

# Lesson Plans: 05 SS LPQ3 Voting Rights of African Americans

**Title:** 05 SS LPQ3 Voting Rights of African Americans

**Grade Level :** Grade 5

**Subject :** Reading - Elementary, Social Studies - Elementary

**Standards/Assessed Benchmarks:** Florida STATE FL Social Studies Standard (2008)  
Grade 5  
Florida Sunshine State Standards  
Civics and Government  
2: Civic and Political Participation  
SS.5.C.2.3 Analyze how the Constitution has expanded voting rights from our nation's early history to today.

**Description/Abstract of Lesson:** The student will analyze how the Constitution has expanded voting rights from our nation's early history to today.

**Essential Question-Scope & Sequence:** Learning goal: I understand how different groups of people won the right to vote.

**Technology Connections and Teacher Materials:** Copy and paste the United Streaming link below to learn how the 13th, 14th and 15th amendments changed who could vote in America. You will be prompted to provide a username and password.  
<http://player.discoveryeducation.com/index.cfm?guidAssetId=79321961-745E-4A78-B59F-C17B9C3F4652&blnFromSearch=1&productcode=US>

**Duration :** 2 Days

**Vocabulary:** amendment, political participation, property rights, Bill of Rights, due process

**Steps to Deliver Initial Instruction:** Utilize available textbooks (McGraw Hill Unit 6 Lesson 4) Prior to the lesson review the Bill of Rights and remind students that all men did not include people of color or women.

**Guided Practice with Feedback:** Complete 1st amendment chart. Freedom in first column, what it means second column, picture or symbol third column.

**Independent Practice:** Write a paragraph explaining how voting rights in America evolved. State the amendment that made the change.

**Differentiated Instruction/Small Groups:** Remediate in small group as necessary.

**ESE/ESOL Accommodations & Strategies:** Rephrase and reiterate. Allow heterogeneous groupings of students to complete assignments. Accept errors in writing conventions.

**ESE/ESOL Strategies:**

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## Lesson Plans Outline

Outline Title	Duration	Comments
<b>Resources:</b> Voting Rights of African Americans		