washington • Franklin Roosevelt Emphasize that monuments and memorials are not the only ways to honor heroes. Naming streets, parks, buildings, and schools after people and putting their pictures on coins or stamps are also ways to honor American heroes. Discuss how these people are honored: Thurgood Marshall, Golda Meir, Louis Pasteur, Marie Curie, Albert Einstein, Dr. Martin Luther King, Jr., Susan B. Anthony, and Sacagawea. Have students write a letter to one of these heroes thanking them for what they did for our country. (Use correct letter writing technique).

**ESE/ESOL** Pair-Share. Pair an ESOL student with an advanced reader to make vocabulary word

**Accommodations & ESE/ESOL Strategies:** cards, writing definitions and illustrating each. These pairs will also use index cards to write the names of the monuments or memorials on the front side explaining why it honors that person in the lesson and draw pictures of the monument or memorial on the back side.

**Lesson Closure/Review:** Review the vocabulary and all of the monuments, memorials, and people honored in this lesson. Ask students to choose one of the monuments and do research to learn more about it and the person who inspired it. Have them find information about: • the monument's size • when it was built • what it is made of • and other interesting facts. Make a collage to hang on the bulletin board.

**Assessment with Clear & Compelling Product Standards:** Ask students to write riddles about the heroes described in this lesson, giving clues about when and where they lived and what their contributions were. Then have students take turns reading and answering each other's riddles. They will draw their favorite monument or memorial and tell who it remembers and why. Students will also demonstrate a clear knowledge of why America honors people in history by monuments, memorials, or by naming places for them, or putting their pictures on coins or stamps.

**Explain Selected Design Qualities:** Children will work in groups of five or six. Have groups plan a play in which one child is a visitor to a memorial park and the others are statues in the park. As the visitor approaches each statue, it comes to life and tells about the contributions the person made that resulted in his or her being honored. Tell children that the statues can represent local or national heroes. Encourage students to collect props that can show something about the people whose statues they are portraying. After students have planned their play, have them perform for the class.

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