

# Lesson Plans: .K SS LPQ1 029 Symbols of Our Country

**Title:** .K SS LPQ1 029 Symbols of Our Country

**Grade Level :** .Kindergarten

**Subject :** Social Studies - Elementary

**Standards/Assessed Benchmarks:** Florida STATE FL Social Studies Standard (2008)

Grade K

Florida Sunshine State Standards

American History

2: Historical Knowledge

SS.K.A.2.5 Recognize the importance of U.S. symbols.

**Description/Abstract of Lesson:** Students will be able: Students will be able to recognize the importance of U.S. symbols.

**Essential Question-Scope & Sequence:** **What are American songs and symbols?**

**Technology Connections and Student Materials:** picture of U.S. symbols (American flag, White House, Washington Monument, Lincoln Memorial, Martin Luther King, Jr. Memorial, Pledge of Allegiance) book about U.S. symbols chart paper magazines tape crayons or markers star stickers journals

**Duration :** 5 Days

**Vocabulary:** symbol, monument flag peace pledge freedom

**Steps to Deliver Initial Instruction:** **Big Idea:**

Explain to children that the United States has many symbols that stands for its country. Ask students if they can name any U.S. symbols. Introduce the vocabulary words: symbol, monument Introduce symbols by reading a book of your choice. Introduce the U.S. symbols listed above using picture cards to online pictures. Ask students to look at the Amercian Flag in the classroom and discuss the meaning of the stars and the colors of the flag.

**Guided Practice with Feedback:** Explain that every country has its own flag, songs, and other things that stand for that country. These things are called symbols. Define symbol as a picture or object that stands for or reminds us of something else. Practice reciting and reading the Pledge of Allegiance.

**Independent Practice:** Students will create a poster identifying at least three symbols of America. Students may draw and identify U.S. symbols. Students will explain their posters with their shoulder partners.

**Differentiated Instruction/Small Groups:** Organize children into groups of three. Explain the background of the flag: how the 13 stripes represent the 13 colonies that became the first states of the United States; the colors represent bravery (red), purity (white), and fairness (blue). Discuss some nicknames for the flag: "Old Glory," "The Stars and Stripes," and "Freedom's Banner." Invite students to write in their journals about how they feel when they say the Pledge of Allegiance. Provide the sentence starter: Saying the Pledge makes me feel \_\_\_\_\_. Students should draw pictures of themselves saying the Pledge.

**ESE/ESOL Accommodations & Strategies:** Invite children to work with a partner to make a word square with the vocabulary words. Discuss together the vocabulary words and draw a picture illustrating the meaning. When children have finished their word square, invite them to share their work with other pairs.

**Lesson Closure/Review:** Summarize the lesson and key contents: • Our country is the United States of America. • Create a circle map of the symbols of the United States • Recite the Pledge of Allegiance to honor our country. .

**Assessment with** Students will be able to identify symbols of our country.  
**Clear & Compelling**  
**Product Standards:**

**Explain Selected** Students will create a poster with at least three U.S. symbols.  
**Design Qualities:**

**Creator :** Social Studies Content Team

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