

Lesson Plans: 05 SS LPQ1 The First Africans in North America

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Grade Level : Grade 5

Subject : Reading - Elementary, Social Studies - Elementary

Standards/Assessed Benchmarks: Florida STATE FL Social Studies Standard (2008)
Grade 5
Florida Sunshine State Standards
American History
3: Exploration and Settlement of North America
SS.5.A.3.3 Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.

Description/Abstract of Lesson: The student will understand that many African people traveled to the new world aboard Spanish and other ships as free laborers .

Essential Question-Scope & Sequence: Learning goal: I know who settled the New World. Relates to L.A.5.1.6.1. L.A.5.1.7.1 L.A.5.2.21.

Technology Connections and Teacher Materials: Harcourt Horizons Ch. 4 Lesson 4 pg. 160. Read and discuss.

Technology Connections and Student Materials: Copy and paste the link below to watch a full video on the early American colonists, including the indentured Africans. You will be prompted to provide a username and password <http://player.discoveryeducation.com/index.cfm?guidAssetID=86bd3923-c402-40cf-be1d-4a28592a3ad2>

Duration : 1 Days

Vocabulary: indentured servant, bondage, race, act, legislature, burgess

Steps to Deliver Initial Instruction: Explain to the students that it is not true that the original Africans in North America were slaves. Many traveled to the America's as laborers aboard exploration ships, especially those of the Spanish. In 1619 a Dutch ship arrived in Jamestown with 20 African people in the hold. It is believed that these people were captured from a Spanish ship. The Dutch captain exchanged them for food and sailed on. The African people were at first considered indentured servants, but because of their religion they were soon relegated to the position of slave. It was not until the 1700's that race or color became the criteria for slavery.

Guided Practice with Feedback: Create a timeline showing the important events in the Jamestown colony including the arrival of the first Africans,

Independent Practice: Create a flipbook describing the different types of colonists. Add to the tabs as colonists of different countries contribute to the colonizing of the new world.

Differentiated Instruction/Small Groups: Remediation in small group as necessary.

ESE/ESOL Accommodations & ESE/ESOL Strategies: Repeat, rephrase, and allow grammatical and structural latitude. Heterogeneous grouping.

Assessment with Clear & Compelling Product Standards: Access black line master to review and evaluate information provided by the video. http://gtm-media.discoveryeducation.com/videos/The%20Early%20Colonists/467_BM.pdf

Click Keyword button to select design qualities. : Affirmation of Performance, Authenticity, Clear and Compelling Standards

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