

Lesson Plans: 04 SS LPQ2 Famous African Americans in Florida

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Grade Level : Grade 4

Subject : Social Studies - Elementary

Standards/Assessed

Benchmarks: Florida STATE FL Social Studies Standard (2008)

Grade 4

Florida Sunshine State Standards

American History

6: Industrialization and Emergence of Modern Florida

SS.4.A.6.3 Describe the contributions of significant individuals to Florida.

Description/Abstract of Lesson: The students will conduct online research about the lives and accomplishments of famous Floridians. They will compile information on their childhood, family, and accomplishments. They will create a foldable to showcase their work. They may work in pairs or independently depending on the class make up.

Essential Question-Scope & Sequence: Students will be able to draw conclusions about the importance of African Americans' accomplishments in Florida.

Technology Connections and Teacher Materials: computer with internet access; chart paper; copy paper for flipbook/foldable [James Weldon Johnson](#) [Zora Neale Hurston](#) [Mary McLeod Bethune](#) [Nat Adderley](#) [A. Philip Randolph from Biography.com](#) [A. Philip Randolph from Newsreel.com](#) [A. Philip Randolph Biography from Notable Biographies.com](#) [Sidney Poitier](#)

Duration : 1 Weeks

Steps to Deliver Initial Instruction: Launch: Remind students of famous African Americans such as Martin Luther King, Aretha Franklin, and Michael Jackson. Ask them if they know of any famous Floridian African Americans. Review research procedures on the internet and how to gather information. Show them the flipbook or foldable that you choose to present their work.

Guided Practice with Feedback: Guided Practice: Model how to complete the flipbook by researching James Weldon Johnson. Demonstrate how to research and compile the required information then how to present the information in the flipbook.

Independent Practice: Independent practice: The students will research Zora Neale Hurston, Mary McLeod Bethune, Nathaniel Adderley, A. Philip Randolph, and Sidney Poitier using the internet and posted sites. After they gather the information, the students will create a foldable/flipbook to present their findings. The information should include childhood, family, and their accomplishments- what made them famous-, and how did their accomplishments affect our society. They may work independently, pairs, or small groups; whatever works in with your students.

ESE/ESOL Accommodations & ESE/ESOL Strategies: partners, peer tutoring, visual aids

Lesson Closure/Review: After the work is completed, students will share their favorite person. We can make a chart chronicling the different accomplishments.

Assessment with Clear & Compelling Product Standards: Students will be graded on clarity and completeness of research and quality of presentation.

Creator : Social Studies Content Team

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