

# Lesson Plans: .K SS LPQ2 056 People Around the World

**Title:** .K SS LPQ2 056 People Around the World

**Grade Level :** .Kindergarten

**Subject :** Social Studies - Elementary

**Standards/Assessed Benchmarks:** Florida STATE FL Social Studies Standard (2008)

Florida Sunshine State Standards

Grade K

American History

2: Historical Knowledge

SS.K.A.2.1 Compare children and families of today with those in the past.

SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.

SS.K.A.2.3 Compare our nation's holidays with holidays of other cultures.

**Description/Abstract of Lesson:** To recognize cultures found in the United States. To compare family customs and traditions. To recognize that people celebrate in many different ways.

**Essential Question-Scope & Sequence:** **Are people from all over the world the same?**

**Technology Connections and Teacher Materials:** *chopsticks, World map*

**Technology Connections and Student Materials:** *glue, magazines, construction paper*

**Duration :** 5 Days

**Vocabulary:** relatives, tradition, custom, celebration, cultures

**Steps to Deliver Initial Instruction:** **Big Idea:** As you read and discuss the lesson with the children, have them identify customs and celebrations that are important in their families. Accessing Prior Knowledge: Ask students to name utensils they typically use when they eat dinner. Then display a pair of chopsticks. Ask students if they know what the utensils are called and how to use them. Explain that people in some countries, as well as some people in the United States, use chopsticks daily. It is their custom, or special way of doing something. Have students use a graphic organizer to begin the lesson. Ask children whether their families have any customs, or special ways of doing things. Begin a chart to record children's responses using the headings: Food, Music/Dance, Clothing, Games.

**Guided Practice with Feedback:** Product Focus Look for pictures of different cultures (eating- Chinese, African-American, African, Mexican, Italian, etc...) Explain that today, as they did in the past, people come from all over the world to settle in the United States, and they bring many of their own customs. Refer to the pictures in page 57. These pictures show customs from cultures all over the world. Point out the world map and the places shown in the pictures, Guatemala, Nigeria, India, and the United States. Students can take turns finding these places on a map and drawing in their custom.

**Independent Practice:** Have students draw a picture of a celebration that is important to their family. Have students write the name of the celebration or dictate it for you to write at the bottom of their picture.

**Differentiated Instruction/Small Groups:** Novelty and Variety Have students make a "Special Ways and Days " mobile. If possible, take a photograph of each child, or ask each child to bring in a photograph before the lesson. Attach the photograph to a large cardboard circle that each student has decorated or colored. Then have children draw, cut out, or bring from home photographs and pictures representing family customs, traditions, and celebrations. Children can include religious and secular symbols to represent a special day, a person, they honor, or a holiday.

**ESE/ESOL Accommodations & ESE/ESOL** Using Affiliation, or co-operative "Buddy" Workers-- Discuss and illustrate the vocabulary words.

**Strategies:**

**Lesson Closure/Review:** Summarize key content • Families share customs and traditions. • The United States has people with different customs and celebrations. • People celebrate special days in other parts of the world. Revisit the graphic organizer that the students made at the beginning of the lesson. If you did not have children add to it during the lesson, do so now. Then review the completed chart with students, emphasizing the diversity within the class. Allow students to share, Affirmation of Performance

**Assessment with Clear & Compelling Product Standards:** Authenticity Affiliation - Pair students and invite them to role-play being one of the children pictured and the child's friend. Encourage them to talk about a celebration or family custom. Record children's conversations on audio-cassette. Look for evidence that children recognize and appreciate the different customs and celebrations of families everywhere.

**Explain Selected Design Qualities:** Authenticity Remind students of the special foods that the families eat on the last evening of Kwanzaa. Ask students to name and describe some of the traditional foods that their family enjoys during special celebrations or at other times. Invite students to make a "Kindergarten Cookbook of Favorite Family Foods." Have students help compose and duplicate a class letter explaining the project to family members and requesting one of the family's favorite traditional recipes. Provide each child with a recipe form. Include a simple design around the sides of the form that children can color after the recipe has been added. Compile the completed recipes into a class book. Throughout the year, invite children to help prepare some of the recipes for everyone to sample. (CAUTION; check for food allergies).

**Creator :** Social Studies Content Team

**Date Created :** January 02, 2007

**Date Modified :** May 26, 2012