

Lesson Plans: 05 SS LPQ2 Crispus Attucks & The Boston Massacre

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Grade Level : Grade 5

Subject : Social Studies - Elementary

Standards/Assessed Florida STATE FL Social Studies Standard (2008)

Benchmarks:

Grade 5

Florida Sunshine State Standards

American History

5: American Revolution & Birth of a New Nation

SS.5.A.5.1 Identify and explain significant events leading up to the American Revolution.

SS.5.A.5.2 Identify significant individuals and groups who played a role in the American Revolution.

Description/Abstract of Lesson: The student will understand that even though our Declaration of Independence states that "all men are created equal" and a black man was the first to be killed in the American Revolution, many African Americans in the United States were excluded from this excerpt of the Declaration of Independence until the Civil War gave more equality to African Americans.

Essential Question-Scope & Sequence: Learning Goal: I understand that Crispus Attucks, and other African American people were often excluded from the rights and privileges given to other Americans.

Technology Harcourt Horizons text pgs. 284-287

Connections and Teacher Materials:

Technology Copy and paste the link below to Discovery Streaming for a full video of the Boston Massacre. You will be

Connections and prompted to provide a username and password. [http://player.discoveryeducation.com/index.cfm?](http://player.discoveryeducation.com/index.cfm?guidAssetId=4B0442AF-D158-4B79-A9A5-FF6D0CB6E7C1&blnFromSearch=1&productcode=US)

Student Materials: guidAssetId=4B0442AF-D158-4B79-A9A5-FF6D0CB6E7C1&blnFromSearch=1&productcode=US

Duration : 3 Days

Vocabulary: role, motive, legacy, casualty, revile and self-evident truth, point of view , bias

Steps to Deliver The teacher will display the painting of "The Boston Massacre" painted by Paul Revere to begin the lesson.

Initial Instruction: After discussing the picture and the events depicted, the teacher will then ask the students what they know about the African American, Crispus Attucks. Assuming the students know nothing, or very little, about Crispus Attucks, the teacher will explain to the students that Crispus Attucks was the first person killed during the American Revolution. The teacher will tell the students that they are going to learn about Crispus Attucks' life and legacy during the time of the Revolutionary War.

Guided Practice with Feedback: Refer to pages 284 - 285 in Harcourt Horizons, USA History. Ch 8 Uniting the Colonies. Read and discuss.

Independent Practice: See Harcourt Horizons page 287 "Determining point of view" Display engraving by Paul Revere of Boston Massacre. Complete practice the skill .

Differentiated Instruction/Small The teacher will select several people from the time period of the American Revolution. The students will

Groups: randomly pick one of them. Each student will create a report on "their" historical figure that will include the

Groups: role, motive and legacy that describes their assigned historical figure.

ESE/ESOL A "List of Terms" sheet is provided to aid the students understanding of difficult vocabulary needed for the

Accommodations & lesson. A timeline is created on the overhead as a visual aid.

ESE/ESOL

Strategies:

Creator : Social Studies Content Team

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Lesson Plans Outline

Outline Title	Duration	Comments
Resources: Crispus Attucks and the Boston Massacre		